Universitat de Lleida

DEGREE CURRICULUM

ENGLISH LANGUAGE AND CULTURE FOR THE PRIMARY EDUCATION CLASSROOM

Coordination: MAS ALCOLEA, SONIA

Academic year 2023-24

Subject's general information

Subject name	ENGLISH LANGUAGE AND CULTURE FOR THE PRIMARY EDUCATION CLASSROOM
Code	100897
Semester	1st Q(SEMESTER) CONTINUED EVALUATION

Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Primary Training	4	OPTIONAL	Attendance-based
	Double bachelor's degree: Degree in Pre-school Education and Degree in Primary Training	5	OPTIONAL	Attendance-based
	Double bachelor's degree: Degree in Primary Training and Degree in Physical Activity and Sports Sciences	5	OPTIONAL	Attendance-based

Course number of credits (ECTS)	6

Type of activity, credits, and groups	Activity type	PRAULA	TEORIA
	Number of credits	1.8	4.2
	Number of groups	1	1

Coordination	MAS ALCOLEA, SONIA
Department	FOREIGN LANGUAGES AND LITERATURES
Teaching load distribution between lectures and independent student work	60h - face-to-face sessions 90h - independent student work
Important information on data processing	Consult this link for more information.
Language	English
Distribution of credits	Module 1: 2,5 ECTS Module 2: 3,5 ECTS

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
MAS ALCOLEA, SONIA	sonia.mas@udl.cat	2	Office: 3.17 (FEPTS) Please send an email to sonia.mas@udl.cat in advance.
SHEVCHENKO HOTSULIAK, INESA	inesa.shevchenko@udl.cat	4	Office 3.17 (FEPTS) Please send an email to inesa.shevchenko@udl.cat in advance.

Subject's extra information

As with the rest of the English courses of the degree, the students' level of English is taken into account in their evaluation. Any mistake that is considered important in an oral or written test or assignment will downgrade the final mark by -0,25 points. Up to 5 basic mistakes are accepted for each test or assignment; making more than 5 basic mistakes results in a failing mark, which is graded as 4 (maximum)/10 points.

Learning objectives

- To produce academic, written texts in proper, correct and creative English language.
- To develop oral texts in proper, correct and crative English language.
- To acquire an advanced learning of English language at a semantic, phonologic and pragmatic level, necessary to teach English at a Primary Education level.
- To acquire cultural knowledge related to the anglosaxon world, necessary to develop intercultural knowledge and mediation within Primary Education classes in English.
- To acquire knowledge about the implications of teaching English as an international language.
- To use new technologies in an appropriate and pertinent way in the study of English language.

Competences

GENERALES

- CG2. Conèixer la realitat intercultural i desenvolupar actituds de respecte, tolerància i solidaritat envers els diferents grups socials y culturals.
- CG5. Desenvolupar la capacitat d'analitzar críticament i reflexionar sobre la necessitat d'eliminar qualsevol tipus de discriminació, directa o indirecta, en particular la discriminació racial, la discriminació contra la dona, la derivada de l'orientació sexual o la causada per una discapacitat.

ESPECÍFICAS

- CE2. Dissenyar, planificar y avaluar procesos d'ensenyament i aprenentatge, tant individualment com en colaboració amb altres docents i professionals del centre.
- CE3. Abordar amb eficàcia situacions d'aprenentatge de llengües en contextos multiculturals i plurilingües.
- CE14. Reflexionar sobre les pràctiques d'aula per tal d'innovar i millorar la pràctica docent.
- CE15. Adquirir hàbits i habilitats per a l'aprenentatge autònom i cooperatiu i promure'l entre les estudiants.

TRANSVERSALES

- CT3. Implementar noves tecnologies i tecnologies de la informació i la comunicació.
- CT5. Aplicar nocions essencials de pensament científic.

