



DEGREE CURRICULUM
**ANTHROPOLOGY AND
SOCIOLOGY II**

Coordination: BERGE COMELLA, JORDI

Academic year 2023-24

Subject's general information

Subject name	ANTHROPOLOGY AND SOCIOLOGY II			
Code	100950			
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Social Educator	1	COMMON/CORE	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	1.8		4.2
	Number of groups	2		1
Coordination	BERGE COMELLA, JORDI			
Department	PSYCHOLOGY, SOCIOLOGY AND SOCIAL WORK			
Important information on data processing	Consult this link for more information.			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
BERGE COMELLA, JORDI	jordi.berge@udl.cat	7,8	

Learning objectives

1. Knowing the configuration and characteristics of today's society.
2. Developing a critical perspective on the social factors that intervene in the configuration and characteristics of today's society.
3. Identifying the challenges presented by today's society from a sociological perspective
4. Explaining and discussing the challenges presented by today's society from a sociological perspective.
5. Developing a critical perspective on the challenges presented by today's society
6. Participating in teamwork in an active and committed way .
7. Correct oral and written expression.
8. Mastering ICT through activities.

Competences

CG1 Developing critical, analytical, synthesis, organizational and planning abilities.

CG5: Developing abilities for the selection and management of knowledge and information.

CE4: Analyzing needs, as well as designing, applying, and evaluating plans, programs, projects and activities of socio-educational intervention in diverse contexts.

CE5: Being able to use socio-pedagogical procedures and techniques for intervention, mediation, analysis of personal, family, community, and institutional reality for conflict resolution.

CE9: Designing and carrying out basic research projects in the social and institutional environment in which the intervention is carried out.

CT1: Correct oral and written expression

CT3: Mastering ICT.

Subject contents

MODULE I: THE CONFIGURATION OF TODAY'S WORLD

Unit 1. The configuration of today's world.

Unit 2. Various axes of social stratification. Various axes of inequality.

MODULE II: THE CRITICAL PERSPECTIVE OF SOCIAL ANALYSIS OF THE CHALLENGES OF THE CURRENT WORLD

Unit 3. Society and Poverty.

Unit 4 Society, Health and Mental Health.

Unit 5. Society and Childhood.

Unit 6. Society and Crime.

Unit 7. Society and Drug Addiction.

Unit 8. Society and Gender.

Unit 9. Society and Old Age.

Unit 10 Immigration.

Methodology

PRESENTIAL ACTIVITY (40%)

Presentation of the syllabus by the professor: 20%

-Students' presentations (oral and multimedia): 5%

Participation in practical activities carried out in the classroom: 10%

-Tutorials: 5%

NON-PRESENTIAL ACTIVITY -autonomous and / or cooperative- (60%)

Analysis, Reading and Reflection: 10%

Collection and processing of information: 10%

Carrying out individual / group work: 30%

Studying the contents of the subject: 10%

DURING THE 2021/2022 ACADEMIC YEAR THE MODALITY OF THIS SUBJECT WILL BE SEMIPRESENTIAL

Development plan

SESSION	MODALITY (P/NP)	DESCRIPCIÓN	OBJECTIVES	STUDENT DUTIES	RECOMMENDATIONS	EVALUATION
1: INTRODUCTION OF THE SUBJECT (2h.) 1 WEEK	P (2h.)	INTRODUCTION OF THE SUBJECT (OBJECTIVES, COMPETENCES, CONTENTS, METODOLOGY AND EVALUATION)	KNOWLEDGE OF OBJECTIVES, COMPETENCES, CONTENTS, METODOLOGY AND EVALUATION	CLASS ATTENDANCE ASKING QUESTIONS		

BLOCK / MODULE 1 (178h.) 14 WEEKS	P(58h.) + NP (120h.)	PRESENTING SUBJECT CONTENTS PRACTICAL ACTIVITIES	OBJ. 1, 2, 3, 4, 5, 6, 7, 8	CLASS ATTENDANCE PREPARATION AND PARTICIPATION IN PRESENTIAL ACTIVITIES	YES
				CARRYING OUT INDIVIDUAL / GROUP PRACTICAL ACTIVITIES PREPARING / DOING EXAM	YES
					YES

Evaluation

The activities for evaluation are:

1. An individual exam on the theoretical content of the subject: 30%.
2. Individual / group practical activities carried out by the student (Oral presentations in class, text commentaries, video Forum, concept maps, discussion forums, etc.): 40%
3. Participation / Attendance at tutorials, activities, etc.: 30%

An essential requirement is the linguistic and formal correction in the written productions following the guide that you will find at <http://www.fce.udl.cat/Recursos/guies/guiatreballs.pdf>.

Assignments with more than 10 spelling errors or incorrectly presented will be returned to the students for correction. These errors of expression or incorrect presentation will affect their grade.

Assignments carried out in this subject must always include a bibliography and / or webliography in which a minimum of 5 documents must come from books and / or journals.

Assignments must respect the fundamental rights of equality between men and women, taking into account in its writing the Guide "Non-sexist language and communication" of the Center Dolors Piera d'Igualtat d'Oportunitats i Promoció de les Dones, of the UdL.

Student productions must be original. Plagiarism or copying in a single piece of work will lead to a failing grade and may lead to failing the subject. The teaching staff will be able to use the anti-copying and anti-plagiarism tools and criteria that they deem appropriate.

To pass the subject, a grade equal to or greater than 5 (out of 10) must be obtained in assessment activities 1 and 2. The subject is considered passed when the student has obtained a final numerical grade of 5.

Students who wish to do so will have the right to give up continuous evaluation at the beginning of the course and take advantage of the modality of a single evaluation evidence at the end of the subject. It must be submitted to the secretary within the set period and provide supporting documentation of work activity and / or other personal situations. The single assessment modality includes a final exam on the studied theoretical-practical contents.

ASSESSMENT FOR STUDENTS WITH SPECIFIC NEEDS FOR EDUCATIONAL SUPPORT

Condition: certificate of disability or having a specific learning difficulty.

The teaching staff of the subject will be able to modify the evaluation system and the realization of face-to-face and non-face-to-face activities, depending on the specific needs for educational support of each student, always in agreement with the UdL Commission for Attending to Diversity

Bibliography

Bibliografia bàsica

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