



Universitat de Lleida

DEGREE CURRICULUM **SCHOOL PLACEMENT I**

Coordination: CUTILLAS ALBERICH, LAIA

Academic year 2022-23

Subject's general information

Subject name	SCHOOL PLACEMENT I			
Code	100987			
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Primary Training	2	COMPULSORY	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PAES		
	Number of credits	6		
	Number of groups	3		
Coordination	CUTILLAS ALBERICH, LAIA			
Department	SPECIAL DIDACTICS			
Important information on data processing	Consult this link for more information.			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
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RIBERA MORENO, JORDI	jordi.ribera@udl.cat	9,3	

Learning objectives

- To start working on the observation of education scenarios.
- To collaborate with people who are part of the education community.
- To start working with the complexity of the profession: children, professional competencies, the curriculum, class management, organization of the school
- To be aware of the knowledge acquired related to the teaching profession
- To know the children within primary education
- To be aware of the students' diversity
- To start didactic intervention

Competences

- Relating theoretical and conceptual frameworks with practical experiences.
- Organization and planning of the teaching performance.

Subject contents

- Observation
- Reflection
- Support of the teacher collaborating in the day to day activities of the classroom
- Participation and collaboration in the school
- Writing of weekly reports
- Elaboration of the synthesis
- Complementary readings

Methodology

Organization of the ECTS

6 ECTS = 150 hours

Hours in the school 80% = 120 hours / 20 days

Hours for reports 17% = 26 hours

Hours of tutorials 2% = 3 hours

Hours of autoevaluation 1% = 1 hour

Evaluation

The evaluation of the Practicum will be done by the tutor of the school and the tutor of the Faculty (50%) and will have into account the following aspects:

- Attendance
- Punctuality
- Collaboration between teacher and school
- Relationshi with children
- Elaboration of tasks
- Interest in the observation, reflection and participation
- Dinamic participation in meetings and debates
- Team work
- Professional competencies