Subject contents

A. Module 1- Teaching English as an International Language: Implications in Teacher-Education Programs

B. Module 2- Facets of Interculturality in Education: Dynamic and Realistic Intercultural Competences

Methodology

Face-to-face sessions will include a variety of formative activities and strategies:

a. Lectures
b. Practical activities and debates
c. Reading and analysis of written and oral texts
d. Writing of written assignments

The course is designed to develop students' ability to learn by doing and, therefore, the course methodology is learner-centred. That implies that students are responsible for their learning, and they are expected to work through the course materials before, during and after lectures. This course is taught in English and the level of language proficiency required is B2.

Development plan

Wednesday (9-11) -1.03Transfronterer	Thursday (10-12) 3.11P	
SEPTEMBER 2023		
13th (Module 1 – Sònia)	14th (Module 1 – Sònia)	Compulsory reading 1
20th (Module 1 – Sònia)	21st (Module 1 – Sònia)	Compulsory reading 2
27th (Module 1 – Sònia)	28th (Module 1 – Sònia) (Festa institucional de la UdL)	Compulsory reading3
OCTOBER 2023		
4th (Module 1 – Sònia)	5th (Module 1 – Sònia)	Compulsory reading 4
11th (Module 1 – Sònia)	12th (Module 1 – Sònia) (Festa nacional d'Espanya)	
18th (Module 1 – Sònia)	19th (Module 1 – Sònia) Activitat d'avaluació 1: An academic review [20%]	
25th (Module 2 – Inesa)	26th (Module 2 – Inesa)	Compulsory reading 1
NOVEMBER 2023		
1st (Module 2 – Inesa) (Tots Sants)	2nd (Module 2 – Inesa)	Compulsory reading 2
8th (Module 2 – Inesa)	9th (Module 2 – Inesa)	Compulsory reading 3
15th (Module 2 – Inesa)	16th (Module 2 – Inesa)	Compulsory reading 4
22nd (Module 2 – Inesa)	23rd (Module 2 – Inesa)	
29th (Module 2 – Inesa) Activitat d'avaluació 2: Oral presentation [15%]	30th (Module 2 – Inesa) Activitat d'avaluació 2: Oral presentation [15%]	

DECEMBER 2023		
6th (Module 2 – Inesa) (Dia de la Constitució)	7th (Module 2 – Inesa) (Dia no lectiu)	
13th (Module 2 – Inesa)	14th (Module 2 – Inesa)	
20th (Module 2 – Inesa)	21st (Module 2 – Inesa) Activitat d'avaluació 3: Written project [15%]	

Evaluation

The evaluation of the subject will be based on the following items:

- Written academic review (module 1): 20%
- Oral presentation (module 2): 15%
- Written project (module 2): 15%
- Final test (modules 1 & 2): 50%

There will only be a re-sit exam for the final test, given that it accounts for more than a 30% of the final mark. Any basic mistake in any evaluative activity will entail -0.25 in the mark of that part of the assessment. Moreover, if an evaluation evidence has more than 5 basic mistakes, this will be considered failed (4 maximum/10).

The final exam will be held on the 18th of January, at 9am.

For the students with SEN (*NESE*), the assessment support measures derived from **the UdLxTothom** will be complied with.

PLAGIARISM: If academic fraud or spontaneous copying is detected, we will apply what is established in the Regulations for the Assessment and Grading of Student Learning in UdL Bachelor's and Master's Degrees.

ALTERNATIVE ASSESSMENT: Students who want to ask for alternative assessment must submit an employment contract or justify, in a letter addressed to the dean, the reasons that make it impossible for him/her to carry out the continuous assessment within five (5) days after the beginning of the semester. For information, please send an e-mail to fepts.secretariacentre@udl.cat or ask for information at the Faculty's academic office (Secretaría Académica de FEPTS: https://www.fepts.udl.cat/ca/facultat/secretaria/).

The evaluation for these students will be based on the same items.

'NO SHOW' (*NO PRESENTAT*)

The final qualification cannot be NO SHOW (*NO PRESENTAT*) in case the student failed the subject having submitted assessment activities which account for 50% or more of the final mark.

Bibliography

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