



Universitat de Lleida

# DEGREE CURRICULUM **ECONOMY**

Coordination: ENCISO RODRIGUEZ, JOAN PERE

Academic year 2022-23

Subject's general information

<b>Subject name</b>	ECONOMY			
<b>Code</b>	100944			
<b>Semester</b>	1st Q(SEMESTER) CONTINUED EVALUATION			
<b>Typology</b>	Degree	Course	Character	Modality
	Bachelor's Degree in Social Educator	1	COMMON/CORE	Attendance-based
<b>Course number of credits (ECTS)</b>	6			
<b>Type of activity, credits, and groups</b>	<b>Activity type</b>	PRAULA		TEORIA
	<b>Number of credits</b>	1.8		4.2
	<b>Number of groups</b>	2		1
<b>Coordination</b>	ENCISO RODRIGUEZ, JOAN PERE			
<b>Department</b>	APPLIED ECONOMICS			
<b>Teaching load distribution between lectures and independent student work</b>	60 contact hours and 90 hours of freelance work.			
<b>Important information on data processing</b>	Consult <a href="#">this link</a> for more information.			
<b>Language</b>	Catalan			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
ENCISO RODRIGUEZ, JOAN PERE	pere.enciso@udl.cat	7,8	Tuesday 09 a 13 and 19 a 20h Wednesday 12 a 13 h.

## Subject's extra information

The student must try to have the book by Yanis Varoufakis: Economy without a tie.

The development of the subject will be made from the different chapters of the book.

## Learning objectives

Know the economic systems.

Understand the mechanisms of the economic system.

Understand the main elements of macroeconomics.

Know the elements of the public system and the welfare state.

## Competences

CG1. Develop the capacity for criticism, analysis, synthesis, organization and planning.

CG2. Exercising autonomous learning, adapting to new situations and opening up to lifelong learning and developing creativity, initiative and entrepreneurship.

CG4. Assume the commitment of personal and professional development with yourself and the community.

CG5. Development of skills for the selection, management of knowledge and information.

CT1. Have a correct oral and written expression.

CT3. Master ICT.

CT4. Respect the fundamental rights of equality between men and women, the promotion of human rights and the values of a culture of peace and democratic values.

## Subject contents

Unit 1. An introduction to the vision of economics. The economic activity.

Unit 2. The economic actors.

Unit 3. The market: "meeting place" for economic actors.

Unit 4. Work and unemployment.

Unit 5. The productive activity. Distribution. Economic growth and development.

Unit 6. The role of the state.

## Methodology

### Training activities in Large Group.

Classes in large groups will be held weekly, in a two-hour session and a one-hour one. These sessions will serve for the theoretical development of the topics that are part of the program, that is, the purpose of the classes is the acquisition of knowledge and skills by referring to manuals, texts and work dynamics that facilitate the understanding and assimilation of theoretical contents. .

### Training activities in medium groups.

Classes will be held weekly in one-hour sessions. In these classes there will be seminars, text comments, practices and case studies, debates and collective tutorials. In these classes, students will have to do the exercises, comments of roofs and diverse activities related to the contents of the subject.

## Development plan

Week	Evaluation	Week face-to-face	Autonomous work
1	No	Presentation of the subject program. Beginning of Unit 1	Read the program. Beginning of Lesson work
2	No	Explained Unit 1	Study and assimilation of the lessons explained.
	No	Correction of practical activity	Work practice
3	No	Explained Unit 2	Study and assimilation of the lessons explained.
	No	Correction of practical activity	Work practice
4	No	Explained Unit 3	Study and assimilation of the lessons explained.
	No	Correction of practical activity	Work practice
5	No	Explained Unitn 4	Study and assimilation of the lessons explained.
	No	Correction of practical activity	Work practice
6	No	Explained Unit 4	Study and assimilation of the lessons explained.
	No	Corrección de la actividad práctica	Work practice
7	<b>Yes</b>	<b>Test</b>	<b>Prepare Test</b>
	No	Correction of practical activity	Work practice
8	No	Explained Unit 5	Study and assimilation of the lessons explained.
	No	Correction of practical activity	Work practice
9	No	Explained Unit 6	Study and assimilation of the lessons explained.
	No	Correction of practical activity	Work practice

10	No	Explained Unit 7	Study and assimilation of the lessons explained.
	No	Correction of practical activity	work practice
11	No	Explained Unit 7	Study and assimilation of the lessons explained.
	<b>Yes</b>	<b>Consumption Activity: Needs.</b>	<b>Prepare test</b>
12	No	Explained Unit 8	Study and assimilation of the lessons explained.
	No	Correction of practical activity	Work practice
13	No	Explained Unit 9	Study and assimilation of the lessons explained.
	No	Correction of practical activity	Work practice
14	No	Explained Unit 9	Study and assimilation of the lessons explained.
	No	Correction of practical activity	Work practice
15	No	Explained Unit 10	Study and assimilation of the lessons explained.
	No	Correction of practical activity	Work practice
<b>16-17</b>	<b>Yes</b>	<b>Assessment test of all lessons</b>	<b>Prepare the avaluation test</b>
18			
19			

Consumption Activity: Needs.

## Evaluation

Week 7 Date:

Topics quiz (20%)

Week 12 Date:

Topics quiz book (25%)

Date: Week 16-17.

Topics quiz (29%)

Date: During the semester:

Classroom activities (26%)

### Clarifications

The evaluation process of the subject is continued and is based on the different activities carried out. To pass this continuous assessment, all activities must be carried out and a minimum grade of 5 points must be obtained (out of a total of 10).

The student who does not take two activities or /and test of the whole syllabus will be listed as not presented .

If a copied assessment activity is detected, it will be valued with a score of zero by each and every student involved.

During the course, and using the virtual campus (sakai platform), the dates on which the different evaluable activities will take place will be confirmed.

## **Alternative Evaluation**

Article 1.5 of the Regulations for the evaluation and qualification of teaching in the degrees and master's degrees at the UdL (approved by the Governing Council on 26 February 2014), to make it easier for students to combine the study with the development of work activities, the student who wants it will have the right to give up the continuous assessment at the beginning of the course. He will have to present an instance to the secretariat in the fixed term and will have to contribute the justifying documentation of labor activity and / or other personal situations, and will have right to the realization of an only evaluation.

The examination syllabus consists of the documents and materials posted on the Sakai platform and that of the indicated compulsory reading books.

The date of this unique test will be the same day of the week 16-17 in which the students of the continuous assessment perform their test of all the syllabus and and week 19 recovery, if applicable

## **Bibliography**

### **Mandatory reading**

Varoufakis, Yanis (2015). *Economía sin corbata*. Editorial Destino. (Hi ha versió en català).

### **Additional bibliography**

Ha-Loon Chang (2015). *ECONOMÍA. Para el 99% de la población*. Editorial Debate.

During the course, it will be indicated which complementary materials should be worked on the different topics.