



Universitat de Lleida

# DEGREE CURRICULUM

# **INTERNSHIP II**

Coordination: DOMINGO COLL, JORDI

Academic year 2021-22

**Subject's general information**

<b>Subject name</b>	INTERNSHIP II			
<b>Code</b>	100916			
<b>Semester</b>	2nd Q(SEMESTER) CONTINUED EVALUATION			
<b>Typology</b>	<b>Degree</b>	<b>Course</b>	<b>Character</b>	<b>Modality</b>
	Bachelor's Degree in Social Educator	4	COMPULSORY	Attendance-based
<b>Course number of credits (ECTS)</b>	18			
<b>Type of activity, credits, and groups</b>	<b>Activity type</b>	PAES		
	<b>Number of credits</b>	18		
	<b>Number of groups</b>	1		
<b>Coordination</b>	DOMINGO COLL, JORDI			
<b>Department</b>	PEDAGOGIA			
<b>Important information on data processing</b>	Consult <a href="#">this link</a> for more information.			
<b>Language</b>	Catalan / Spanish			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
BENITO HERRAEZ, EVA MARIA	eva.benito@udl.cat	2,75	
DOMINGO COLL, JORDI	jordi.domingo@udl.cat	0	
GARRIGA BOSCH, MANUEL	manel.garriga@udl.cat	2,5	
LLEVOT CALVET, NÚRIA	nuria.llevot@udl.cat	2,75	
LOPEZ TEULON, MARIA PAZ	paz.lopez@udl.cat	2,5	
MATEO GONZALEZ, DIEGO	diego.mateo@udl.cat	,75	
PEREGRINO GUTIÉRREZ, ANTONIO JESÚS	antonio.peregrino@udl.cat	6,5	
SOLDEVILA BENET, ANA MARIA	anna.soldevila@udl.cat	2,75	
URREA MONCLUS, AIDA	aida.urrea@udl.cat	,25	

## Subject's extra information

It is an indispensable requirement to complete the subject having passed Practicum I.

## Learning objectives

- Express with clarity and precision the key concepts of socio-educational action.
- To reflect, reflectively, on the elements that determine the socio-educational intervention in a certain group.
- Interact with people who are part of the socio-educational environment.

- Diagnose socioeducational needs for intervention in a specific group.
- Design, apply and evaluate socio-educational programs and projects.
- Effectively address research and critical commentary on bibliography and educational materials related to the context of practices.
- Cooperatively resolve sociocultural content tasks.
- Reflect criticism about thoughts, decisions and acts.
- Analyze social situations and contexts, interpret them, reflect and make decisions.
- Apply socio-educational action strategies.
- Apply the deontological code.
- Build your own professional identity.
- Use ICT in the area of study of the subject.

## Competences

- CG1 Develop critical capacity, analysis, synthesis, organization and planning.
- CG2 Exercise autonomous learning, adaptation to new situations and openness towards lifelong learning and the development of creativity, initiative and entrepreneurial spirit.
- CG3 Show ability to work in teams, to lead and lead groups, to resolve conflicts, make decisions and develop skills for interpersonal relationships.
- CG4 Assume the commitment of personal and professional development with oneself and the community.
- CG5 Develop capacity for the selection, management of knowledge and information.
- CT1 Have a correct oral and written expression
- CT3 Master the ICT
- CT4 Respect the fundamental rights of equality between men and women, the promotion of Human Rights and the values of a culture of peace and democratic values.
- CE1 Understand the theoretical, historical, cultural, comparative, political, environmental and legal references that make up the human being as the protagonist of education
- CE2 Understand the historical path of Social Education and the configuration of his field and professional identity, paying special attention to the initiatives of the European Union. CE3 Know the philosophical, pedagogical, psychological, sociological and anthropological assumptions and any other theoretical foundations of socio-educational intervention and its fields of action.
- CE4 Analyze needs as well as design, apply and evaluate plans, programs, projects and socio-educational intervention activities in different contexts.
- CE5 Know how to use sociopedagogical procedures and techniques for intervention, mediating the analysis of personal, family, community and institutional realities in order to resolve their possible conflicts.
- CE6 Manage structures and processes of participation and community action.
- CE7 Show an empathetic, respectful, supportive and trustworthy attitude towards the subjects and institutions of social education.
- CE8 Develop linguistic attitudes and domains that enable and promote work in multicultural and multilingual environments.
- CE9 Design and carry out initiation projects in the research of the social and institutional environment in which the intervention is carried out.
- CE10 Design, use and evaluate the means and didactic resources in the intervention

## Subject contents

- The context and scope of the practice service.
- Appropriation of the professional language of the social educator.
- Transversal competencies.
- Teamwork and the figure of the social educator.
- Professional identity and ethical commitment.
- Socio-educational reflection on one's own practice.
- Design, implementation and evaluation of socio-educational programs and projects.

