



Universitat de Lleida

DEGREE CURRICULUM
**TECHNIQUES OF EXPRESSION
AND COMMUNICATION IN
CATALAN LANGUAGE**

Coordination: CORNADO TEIXIDO, MARIA PAU

Academic year 2023-24

Subject's general information

Subject name	TECHNIQUES OF EXPRESSION AND COMMUNICATION IN CATALAN LANGUAGE			
Code	100878			
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Primary Training	1	COMPULSORY	Attendance-based
	Double bachelor's degree: Degree in Pre-school Education and Degree in Primary Training	1	COMPULSORY	Attendance-based
	Double bachelor's degree: Degree in Primary Training and Degree in Physical Activity and Sports Sciences	2	COMPULSORY	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	1.8		4.2
	Number of groups	6		5
Coordination	CORNADO TEIXIDO, MARIA PAU			
Department	PHILOLOGY AND COMMUNICATION			
Important information on data processing	Consult this link for more information.			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
CORNADO TEIXIDO, MARIA PAU	pau.cornado@udl.cat	7,8	
JURADO REGUE, ROSER	roser.jurado@udl.cat	6	
PUIG TARRE, MAITE	maite.puig@udl.cat	18	

Learning objectives

1. Master the official languages of the Region (*Comunitat Autònoma*).
2. Have the linguistic knowledge needed for the teaching of languages and literature.
3. Know the school curriculum and its application to the teaching of languages and literature.
4. Know the didactic resources and evaluation systems related to the teaching of languages.

Competences

CB3. Students collect and interpret relevant data (usually within their study field) in order to formulate critical assessments based on reflecting about important topics for society, science or ethics. General teaching and learning procedures.

CE14. Students reflect on classroom practices to innovate and improve teaching.

CE15. Students acquire habits and skills for autonomous and cooperative learning and promote it among students.

CT1. Speak, read and write correctly and carefully catalan language.

Subject contents

Catalan language

1. Spoken language
 - 1.1.1 Linguistic correction
 - 1.1.2 Forms and uses of the spoken language
 - 1.1.3 Reading of literary texts aloud
2. Aspects of the Catalan regulation
 - 2.1. Morphosyntactic particularities
 - 2.2. Linguistic interference

2.3. The phraseology

3. The literary text

3.1. Composition and structure of a narrative text

3.2. Analysis of different types of narrative texts

4. Linguistic variation

4.1. Dialectal variations

4.2. Social variations

4.3. Language levels

Methodology

Combination of lectures, classroom practices and seminars for the classroom hours; individual and group study for the non-classroom hours.

Development plan

The development plan will be adapted for each group/speciality.

Evaluation

Oral exam: 2'5 points: 1'5 expression and 1 content.

Writing tasks: 3 points

Writing presentation about a topic 2'5 points: 1 expression and 1'5 content.

Classroom marks: 2 points.

Alternative evaluation: the 3 exams and an oral explanation about a subject of the program.

Bibliography

Mandatory reading

Auster, Paul; *Bogeries de Brooklyn*

Baltasar, Eva; *Permagel*

Camilleri, Andrea; *La piràmide de fang i Km 123*

De Saint-Exupéry, Antoine; *El petit príncep*

Kafka, Franz; *La metamorfosi*

Miralles, Joan Jordi; *Triomfador*

Moliner, Empar; *Tot això ho faig perquè tinc molta por*

Moncada, Jesús; *Calaveres atònites*

Murakami, Haruki; *Tòquio blues*

Orriols, Marta; *Anatomia de les distàncies curtes*

Sala, Guillem; *El càstig*

Salinger, Jerome David; *El vigilant al camp de sègol*

Vallès, Tina; *L'arbre de la memòria*

Vidal, Blanca Llum; *La princesa sou vos*

Waller, Robert James; *Els ponts de Madison County*

Bibliography

AMADEO, I. i SOLÉ, J. 2000. Curs pràctic de redacció. Barcelona: Columna.

BADIA, J. i BRUGAROLAS, N. 2010. Llibre de la llengua catalana per a escriure correctament català. Barcelona: Castellnou.

BRUGAROLAS, N. i d'altres. 2002. Curs de llengua catalana nivell D. Barcelona: Castellnou.

COMELLES, S. 2010. Lèxic 2 i 3. Vic: Eumo.

COSTA, J. i NOGUÉ, N. 2001. Curs de correcció de textos orals i escrits. Vic: Eumo.

FABRA, P. 2006. Gramàtica catalana. Barcelona: Institut d'Estudis Catalans.

FERRAGUT, T., HERRERO, P. i SANSANEDAS, M. 2001. Llengua catalana. Material didàctic per a cursos de nivell D. Barcelona: Escola d'Administració Pública de Catalunya.

HERRERO, P. 2002. Llengua catalana. Material didàctic per al taller de connectors. Barcelona: Escola d'Administració Pública de Catalunya.

ORTEGA, R. i altres. 2010. Tinc un dubte. Barcelona: La Magrana.

ORTEGA, R. 2010. Tinc més dubtes. Barcelona: La Magrana.

PALOMA, D. i RICO, A. 2000. Diccionari de dubtes del català. Barcelona: Edicions 62.

RUAIX, J. 1999. Català complet/ 1. Curs superior de llengua. Temes introductoris de fonètica i ortografia. Moià: ed. J. Ruaix.

RUAIX, J. 2000. Català complet/ 2. Curs superior de llengua. Morfologia i sintaxi. Moià: ed. J. Ruaix.

RUAIX, J. 2000. Català complet/ 3. Curs superior de llengua. Lèxic i estilística. Moià: ed. J. Ruaix.

RULL, X. 2008. Estrangerismes del català. Tarragona: Universitat Rovira i Virgili.

SITJÀ, M. 2002. Llengua catalana. Material didàctic per al taller de puntuació de textos. Barcelona: Escola d'Administració Pública de Catalunya.

SOLÀ, J. i d'altres. 2002. Gramàtica del català contemporani. Barcelona: Empúries.

XURIGUERA, J.B. 2010. Els verbs conjugats. Barcelona: Claret.