



Universitat de Lleida

DEGREE CURRICULUM  
**INTRODUCTION AND HISTORY  
OF LANGUAGE**

Coordination: PARRA ALBA, MONTSERRAT

Academic year 2021-22

## Subject's general information

<b>Subject name</b>	INTRODUCTION AND HISTORY OF LANGUAGE			
<b>Code</b>	101050			
<b>Semester</b>	1st Q(SEMESTER) CONTINUED EVALUATION			
<b>Typology</b>	<b>Degree</b>	<b>Course</b>	<b>Character</b>	<b>Modality</b>
	Bachelor's Degree in Hispanic Philology	1	COMMON	Attendance-based
	Double degree: Bachelor's degree in Applied Languages and Translation and Bachelor's degree in Hyspanic Filology	1	COMMON	Attendance-based
<b>Course number of credits (ECTS)</b>	6			
<b>Type of activity, credits, and groups</b>	<b>Activity type</b>	PRAULA		TEORIA
	<b>Number of credits</b>	3		3
	<b>Number of groups</b>	1		1
<b>Coordination</b>	PARRA ALBA, MONTSERRAT			
<b>Department</b>	CLASSICAL, FRENCH AND HISPANIC STUDIES			
<b>Teaching load distribution between lectures and independent student work</b>	<p>1. HP: 60h (in classroom)</p> <p>2. HNP: 90h Autonomous work of the student</p>			
<b>Important information on data processing</b>	Consult <a href="#">this link</a> for more information.			
<b>Language</b>	Spanish Catalan			
<b>Distribution of credits</b>	3 theory + 3 practice			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
MIRAMÓN ESCRIBANO, MARÍA TERESA	mariateresa.miramon@udl.cat	2	Previous appointment
PARRA ALBA, MONTSERRAT	montserrat.parra@udl.cat	1	Previous appointment
VÁZQUEZ GARCÍA, MARIA GLÒRIA	gloria.vazquez@udl.cat	3	Monday 13-15h

## Subject's extra information

## Learning objectives

Present a comprehensive overview of the issues and the problems of linguistics and its different disciplines.

Provide the theoretical basis and the methodological principles for the study of language and linguistic systems

Provide a general reference framework for individual language studies that allows the analysis of specific linguistic aspects in specific languages to be addressed.

Present a comprehensive overview of the issues and the problems of linguistics and its different disciplines.

Provide the theoretical basis and the methodological principles for the study of language and linguistic systems

Provide a general reference framework for individual language studies that allows the analysis of specific linguistic aspects in specific languages ??to be addressed.

## Competences

CB1: Possess and understand knowledge in an area of study that starts from the basis of general secondary education. While supported by advanced textbooks, it also includes some aspects that involve knowledge coming from the vanguard of this field of study.

CG2: Analyze and evaluate a topic or subject, applying a critical and objective reasoning.

CG 5: Develop motivation for the quality of academic work.

CG 6: Develop a systematic attitude of rigor at work.

CG 7: Develop the capacity for autonomous learning and intellectual maturity.

CG 11: Use correctly the terminology and techniques of the disciplinary or professional field.

CE2: Know how to identify the basic principles on which the study of human language is based.

CE4: Know the systematic aspects of the uses of the language from different perspectives of grammatical analysis: phonetic, phonological, lexical, morphological, semantic, syntactic, discursive, pragmatic and sociolinguistic.

CE6 Know how to analyze and reflect on the structure and functioning of the Spanish language and communication in Spanish, as well as know how to discriminate critically between the different theories and apply them to the scientific study of the language.

CT1 Acquire a proper understanding and oral and written Spanish.

CT3: Acquire training in the use of new technologies and information and communication technologies.

CT5: Acquire essential notions of scientific thought.

## Subject contents

### 1.- The scientific nature of linguistics

- The concept of science
- The birth of linguistics
- Object, objective and methods of linguistics

### 2.- The linguistic sign

- Characteristics of the linguistic sign
- The arbitrariness of the linguistic sign
- The immutability / mutability of the linguistic sign
- The linearity of the linguistic sign
- The value of the linguistic sign

### 3.- Language and communication

- The language
- The acquisition of language
- The languages
- Language as code. Non-verbal communication. The semiotics
- Language as a system

### 4.- The sentence

- Syntax of the simple sentence

- Complex sentence syntax

#### 5.- The linguistic variation

- Introduction: linguistic variation
- The languages ??of the world
- Types and universals. Stages in the elaboration of a typology
- Border between language and dialect
- Languages in contact

#### 6.- History of linguistics: from the beginnings to the eighteenth century

- The beginnings of Western linguistics: the study of language and grammar in Greece and Rome
- The Middle Ages. Grammar studies in the context of Christianity and scholastic philosophy
- Linguistics in the sixteenth and seventeenth centuries.
- The eighteenth century