## Methodology

Attendance: 70%

- External internships in a collaborating center
- Group tutorials, individual and other academic acts
- Autoreflexión of the competencies

Non-attendance: 30%

- Practice journal writing
- Preparation of the final report
- Research and information analysis

## Development plan

The 18 credits of Practicum correspond to 450 hours that are distributed as follows: 250 hours in person at the center of internships and the rest of non-attendance hours, dedicated to the different tasks that are necessary for the development of Practicum such as tutoring, the search of documentation, the elaboration of the newspaper, the preparation of the memory and the preparation of the oral presentation.

Regarding timing, Practicum II is located in the first ten academic weeks of the second semester of the course, during the months of February and June. Equitable distribution of 250 hours of stay in the center is 25 hours per week. It will depend on the organization of each center, the weekly schedule of each one of the students.

The calendar with the general development plan of the subject will be facilitated at the beginning of the academic year and will include the dates of the tutorials and presentation of evidences.

## Evaluation

The evaluation of Practicum II is continuous and is configured as follows.

Evaluation activity	% final grade	Minimum grade to mean
Stay in the center	30%	5
Report	40%	5
Mandatory tutoring	20%	5
Oral presentation	10%	5

The final grade of the subject is the result of the weighted average of the different evaluation evidences according to the percentages detailed above. Each of the sections must be approved with a 5 to make the weighted average. To pass the subject, this grade must be at least 5. The evaluation criteria for each of the evaluation evidences are included in the assessment sections.

The subject is considered surpassed when the student has obtained a final grade equal to or greater than 5 out of 10. However, in the event of not presenting or not passing any of the evidence of evaluation, this may be a reason not to exceed the subject. If the student presents any evidence can not be evaluated as not presented. In case of suspense, you must re-enroll and start the process again.

The assessment headings will be available at the beginning of the subject on the virtual campus of the subject. However, in general, the following is contemplated:

### Stay in the center:

- The student must complete a total of 250 hours of classroom stay in the practice center.
- For the stay at the center, the development of the internship plan will be valued, specifying the specific objectives that must be achieved during the time spent at the center or the service, as well as the work program and the level of The involvement that may be acquired during this period, as well as attendance and

punctuality, the activities in which the student has participated, motivation, attitude, participation and the use of the practices or the achievement of the goals set in the plan of practices developed at the beginning of the practices, among others.

- The assessment of the stay in the center will be carried out by the tutor who supervised the student in his practices in the collaborating center.

## Report:

- The student will have to prepare a memory of 60 pages (annexed to part) following the guidelines of the faculty's tutor.
- The assessment of the practical report will be carried out by the Faculty's tutor. The main aspects of the practicum will be assessed, such as the theoretical and contextual framework of the individual, group and / or community socioeducational action, the definition of the figure of the educator, the self-evaluation of the competences and the programs, projects of the center collaborator, among others.
- For the preparation of the report, the preparation of the practice logbook is compulsory. This journal must be presented at the moment of delivery of the report to the faculty's tutor and at the moment the tutor deems it appropriate during the practical period.
- The writing of this work must follow the guidelines of the "Guide to the presentation of work" (<http://www.fce.udl.es/Recursos/guies/guiatreballs.pdf>) and the APA citation regulations (6th editing)
- An indispensable requirement is the linguistic and formal correction in the work written in accordance with the guide on "Recommendations for the non-sexist and non-androcentric use of language and images in the media" of the Dolors Piera Center for equal opportunities and promotion of women ([http://oficinaigualtat.uib.cat/digitalAssets/317/317899\\_recomanacions-per-a-lus-no-sexista-ni-androcentric-del-lenguatge-i-de-les-imatges-en-el-media-de-comunicacio.-univeristat-de-lleida-.pdf](http://oficinaigualtat.uib.cat/digitalAssets/317/317899_recomanacions-per-a-lus-no-sexista-ni-androcentric-del-lenguatge-i-de-les-imatges-en-el-media-de-comunicacio.-univeristat-de-lleida-.pdf)).
- Works with formal defects (more than 10 different orthographic and / or semantic errors, structure, APA regulations) will be returned to the student to make the correction within a period of 3 days and may be penalized to 1 point in the qualification of The matter, without this implies suspending this evidence.
- Student productions must be original. Plagiarism or copying in a single evidence of evaluation is sufficient reason that is suspense of the evidence and may entail the suspense of the matter. The faculty will be able to use the tools and criteria antiplagi and antiplagi that it deems appropriate.

## Mandatory tutoring:

- The student will have to carry out the obligatory tutorials contemplated in the development plan.
- The tutoring assessment will be carried out by the Faculty's tutor. From each tutorial session, the student's preparation, the ability to speak, the decision making, the consistency in the contributions made, the presentation of the information, the contribution of ideas and suggestions to other colleagues.
- The time allocated to group tutorials and / or individual tutorials, if it coincides with the timetable in the center, must be recovered.

## Oral presentation:

- The student must make an oral presentation of the written document and the tasks performed during the practices.
- The evaluation of the oral presentation will be carried out by the tutor of the Faculty of mutual agreement with the center's tutor. The capacity for synthesis, the ability to communicate, the material used and the level of preparation will be assessed.
- The academic tutor can freely establish the date and time of the presentation.