



Universitat de Lleida

DEGREE CURRICULUM **ECONOMY**

Coordination: ENCISO RODRIGUEZ, JOAN PERE

Academic year 2023-24

Subject's general information

Subject name	ECONOMY			
Code	100944			
Semester	1st Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Social Educator	1	COMMON/CORE	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	1.8		4.2
	Number of groups	2		1
Coordination	ENCISO RODRIGUEZ, JOAN PERE			
Department	ECONOMICS AND BUSINESS			
Teaching load distribution between lectures and independent student work	60 contact hours and 90 hours of freelance work.			
Important information on data processing	Consult this link for more information.			
Language	Catalan			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
ENCISO RODRIGUEZ, JOAN PERE	pere.enciso@udl.cat	7,8	Tuesday 09-10; 12-13 and 17-19h Wednesday 11-13 h. office 0.12 FDET

Subject's extra information

The student must try to have the book by Yanis Varoufakis: Economy without a tie.

The development of the subject will be made from the different chapters of the book.

Learning objectives

Know the economic systems.

Understand the mechanisms of the economic system.

Understand the main elements of macroeconomics.

Know the elements of the public system and the welfare state.

Competences

CG1. Develop the capacity for criticism, analysis, synthesis, organization and planning.

CG2. Exercising autonomous learning, adapting to new situations and opening up to lifelong learning and developing creativity, initiative and entrepreneurship.

CG4. Assume the commitment of personal and professional development with yourself and the community.

CG5. Development of skills for the selection, management of knowledge and information.

CT1. Have a correct oral and written expression.

CT3. Master ICT.

CT4. Respect the fundamental rights of equality between men and women, the promotion of human rights and the values of a culture of peace and democratic values.

Subject contents

Unit 1. An introduction to the vision of economics. The economic activity.

Unit 2. The economic actors.

Unit 3. The market: "meeting place" for economic actors.

Unit 4. Work and unemployment.

Unit 5. The productive activity. Distribution. Economic growth and development.

Unit 6. The role of the state.

Methodology

Training activities in Large Group.

Classes in large groups will be held weekly, in a two-hour session and a one-hour one. These sessions will serve for the theoretical development of the topics that are part of the program, that is, the purpose of the classes is the acquisition of knowledge and skills by referring to manuals, texts and work dynamics that facilitate the understanding and assimilation of theoretical contents. .

Training activities in medium groups.

Classes will be held weekly in one-hour sessions. In these classes there will be seminars, text comments, practices and case studies, debates and collective tutorials. In these classes, students will have to do the exercises, comments of roofs and diverse activities related to the contents of the subject.

Development plan

Week	Evaluation	Week face-to-face	Autonomous work
1	No	Presentation of the subject program. Beginning of Unit 1	Read the program. Beginning of Lesson work
2	No	Explained Unit 1	Study and assimilation of the lessons explained.
	No	Correction of practical activity	Work practice
3	No	Explained Unit 2	Study and assimilation of the lessons explained.
	No	Correction of practical activity	Work practice
4	No	Explained Unit 2	Study and assimilation of the lessons explained.
	No	Correction of practical activity	Work practice
5	No	Explained Unitn 2	Study and assimilation of the lessons explained.
	No	Correction of practical activity	Work practice
6	Yes	Test Unit 1 and 2	Prepare Test.
	No	Corrección de la actividad práctica	Work practice
7	No	Explained Unit 3	Study and assimilation of the lessons explained.
	No	Correction of practical activity	Work practice
8	No	Explained Unit 3	Study and assimilation of the lessons explained.
	No	Correction of practical activity	Work practice
9	No	Explained Unit 4	Study and assimilation of the lessons explained.
	No	Correction of practical activity	Work practice

10	No	Explained Unit 4	Study and assimilation of the lessons explained.
	No	Correction of practical activity	Work practice
11	No	Explained Unit 5	Study and assimilation of the lessons explained.
	No	Correction of practical activity	Work practice.
12	No	Explained Unit 5	Study and assimilation of the lessons explained.
	No	Correction of practical activity	Work practice
13	Yes	Test	Prepared Test.
	No	Correction of practical activity	Work practice
14	No	Explained Unit 6	Study and assimilation of the lessons explained.
	No	Correction of practical activity	Work practice
15	No	Explained Unit 6	Study and assimilation of the lessons explained.
	No	Correction of practical activity	Work practice
16-17	Yes	Test of Unit 3 to 6	Prepare the avaluation test
18			
19			

Consumption Activity: Needs.

Evaluation

Block 1: Week 6 Date:

Topics quiz (17%)

Block 2: Week 13 Date:

Topics quiz book (29%)

Block 3: Date: Week 16-17.

Topics quiz (29%)

Block 4: Date, during the semester:

Classroom activities (25%)

Clarifications

The course evaluation process is continuous and is done from the different activities indicated in the specified blocks. To pass this continuous evaluation, the activities must be carried out and a minimum score of 5 points (out of a total of 10) must be obtained. The student who does not take the block 3 test will be recorded as not presented in the course report. If a copied evaluation activity is detected, it will be valued with a score of zero for all the students involved. Throughout the course, and through the virtual campus, the dates on which the various

assessment activities will take place will be confirmed.

Alternative Assessment

Students who want to take the alternative assessment must follow the indications provided in article 5 of the Regulations for assessment and qualification of learning in bachelor's and master's degrees of the UdL. The date of this single test will be during week 16/17 (date to be specified) and its recovery during week 19 (date to be specified). In the alternative evaluation, the entire theoretical and practical syllabus of the subject will be evaluated. The exam syllabus is made up of the documents and materials posted on the Sakai platform and the indicated compulsory reading books. Throughout the academic year, and through the virtual campus, the dates on which the different evaluation tests will be carried out will be confirmed.

Plagiarism

Article 9 of the Assessment Regulations establishes that the student cannot use unauthorized means or fraudulent mechanisms during the evaluation activities. Students who use any fraudulent means related to the test and/or carry unauthorized electronic devices will be subject to the consequences set forth in these regulations or in any internal regulations of the UdL.

Article 43 of the UdL Coexistence Regulations describes the applicable sanctions, which include, among others and depending on the seriousness of the offense, the loss of the right to be evaluated for the subject, the loss of enrollment for one semester or a course or expulsion for up to three years.

Bibliography

Mandatory reading

Varoufakis, Yanis (2015). *Economía sin corbata*. Editorial Destino. (Hi ha versió en català).

Additional bibliography

Ruiz, Javier (2022). *Edificio España. El peligro de la desigualdad*. Editorial Espasa Calpe.

Ha-Loon Chang (2015). *ECONOMÍA. Para el 99% de la población*. Editorial Debate.

During the course, it will be indicated which complementary materials should be worked on the different topics.