



Universitat de Lleida

DEGREE CURRICULUM **LAW**

Coordination: FONDEVILA MARON, MANUEL

Academic year 2021-22

Subject's general information

Subject name	LAW			
Code	100943			
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Social Educator	1	COMMON	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	1.8		4.2
	Number of groups	2		1
Coordination	FONDEVILA MARON, MANUEL			
Department	PUBLIC LAW			
Important information on data processing	Consult this link for more information.			
Language	Spanish			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
FONDEVILA MARON, MANUEL	manuel.fondevila@udl.cat	7,8	Monday: 18:30-20:30 Tuesday and Wenesday: 10:00-12:00 Request an appointment.

Subject's extra information

Bring normative texts to class. Consult recommended bibliography. Monitoring of political news in relation to the matter.

Learning objectives

1. To Know the characteristics, conceptual schemes, institutions and procedures of the legal system.
2. Become critical in the analysis of the legal system and the development of the legal dialectic.
3. To Perceive the unitary nature of the legal system and its necessary transdisciplinary vision.
4. To Train to identify and interpret the sources of current law.
5. To Identify possible responses to legal problems and refer them to the competent professional.
6. To Know the main rights and freedoms of citizens.

Competences

CG1 Develop a critical, analytical, synthesis, organizational and planning skills.

CG2 To Exercise autonomous learning, adapt to new situations and be open to lifelong learning and develop creativity, initiative and entrepreneurship.

CG4 To Assume the commitment of personal and professional development with oneself and the community.

CG5: To Develop ability for the selection, management of knowledge and information.

CT1 To Have a correct oral and written expression

CT3 To control ICT

CT4 To Respect the fundamental rights of equality between men and women, the promotion of human rights and the values of a culture of peace and democratic values

Subject contents

Unit 1. The constitutional, democratic and social State.

1. Features. 2. Social rights. 3. The economic Constitution.

Unit 2. The Spanish Constitution of 1978.

1. Constituent Power and Constituted Powers. Fundamental decisions of the 1978 constituent. 2. The Constitution: elements, types and functions. 3. Characteristics, structure and content of the Spanish Constitution. 4. Stability and reform of the Constitution. 5. The Constitution and the legal system.

Unit 3. Form of Government and institutions.

1. The Parliamentary Monarchy. 2. The Cortes Generales. 3. The Government. 4. The judiciary. 5. The Constitutional Court.

Unit 4. The sources of law.

1. The Constitution as a superior legal norm. 2. International Treaties. 3. Acts. 4. The norms issued by the Government: decree law, legislative decree, regulations.

Unit 5. European integration.

1. Membership of the European Union: constitutional foundation. 2. The institutions of the European Union 3. The sources of European Union Law. 4. Fundamental rights in the European Union. 5. The powers of the European Union in social matters.

Unit 6. The Territorial Organization of the State.

1. The Autonomous State and the autonomous communities. 2. The statutes of autonomy and the Autonomous System of Sources. 3. Brief reference to the institutional system. 4. The competence regime of the autonomous communities. 5. The financing of the autonomous communities. 6. Local autonomy.

Unit 7. Rights and Freedoms.

1. The foundation of public rights and freedoms. 2. Rights in the international arena. 3. Fundamental Rights in the EU. 4. Rights and Freedoms in the Spanish Constitution: classification. 5. The guarantees of the rights to the Constitution. 6. Declarations of rights, duties and principles in the statutes of autonomy.

Unit 8. Right to education.

1. Right to education and freedom of education in the Spanish Constitution of 1978. 2. Human rights related to education within the UN. 3. Education as a human right at the European regional level. 4. The European Union and education.

Unit 9. Right to education and higher values of the legal system: equality and freedom.

1. Balance between freedom and equality in Article 27 EC. 2. Equality in education. 3. Inclusive and non-segregating education. 4. Education differentiated by sex.

Methodology

Big group activities:

Classes are held weekly in three-hour sessions. The format is the master class, encouraging student participation.

Medium groups activities:

Classes are held weekly in one-hour sessions. In these classes will be: watching movies; legal practices and essays, case studies, debates and collective tutorials. In these classes students will have to do exercises, comments on texts, laws and sentences and various activities related to the contents of the subject.

The activities will be based on work materials provided by the teacher. The dynamics of these classes help to follow and clarify the contents of the subject. It is sought that the student in addition to learning and knowing a certain information knows how to access the subject and obtain the information for the study of the subject, creating channels to access the knowledge, to form a critical spirit towards the rules and court cases, learn to reason and question this determined in laws, rules and legal discourses.

Development plan

Day	Activity	Work Delivery
16/2/2022	Presentation	
23/2/2022	Unit 1	
2/3/2022	Unit 2	
9/3/2022	Unit 3	
16/3/2022	Unit 4	
23/3/2022	Unit 5	First Practice
30/3/2022	Questions	
6/4/2022	Parcial Test	
20/4/2022	Unit 6	
27/4/2022	Unit 7	
4/5/2022	Unit 8	
18/5/2022	Unit 9	Second Practice
25/5/2022	Questions	

Evaluation

A) Continuous evaluation:

It is the normal evaluation system. The final grade will be based on the partial grades obtained in two multiple choice tests and two practicals. The grade of "not presented" will be applied as long as the student has carried out a percentage of less than 30% of the evaluation activities of the subject. In the event that 30% or more of the evaluation activities have been carried out, the corresponding qualification will be entered in the minutes (agreement of the Faculty degree and master's degree commission of January 27, 2021).

1. Multiple choice exams:

Throughout the course there will be two multiple choice tests, on the topics of the lessons of the teaching plan.

First Test: see previous section

Rating weight: 25%

Second Test: see academic calendar.

Rating weight: 25%

The exams will consist of 20 questions with 4 answer options and only one correct one. Each correct question scores 0.5 points. Each wrong answer subtracts 0.15. The time for its completion is 60 minutes.

2. Practices:

Throughout the course in the middle groups there will be 2 reading and commenting activities on legal texts.

The weight in the qualification of that of each of the practices 25%. In the face-to-face classes and the virtual campus you will find all the information necessary for its completion as well as for the correction of the practices by the students themselves.

B) Single evaluation:

According to the regulations of the FEPTS. In this case, there will be a single multiple choice test on the subject matter.

Bibliography

CASTELLA ANDREU, J.M (ed). *Derecho Constitucional básico*. 6ª ed. Huygens. Barcelona. 2021.

MEIX CERECEDA, P. *El derecho a la educación en el sistema internacional y europeo*. Tirant lo Blanch, Monografías 916. Valencia. 2014.

VIDAL PRADO, C. "Educación y valores superiores del ordenamiento: igualdad y libertad". *IgualdadES* 3-4, 2021, pp. 255-285.