



Universitat de Lleida

DEGREE CURRICULUM
**INTRODUCTION AND HISTORY
OF LANGUAGE**

Coordination: PARRA ALBA, MONTSERRAT

Academic year 2023-24

Subject's general information

Subject name	INTRODUCTION AND HISTORY OF LANGUAGE			
Code	101050			
Semester	1st Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Hispanic Philology	1	COMMON/CORE	Attendance-based
	Double degree: Bachelor's degree in Applied Languages and Translation and Bachelor's degree in Hyspanic Philology	1	COMMON/CORE	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	3		3
	Number of groups	1		1
Coordination	PARRA ALBA, MONTSERRAT			
Department	FOREIGN LANGUAGES AND LITERATURES			
Teaching load distribution between lectures and independent student work	<p>1. HP: 60h (in classroom)</p> <p>2. HNP: 90h Autonomous work of the student</p>			
Important information on data processing	Consult this link for more information.			
Language	Spanish Catalan			
Distribution of credits	3 theory + 3 practice			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
MACHETTI VALLVERDÚ, JÚLIA	julia.machetti@udl.cat	2	
PARRA ALBA, MONTSERRAT	montserrat.parra@udl.cat	1	Thursday 11- 13
VAZQUEZ GARCIA, MARIA GLORIA	gloria.vazquez@udl.cat	3	Monday 13-15h

Subject's extra information

Learning objectives

Present a comprehensive overview of the issues and the problems of linguistics and its different disciplines.

Provide the theoretical basis and the methodological principles for the study of language and linguistic systems

Provide a general reference framework for individual language studies that allows the analysis of specific linguistic aspects in specific languages to be addressed.

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Provide a general reference framework for individual language studies that allows the analysis of specific linguistic aspects in specific languages ??to be addressed.

Competences

CB1: Possess and understand knowledge in an area of study that starts from the basis of general secondary education. While supported by advanced textbooks, it also includes some aspects that involve knowledge coming from the vanguard of this field of study.

CG2: Analyze and evaluate a topic or subject, applying a critical and objective reasoning.

CG 5: Develop motivation for the quality of academic work.

CG 6: Develop a systematic attitude of rigor at work.

CG 7: Develop the capacity for autonomous learning and intellectual maturity.

CG 11: Use correctly the terminology and techniques of the disciplinary or professional field.

CE2: Know how to identify the basic principles on which the study of human language is based.

CE4: Know the systematic aspects of the uses of the language from different perspectives of grammatical analysis: phonetic, phonological, lexical, morphological, semantic, syntactic, discursive, pragmatic and sociolinguistic.

CE6 Know how to analyze and reflect on the structure and functioning of the Spanish language and communication in Spanish, as well as know how to discriminate critically between the different theories and apply them to the scientific study of the language.

CT1 Acquire a proper understanding and oral and written Spanish.

CT3: Acquire training in the use of new technologies and information and communication technologies.

CT5: Acquire essential notions of scientific thought.

Subject contents

1.- The scientific nature of linguistics

- The concept of science
- The birth of linguistics
- Object, objective and methods of linguistics

2.- The linguistic sign

- Characteristics of the linguistic sign
- The arbitrariness of the linguistic sign
- The immutability / mutability of the linguistic sign
- The linearity of the linguistic sign
- The value of the linguistic sign

3.- Language and communication

- Human language vs. Animal communication system
- The properties of human language
- Language and communication
- The acquisition of language

4.- The sentence

- Syntax of the simple sentence
- Complex sentence syntax

5.- The linguistic variation

- Introduction: linguistic variation
- The languages ??of the world
- Types and universals. Stages in the elaboration of a typology
- Border between language and dialect
- Languages in contact

6.- History of linguistics: from the beginnings to the eighteenth century

- The beginnings of Western linguistics: the study of language and grammar in Greece and Rome
- The Middle Ages. Grammar studies in the context of Christianity and scholastic philosophy
- Linguistics in the sixteenth and seventeenth centuries.
- The eighteenth century

7.- Linguistics of the 19th century

- Diachronic linguistics and comparative linguistics
- Theories on the evolution of languages
- Language families. The Indo-European

8- Linguistics in the 20th century

- Introduction: the century of linguistics
- European Structuralism. Against historicism
- Hjelmslev
- Functionalism
- American Structuralism
- Generative-transformational grammar and Minimalism
- Cognitive linguistics

Methodology

This subject will develop in classroom teaching environment

- 60 HP

- 90 HNP

Development plan

- Units 1, 2, - Montse Parra Cronograma

12, 18 september Unit 1

19, 25, 26 september Unit 2

- UNITS 3 and 4 - JÚLIA MACHETTI

October 2, 3 and 9 - Unit 3

October 10, 16, 17, 23 and 24 - Unit 4

October 30 - Review and resolution of questions U3 and U4

October 31 - Exam U3 and U4

- UNITS 5, 6, 7 and 8 - GLÒRIA VÁZQUEZ - Development plan:

WEEK	MONDAY	TUESDAY
	Unit	Unit
6/11-7/11	U5	U5
13/11-14/11	U5	U5
20/11-21/11	U5 Previous activity U5	U5, U6
27/11-28/11	Test U5 U6	Presentation activity U5 U7
4/12-5/12	U7	U7 Test U6
11/12-12/12	U7, U8	U8 Test U7

18/19-20/12	U8	U8
	Exam U6, U7, U8– Official date Facultat de Lletres	

Evaluation

EVALUATION MECHANISMS	DESCRIPTION	%
Exercises	Brief exercicis of every unit	20
Exams	Units 1-4	20
	Units 6-8	20
Essays and Activities	Activities out of class:	20
	- Units 1-4 - Unit 5	20
TOTAL		100

Alternative assessment:

Students who want to ask for alternative assessment must submit an employment contract or justify, in a letter addressed to the dean, the reasons that make it impossible for him/her to carry out the continuous assessment within five (5) days after the beginning of the semester. For information, please send an e-mail to lletres.secretariacentre@udl.cat or ask for information at the Faculty's academic office (Secretaria Acadèmica de la Facultat de Lletres).

Exam 50% Essays 50%

Academic fraud or spontaneous copyng:

If academic fraud or spontaneous copying is detected, we will apply what is established in the Regulations for the Assessment and Grading of Student Learning in UdL Bachelor's and Master's Degrees.

Bibliography

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- López García, A. et al. (1994, 2ª ed.). Lingüística general y aplicada. València: Servei de Publicacions de la Universitat de València.
- Marsà, F. (1964). Cuestiones de sintaxis española. Barcelona: Ariel.
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- Moreno Cabrera, J. C. (1981). Curso universitario de lingüística general. Vol. I - II. Madrid: Sintesis.
- Mounin, G. (1974). Claves para la lingüística. Barcelona: Anagrama.
- Mounin, G. (1979). Historia de la lingüística. Desde los orígenes al siglo XX. Madrid: Gredos.
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- Saussure, F. (1916) Cours de linguistique générale:
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