#### 7.- Linguistics of the 19th century

- Diachronic linguistics and comparative linguistics
- Theories on the evolution of languages
- Language families. The Indo-European

#### 8- Linguistics in the 20th century

- Introduction: the century of linguistics
- European Structuralism. Against historicism
- Hjelmslev
- Functionalism
- American Structuralism
- Generative-transformational grammar and Minimalism
- Cognitive linguistics

## Methodology

This subject will develop in classroom teaching environment

- 60 HP

- 90 HNP

However, the current situation may alter on-site teaching. In case of hybrid teaching, 30 hours will be established as classroom teaching and 120 hours will be divided as 90 hours of autonomous work and 30 hours of videoconference teaching (synchronous with the schedule of the subject).

## Development plan

Units 1, 2, - Montse Parra Cronograma

14, 20 september Unit 1

21, 27 septembre Unit 2

Units 3, 4, -Maite Miramon Cronograma

4, 5, 11 18 october Unit 3

19,25, 26 october Unit 4

2 november Test Units 3-4

UNITS 5, 6, 7 and 8 - GLÒRIA VÁZQUEZ - Development plan:

WEEK	MONDAY	TUESDAY
	Unit	Unit
9 – 8-12/11	U5	U5
10 – 15-19/11	U5	U5
11 – 22-26/11 Test T5	U5	U5
12 – 29/11-3/12	ESSAY U5 U6	U6
13 – 6-10/12	NO CLASS	NO CLASS
14 – 13-17/12 Test T6, T7	U6, U7	U7

15 –20-22/12 Test T8	U8	POST GRADES ESSAY U5 U8
Exam U6, U7, U8– Official date Facultat de Lletres POST GRADES exam U6, U7, U8		

## Evaluation

EVALUATION MECHANISMS	DESCRIPTION	%
Exercises	Brief exercicis of every unit	20
Exams	Units 1-4	20
	Units 6-8	20
Essays and Activities	Activities out of class:	20
	- Units 1-4 - Unit 5	20
<b>TOTAL</b>		100

**Alternative assessment:** Students who combine their degree with a full time job or a part-time job with schedules coinciding with classes have the right to ask for alternative assessment within 5 days after the beginning of the semester. For information, please send an e-mail to [lletres.secretariacentre@udl.cat](mailto:lletres.secretariacentre@udl.cat) or ask for information at the Faculty's office (Secretaria de la Facultat de Lletres).

### Cases of plagiarism:

Any activity or evaluation test that includes evidence of plagiarism or fraudulent action will be rated 0.

The student who submits an evaluation test of dubious authorship must take a similar test in the presence of the teacher. In the event that the result proves a different level from that shown in the first activity delivered, or substantial differences in performance, the teacher may decide to apply the grade of the second activity or any other grade that includes a penalty for fraudulent action of the student.

## Bibliography

-Baylon, Chr. Fabre, P. (1978). La sémantique, avec des travaux pratiques d'application et leurs corrigés. Paris: Université Nathan.

-Casado Velarde; M. (1988). Lenguaje y cultura. Madrid: Síntesis.

-Escandell Vidal; M.V. (2011). Invitación a la lingüística. Madrid: Ed.Universitaria.

- Fernández Pérez; M. (1999). Introducción a la lingüística. Barcelona: Ariel.
- Gili Gaya, S; (1961). Curso superior de sintaxis espanyola. Barcelona: VOX.
- López García, A. et al. (1994, 2ª ed.). Lingüística general y aplicada. València: Servei de Publicacions de la Universitat de València.
- Marsà, F. (1964). Cuestiones de sintaxis española. Barcelona: Ariel.
- Martín Vide, C. (ed.) (1996). Elementos de lingüística. Barcelona: Octaedro.
- Moreno Cabrera, J. C. (1981). Curso universitario de lingüística general. Vol. I - II. Madrid: Síntesis.
- Mounin, G. (1974). Claves para la lingüística. Barcelona: Anagrama.
- Mounin, G. (1979). Historia de la lingüística. Desde los orígenes al siglo XX. Madrid: Gredos.
- Mounin, G; (1984). La lingüística del siglo XX. Madrid: Gredos.
- Saussure, F. (1916) Cours de linguistique générale:
  - Translation to Spanish: (1980) Curso de lingüística general. Madrid: Akal.
  - Translation to Catalan: (1990) Curs de lingüística general. Barcelona: Ed. 62.
- Tuson, J. (2003). Introducción al lenguaje. Barcelona: UOC.
- Yllera, A . et al. (1983). Introducción a la lingüística. Madrid: Alhambra.