

# DEGREE CURRICULUM SCHOOL PLACEMENT I

Coordination: CUTILLAS ALBERICH, LAIA

Academic year 2023-24

# Subject's general information

Subject name	SCHOOL PLACEMENT I					
Code	100987					
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION					
Typology	Degree Bachelor's Degree in Primary Training		Course	Character	Modality	
			2	COMPULSORY	Attendance- based	
Course number of credits (ECTS)	6					
Type of activity, credits, and groups	Activity type	PAES				
	Number of credits	6				
	Number of groups	3				
Coordination	CUTILLAS ALBERICH, LAIA					
Department	EDUCATION SCIENCES					
Important information on data processing	Consult this link for more information.					
Language	The subject will be taught in Catalan					

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
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## Learning objectives

- To start working on the observation of education scenarios.
- To colaborate with people who are part of the education community.

- To start working with the complexity of the profession: children, professional competencies, the curriculu, class management, organization of the school
- To be aware of the knowledge acquired related to the teaching profession
- To know the children within primary education
- To be aware of the students' diversity
- To start didactic intervention

#### Competences

- Relating theoretical and conceptual frameworks with practical experiences.
- Organization and planning of the teaching performance.

#### Subject contents

- Observation
- Reflection
- Support of the teacher collaborating in the day to day activities of the classroom
- Participation and colaboration in the school
- Writing of weekly reports
- Elaboration of the synthesis
- Complementary readings

## Methodology

Organization of the ECTS

6 ECTS = 150 hours

Hours in the school 80% = 120 hours / 20 days

Hours for reports 17% = 26 hours

Hours of tutorials 2% = 3 hours

Hours of autoevaluation 1% = 1 hour

#### **DUAL MODE**

The following types of activities will be carried out during the course:

#### 1-Reflective records of educational situations at the school.

The student will carry out a minimum of four reflective processes on school situations, which he must submit in accordance with the corresponding guidelines

#### 2- Classroom intervention observed by the tutor.

The student will plan and carry out a classroom intervention that will be observed and commented on by the tutor. The planning should be given to the mentor and tutor in advance

#### 3. Collection of own interventions in the classroom.

The student must keep a record of all the actions he carries out in the classroom and at school, with the corresponding evidence. You will need to perform and register a minimum of 2 performances per week.

#### 4. "Critical Friendship" activity.

The student must observe the classroom intervention of a colleague and comment on it in accordance with a guideline that will be provided.

#### 5. Readings.

The student must read and work on a minimum of two readings, proposed by the tutor.

#### Development plan

#### **DUAL MODE**

- 1-Reflective records of educational situations at the school.
- 2- Classroom intervention observed by the mentor.
- 3. Collection of own interventions in the classroom.
- 4. "Critical Friendship" activity.
- 5. Readings.

Semester 1

Week 1

Presentation of the subject

Week 2

Assignment of Centers / Activities: 1 and 5.

Week 3

Integration Degree Subjects

Week 4

Reception session C. Trainers

Integration Degree Subjects

Week 5

Integration Degree Subjects

Week 6

Start Stay C. Trainer

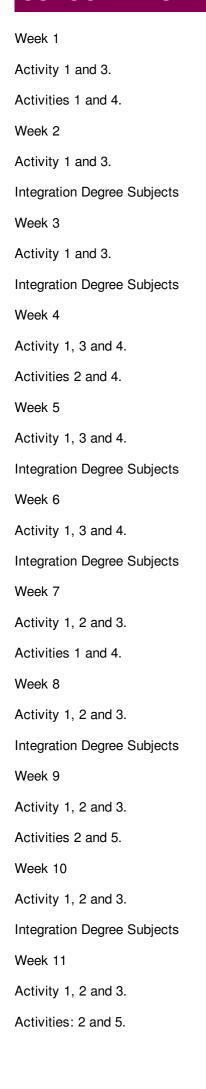
Integration Degree Subjects

Week 7

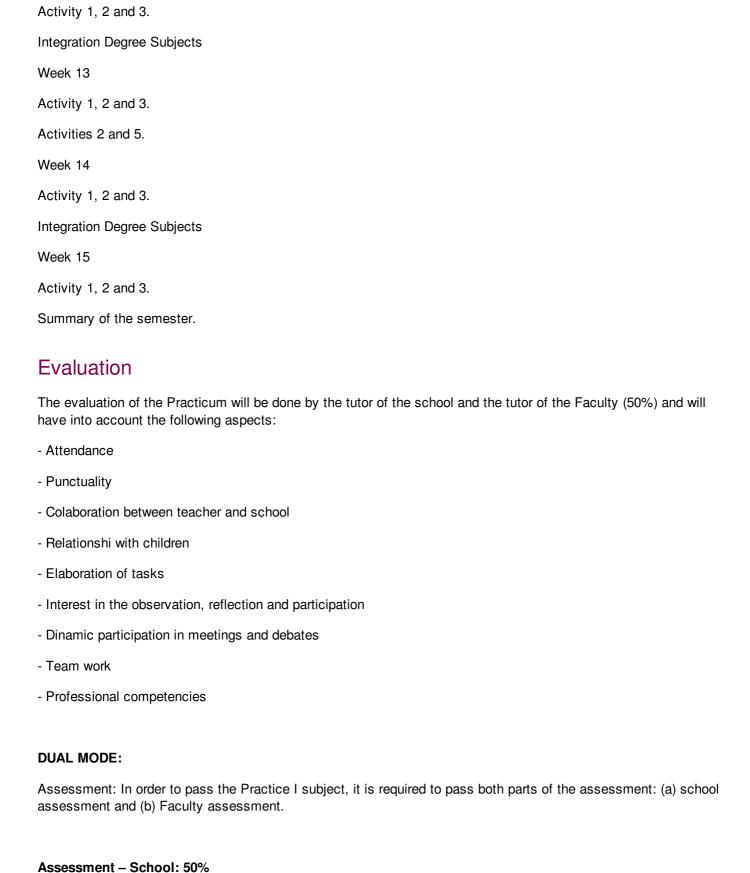
Activity 1 and 3.

Activities: 1 and 5.





Week 12



Collection of classroom performances, critical friendship, and other evidence for the consideration of the school

20% follow-up assessment (January) 30% final assessment (June)

Assessment - Faculty: 50%

15% Classroom observation

15% Objective tests on content given in the classroom.

20% assessment reflective records