



DEGREE CURRICULUM
ANTHROPOLOGY AND SOCIOLOGY
I

Coordination: LAPRESTA REY, CECILIO

Academic year 2022-23

Subject's general information

Subject name	ANTHROPOLOGY AND SOCIOLOGY I			
Code	100949			
Semester	1st Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Social Educator	1	COMMON/CORE	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	1.8		4.2
	Number of groups	3		1
Coordination	LAPRESTA REY, CECILIO			
Department	GEOGRAPHY AND SOCIOLOGY			
Important information on data processing	Consult this link for more information.			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
LAPRESTA REY, CECILIO	cecilio.lapresta@udl.cat	9,6	

Learning objectives

1. Identifying the different theoretical paradigms of Anthropology and Sociology as analytical disciplines of society, social institutions, groups and the individual.
2. Explaining and discussing the different theoretical paradigms of Anthropology and Sociology as analytical disciplines of society.
3. Relating the different theoretical paradigms of Anthropology and Sociology as analytical disciplines of society, social institutions, groups and the individual.
4. Identifying how the social dimension influences the configuration of institutions, groups and the individual.
5. Explaining and discussing how the social dimension influences the configuration of institutions, groups and the individual.
6. Participating in teamwork activities in an active and committed way.
7. Correct expression, oral and written.
8. Mastering ICT through activities.

Competences

CG1 Developing critical, analytical, synthetic, organizational and planning skills.

CE1: Understanding the theoretical, historical, cultural, comparative, political, environmental and legal referents that constitute human beings as the protagonists of education

CE3: Know the philosophical, pedagogical, psychological, sociological and anthropological principles and any other foundation of socio-educational intervention and its fields of action

CE7: Showing an empathetic, respectful, supportive and trusting attitude towards subjects and institutions of social education.

CT1: Correct oral and written expression

CT3: Mastering ICT.

Subject contents

Unit 1. The Genesis of Social Sciences: the socio-historical construction of the disciplines.

Unit 2. Theoretical paradigms of Sociology: from the founding fathers to contemporary trends.

Unit 3. The theoretical paradigms of Anthropology.

Unit 4. Complementarity between Sociology and Anthropology.

Unit 5. Social institutions.

Unit 6. Culture, person and society. Socialization and agents.

Unit 7. The psychosocial process of identity construction.

Unit 8. Normality, deviation and social control.

Methodology

PRESENTIAL ACTIVITY (40%)

Presentation of the syllabus by the professor: 20%

-Students' presentations (oral and multimedia): 5%

Participation in practical activities carried out in the classroom: 10%

-Tutorials: 5%

NON-PRESENTIAL ACTIVITY -autonomous and / or cooperative- (60%)

Analysis, Reading and Reflection: 10%

Collection and processing of information: 10%

Carrying out individual / group work: 30%

Studying the contents of the subject: 10%

DURING THE 2021/2022 ACADEMIC YEAR THE MODALITY OF THIS SUBJECT WILL BE SEMIPRESENTIAL

Development plan

SESSION	MODALITY (P/NP)	DESCRIPTIÓN	OBJECTIVES	STUDENT DUTIES	RECOMMENDATIONS	EVALUATION
1: INTRODUCTION OF THE SUBJECT (2h.) 1 WEEK	P (2h.)	INTRODUCTION OF THE SUBJECT (OBJETIVES, COMPETENCES, CONTENTS, METODOLOGY AND EVALUATION)	KNOWLEDGE OF OBJECTIVES, COMPETENCES, CONTENTS, METODOLOGY AND EVALUATION	CLASS ATTENDANCE ASKING QUESTIONS		
BLOCK / MODULE 1 (178h.) 14 WEEKS	P(58h.) + NP (120h.)	PRESENTING SUBJECT CONTENTS PRACTICAL ACTIVITIES	OBJ. 1, 2, 3, 4, 5, 6, 7, 8	CLASS ATTENDANCE PREPARATION AND PARTICIPATION IN PRESENTIAL ACTIVITIES CARRYING OUT INDIVIDUAL / GROUP PRACTICAL ACTIVITIES PREPARING / DOING EXAM		YES YES YES

Evaluation

The activities for evaluation are:

1. An individual exam on the theoretical content of the subject: 30% (19/01/2023).
2. Individual / group practical activities carried out by the student (Oral presentations in class, text commentaries, video Forum, concept maps, discussion forums, etc.): 40%
3. Participation / Attendance at tutorials, activities, etc.: 30%

An essential requirement is the linguistic and formal correction in the written productions following the guide that you will find

at <http://www.fce.udl.cat/Recursos/guies/guiatreballs.pdf>.

Assignments with more than 10 spelling errors or incorrectly presented will be returned to the students for correction. These errors of expression or incorrect presentation will affect their grade.

Assignments carried out in this subject must always include a bibliography and / or webliography in which a minimum of 5 documents must come from books and / or journals.

Assignments must respect the fundamental rights of equality between men and women, taking into account in its writing the Guide "Non-sexist language and communication" of the Center Dolors Piera d'Igualtat d'Oportunitats i Promoció de les Dones, of the UdL.

Student productions must be original. Plagiarism or copying in a single piece of work will lead to a failing grade and may lead to failing the subject. The teaching staff will be able to use the anti-copying and anti-plagiarism tools and criteria that they deem appropriate.

To pass the subject, a grade equal to or greater than 5 (out of 10) must be obtained in assessment activities 1 and 2. The subject is considered passed when the student has obtained a final numerical grade of 5.

Students who wish to do so will have the right to give up continuous evaluation at the beginning of the course and take advantage of the modality of a single evaluation evidence at the end of the subject. It must be submitted to the secretary within the set period and provide supporting documentation of work activity and / or other personal situations. The single assessment modality includes a final exam on the studied theoretical-practical contents.

ASSESSMENT FOR STUDENTS WITH SPECIFIC NEEDS FOR EDUCATIONAL SUPPORT

Condition: certificate of disability or having a specific learning difficulty.

The teaching staff of the subject will be able to modify the evaluation system and the realization of face-to-face and non-face-to-face activities, depending on the specific needs for educational support of each student, always in agreement with the UdL Commission for Attending to Diversity

Bibliography

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