



DEGREE CURRICULUM

DIDACTICS OF SOCIAL SCIENCES I

Coordination: GUERRERO LLADOS, MONTSERRAT

Academic year 2022-23

Subject's general information

Subject name	DIDACTICS OF SOCIAL SCIENCES I			
Code	100875			
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Primary Training	2	COMPULSORY	Attendance-based
	Double bachelor's degree: Degree in Pre-school Education and Degree in Primary Training	2	COMPULSORY	Attendance-based
	Double bachelor's degree: Degree in Primary Training and Degree in Physical Activity and Sports Sciences	3	COMPULSORY	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA	TEORIA	
	Number of credits	1.8	4.2	
	Number of groups	6	5	
Coordination	GUERRERO LLADOS, MONTSERRAT			
Department	GEOGRAPHY AND SOCIOLOGY			
Teaching load distribution between lectures and independent student work	50% Lectures 50% Independent student work			
Important information on data processing	Consult this link for more information.			
Language	Catalan			
Distribution of credits	50% Geography 50% History			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
BARBER BLASCO, ALBERTO	alberto.barber@udl.cat	3	
GUERRERO LLADOS, MONTSERRAT	montse.guerrero@udl.cat	3	
LASALA FORTEA, JOSÉ	josep.lasala@udl.cat	12,9	
MONCUSI SALVADO, SANDRA	sandra.moncusi@udl.cat	3	
ROCA CABAU, GUILLEM LLUIS	guillem.roca@udl.cat	6	
STOEBER , KAREN	karen.stober@udl.cat	3,9	

Learning objectives

1. Know and understand different natural environments.
2. Know and understand different social environments.
3. Know and understand different cultural contexts.
4. Effectively apply the reading and critical comment of texts related with the teaching/learning of social sciences.
5. Resolve in team contents and learning study tasks.
6. Critically incorporate technological innovations.
7. Incorporate educational innovations to the primary education classroom, according to the social environment and critically.

Competences

Basic

CB2. Apply their knowledge to their work or vocation in a professional manner and possess the competences that are usually demonstrated through the elaboration and defense of arguments and the problem solving within your area of study

CB3. Gather and interpret relevant data (usually within your study area) to issue judgments that include a reflection on relevant issues of a social, scientific or ethical nature.

General

CG1. Promote democratic values, with special emphasis on those of tolerance, solidarity, justice and non-violence and know and value human rights.

CG2. Know the intercultural reality and develop attitudes of respect, tolerance and solidarity towards different social and cultural groups.

CG3. Know the right to equal treatment and opportunities between women and men, in particular by eliminating discrimination against women, whatever their circumstances or condition, in any area of life.

CG4. Know the measures that guarantee and make effective the right to equal opportunities of people with disabilities.

CG5. Develop the ability to critically analyze and reflect on the need to eliminate all forms of discrimination, direct or indirect, in particular racial discrimination, discrimination against women, derived from sexual orientation or caused by a disability.

CG6. Assume the commitment of personal and professional development with oneself and the community. Adapt learning proposals to the most significant cultural developments.

Specific

CE1. Know the curricular areas of Primary Education, the interdisciplinary relationship between them, the evaluation criteria and the body of didactic knowledge around the procedures of respective teaching and learning.

CE4. Encourage reading and critical commentary on texts from various scientific domains and cultural content in the school curriculum.

CE5. Design and regulate learning spaces in contexts of diversity and that attend to equality of gender, equity and respect for human rights that conform the values of the citizen education.

CE14. Reflect on classroom practices to innovate and improve teaching.

CE15. Acquire habits and skills for autonomous and cooperative learning and promote it among students.

CE16. Selectively discern the audiovisual information that contributes to learning, to the civic education and cultural richness.

Transverse

CT3. Implement new technologies and information and communication technologies.

CT5. Apply essential notions of scientific thought.

Subject contents

- The perception of space
- The appropriation of space
- Species of spaces
- The times of history and temporal categories
- The cycles in History
- The revolutions of history

Methodology

During the course, various methodologies will be combined depending on the pedagogical needs of each moment.

Below is an indicative list of the different methodologies that will be used.

- Face-to-face classes
- Fieldwork
- Visits to Exhibitions
- Autobiographical narrative
- Readings
- Teamwork
- Individual work
- Concept map
- Research-Creation

Development plan

	CONTENTS	
WEEK 1	Presentation of the subject	Evaluation
WEEK 2 - 14	Presentation of theoretical content and development of didactic activities	
WEEK 15 and 16	Presentation of group projects	
		Continuous evaluation
Evaluation activity	% in the final grade	
Personal Project (corrected from Geography)	25 %	
Personal Project (corrected from History)	25 %	
Group project (corrected from Geography)	25%	
Group project (corrected from History)	25%	

- To pass the course, you have to get past separately the History and Geography.
- No assessment activity is recoverable.
- All assessment activities must be submitted virtually in the activities section of the 2020-21 virtual campus at the set time and day. All those evaluation activities that are presented outside the established term and / or the specified means will be considered NOT PRESENTED.
- The projects and / or evidences that are realized in the development of the matter will always incorporate a bibliography with a minimum of 10 documents coming from books and / or academic journals. Bibliographic references extracted from links are not accepted (Web bibliography).
- An indispensable requirement is the linguistic and formal correction in written productions following the work guide that you will find at <http://www.fce.udl.cat/Recursos/guias/guatiareballs.pdf>.
- Papers with more than 20 misspellings or incorrectly presented will be graded as NOT EVALUABLE.
- Student productions must be original. Plagiarism or copying on a single piece of evidence is sufficient reason to suspend the evidence and may lead to the suspension of the matter. Teachers will be able to use the anti-copying and anti-plagiarism tools and criteria they deem appropriate.

Dual modality

In the case of the dual modality, the 50% of the individual project (25% Geography + 25% History) will make up the Integrative Training Activity.

Alternative evaluation

Students who combine their studies with a full or part-time job (which coincides with their classes) have the right to request an alternative assessment within 5 days of the beginning of the semester. For more information, send an email to fepts.secretariacentre@udl.cat or contact the Secretary of the Faculty.

Bibliography

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