



Universitat de Lleida

# DEGREE CURRICULUM

# **INTEGRATED PROJECTS IN THE ENGLISH LANGUAGE**

Coordination: VRACIU , ALEXANDRA

Academic year 2020-21

## Subject's general information

Subject name	INTEGRATED PROJECTS IN THE ENGLISH LANGUAGE			
Code	100882			
Semester	1st Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Primary Training	3	COMPULSORY	Attendance-based
Course number of credits (ECTS)	3			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	0.9		2.1
	Number of groups	4		3
Coordination	VRACIU , ALEXANDRA			
Department	SPECIAL DIDACTICS			
Important information on data processing	Consult <a href="#">this link</a> for more information.			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
CASANOVAS CATALA, MONTSERRAT	montserrat.casanovas@udl.cat	3,9	
MARSOL JORNET, ANNA	anna.marsol@udl.cat	3	
VRACIU , ALEXANDRA	alexandra.vraciu@udl.cat	3	

## Learning objectives

The subject aims to provide students with the fundamental theoretical concepts and the basic teaching techniques needed to design and implement integrated language and content projects in Primary Education.

The main objectives are:

- O1. Understand the theoretical and practical foundations of integrated language and content projects in English as a foreign language in Primary Education.
- O2. Acquire and apply the theoretical and practical knowledge needed to plan, develop and assess CLIL projects in Primary Education.
- O3. Acquire and apply the theoretical and practical knowledge needed to use ICTs to plan, develop and assess CLIL projects in Primary Education.

## Subject contents

- 1. Introduction to CLIL
  - 1.1. Methodological principles of CLIL
  - 1.2. CLIL materials and resources
  - 1.3. Criteria and tools for CLIL assessment
- 2. ICT and English language learning
  - 2.1. Methodological principles to introduce ICTs in the English classroom
  - 2.2. Web 2.0 materials and resources
  - 2.3. Criteria and tools for the evaluation of ICT activities

## Evaluation

The assessment criteria are as follows:

- Ability to observe and analyze the teaching / learning process.
- Ability to understand, analyse and apply the theoretical concepts presented.
- Ability to understand, analyse and apply the strategies, techniques and methods presented.
- Ability to establish links between theory and practice.
- Ability to integrate the skills acquired in the teaching practice.

As for the assessment instruments, a continuous assessment is proposed in which the student must present a series of evidences that reflect the acquisition of the competences of the subject.

The assessment of the subject consists of the following items:

- I1. Knowledge test: 25%
- I2. Written programming of a CLIL teaching sequence: 45%
- I3. Oral presentations in the classroom: 20%
- I4. Completion of online tasks: 10%

I1 will be carried out individually. I2 and I3 will be done in groups / pairs. I4 will be done in groups or individually but will be assessed individually.

N.B.

All the assessment will be in English. Oral and written accuracy is part of the grade and will be assessed according to the B2 level descriptors in the CEFR. More than 10 basic spelling or use of English errors (corresponding to the communicative structures and vocabulary for Primary Education teaching) in one of the assessment items leads to a grade of 0 in this item.

## ALTERNATIVE ASSESSMENT

The requirements for the alternative assessment will be the same as for the ordinary assessment but in virtual format.