



Universitat de Lleida

DEGREE CURRICULUM **SCHOOL PLACEMENT I**

Coordination: CUTILLAS ALBERICH, LAIA

Academic year 2023-24

Subject's general information

Subject name	SCHOOL PLACEMENT I			
Code	100987			
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Primary Training	2	COMPULSORY	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PAES		
	Number of credits	6		
	Number of groups	3		
Coordination	CUTILLAS ALBERICH, LAIA			
Department	EDUCATION SCIENCES			
Important information on data processing	Consult this link for more information.			
Language	The subject will be taught in Catalan			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
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Learning objectives

- To start working on the observation of education scenarios.
- To collaborate with people who are part of the education community.

- To start working with the complexity of the profession: children, professional competencies, the curriculum, class management, organization of the school
- To be aware of the knowledge acquired related to the teaching profession
- To know the children within primary education
- To be aware of the students' diversity
- To start didactic intervention

Competences

- Relating theoretical and conceptual frameworks with practical experiences.
- Organization and planning of the teaching performance.

Subject contents

- Observation
- Reflection
- Support of the teacher collaborating in the day to day activities of the classroom
- Participation and collaboration in the school
- Writing of weekly reports
- Elaboration of the synthesis
- Complementary readings

Methodology

Organization of the ECTS

6 ECTS = 150 hours

Hours in the school 80% = 120 hours / 20 days

Hours for reports 17% = 26 hours

Hours of tutorials 2% = 3 hours

Hours of autoevaluation 1% = 1 hour

DUAL MODE

The following types of activities will be carried out during the course:

1-Reflective records of educational situations at the school.

The student will carry out a minimum of four reflective processes on school situations, which he must submit in accordance with the corresponding guidelines

2- Classroom intervention observed by the tutor.

The student will plan and carry out a classroom intervention that will be observed and commented on by the tutor. The planning should be given to the mentor and tutor in advance

3. Collection of own interventions in the classroom.

The student must keep a record of all the actions he carries out in the classroom and at school, with the corresponding evidence. You will need to perform and register a minimum of 2 performances per week.

4. "Critical Friendship" activity.

The student must observe the classroom intervention of a colleague and comment on it in accordance with a guideline that will be provided.

5. Readings.

The student must read and work on a minimum of two readings, proposed by the tutor.

Development plan

DUAL MODE

1-Reflective records of educational situations at the school.

2- Classroom intervention observed by the mentor.

3. Collection of own interventions in the classroom.

4. "Critical Friendship" activity.

5. Readings.

Semester 1

Week 1

Presentation of the subject

Week 2

Assignment of Centers / Activities: 1 and 5.

Week 3

Integration Degree Subjects

Week 4

Reception session C. Trainers

Integration Degree Subjects

Week 5

Integration Degree Subjects

Week 6

Start Stay C. Trainer

Integration Degree Subjects

Week 7

Activity 1 and 3.

Activities: 1 and 5.

Week 8

Activity 1 and 3

Non-teaching

Week 9

Activity 1 and 3

Integration Degree Subjects

Week 10

Activity 1 and 3

Integration Degree Subjects

Week 11

Activity 1 and 3

Integration Degree Subjects

Week 12

Activity 1 and 3

Integration Degree Subjects

Week 13

Activity 1 and 3

Non-teaching

Week 14

Activity 1 and 3

Integration Degree Subjects

Week 15

Activity 1 and 3

Summary of the semester.

Semester 2

Week 19

Start Stay C. Trainer

Presentation of the semester

Week 1

Activity 1 and 3.

Activities 1 and 4.

Week 2

Activity 1 and 3.

Integration Degree Subjects

Week 3

Activity 1 and 3.

Integration Degree Subjects

Week 4

Activity 1, 3 and 4.

Activities 2 and 4.

Week 5

Activity 1, 3 and 4.

Integration Degree Subjects

Week 6

Activity 1, 3 and 4.

Integration Degree Subjects

Week 7

Activity 1, 2 and 3.

Activities 1 and 4.

Week 8

Activity 1, 2 and 3.

Integration Degree Subjects

Week 9

Activity 1, 2 and 3.

Activities 2 and 5.

Week 10

Activity 1, 2 and 3.

Integration Degree Subjects

Week 11

Activity 1, 2 and 3.

Activities: 2 and 5.

Week 12

Activity 1, 2 and 3.

Integration Degree Subjects

Week 13

Activity 1, 2 and 3.

Activities 2 and 5.

Week 14

Activity 1, 2 and 3.

Integration Degree Subjects

Week 15

Activity 1, 2 and 3.

Summary of the semester.

Evaluation

The evaluation of the Practicum will be done by the tutor of the school and the tutor of the Faculty (50%) and will have into account the following aspects:

- Attendance
- Punctuality
- Colaboration between teacher and school
- Relationshi with children
- Elaboration of tasks
- Interest in the observation, reflection and participation
- Dinamic participation in meetings and debates
- Team work
- Professional competencies

DUAL MODE:

Assessment: In order to pass the Practice I subject, it is required to pass both parts of the assessment: (a) school assessment and (b) Faculty assessment.

Assessment – School: 50%

Collection of classroom performances, critical friendship, and other evidence for the consideration of the school

20% follow-up assessment (January)

30% final assessment (June)

Assessment – Faculty: 50%

15% Classroom observation

15% Objective tests on content given in the classroom.

20% assessment reflective records