Universitat de Lleida

DEGREE CURRICULUM

SHOOL PLACEMENT III (SPECIAL EDUCATIONAL NEEDS AND DIVERSITY IN EDUCATION)

Coordination: SANSO GALIAY, CLARA MARIA

Academic year 2021-22

Subject's general information

Subject name	SHOOL PLACEMENT III (SPECIAL EDUCATIONAL NEEDS AND DIVERSITY IN EDUCATION)
Code	100868
Semester	ANUAL CONTINUED EVALUATION
Typology	

Degree	Course	Character	Modality
Bachelor's Degree in Primary Training	4	COMPULSORY	Attendance-based
Double bachelor's degree: Degree in Pre-school Education and Degree in Primary Training	5	COMPULSORY	Attendance-based
Double bachelor's degree: Degree in Primary Training and Degree in Physical Activity and Sports Sciences	5	COMPULSORY	Attendance-based

Course number of credits (ECTS)	12
Type of activity, credits, and groups	

Activity type	PAES
Number of credits	12
Number of groups	1

Coordination	SANSO GALIAY, CLARA MARIA
Department	PSICOLOGIA
Important information on data processing	Consult this link for more information.

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
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SANSO GALIAY, CLARA MARIA	clara.sanso@udl.cat	1,6	

Learning objectives

GENERAL OBJECTIVES

- Experience and understand the complexity of the profession: children, professional skills, curriculum, classroom management and organization of the center.
- Share with the teacher the responsibility of the class group, applying and developing knowledge, strategies, skills and abilities that allow them to manage the classroom.
- Show the ability to be a teacher, reflecting on the practice itself and providing proposals for improvement.
- Deepen the observation and understanding of educational environments.
- Plan and carry out didactic sequences.
- Act responsibly to the class group, monitoring, evaluating and making the appropriate decisions to manage the classroom.
- Integrate into teamwork: coordination, center projects and cycle team activities.
- Accompany the teacher in tutoring activities (individual tutoring, family tutoring, coordination, attention to diversity commissions, etc.), provided that the people involved agree.
- Reflect on the practice itself and propose improvements.
- Learn the knowledge necessary to develop the teaching profession.

SPECIFIC OBJECTIVES

- Develop those competencies already initiated within the framework of the degree and that make special reference to the attention to diversity.
- Promote the necessary educational actions so that no child has barriers in learning and in the participation of educational situations.
- Analyze and understand the role of coordinator of attention to diversity in the centers, as a promoter and promoter of actions so that all schools are inclusive schools, schools for all.

Competences

BASIC COMPETENCE

- CB2. Apply their knowledge to their work or vocation in a professional way and possess the competencies that are usually demonstrated through the development and defense of arguments and problem solving within their area of study.
- CB3. Gather and interpret relevant data (usually within their study area) to make judgments that include a reflection on relevant social, scientific or ethical issues.
- CB4. Transmit information, ideas, problems and solutions to both specialized and non-specialized audiences.

GENERAL COMPETENCE

- CG1. To promote democratic values, with special emphasis on tolerance, solidarity, justice and non-violence, and to know and value human rights.
- CG2. Know the intercultural reality and develop attitudes of respect, tolerance and solidarity towards different social and cultural groups.
- CG3. Know the right to equal treatment and opportunities between women and men, in particular through the elimination of discrimination against women, whatever her circumstance or condition, in any of the spheres of life.
- CG4. Know the measures that guarantee and make effective the right to equal opportunities for people with disabilities.
- CG5. Develop the ability to critically analyze and reflect on the need to eliminate all forms of discrimination, direct or indirect, in particular racial discrimination, discrimination against women, that derived from sexual orientation or that caused by a disability.
- CG6. Assume the commitment of personal and professional development with oneself and the community. Adapt the learning proposals to the most significant cultural evolutions.

SPECIFIC COMPETENCE

- CE2. Design, plan and evaluate teaching and learning processes, both individually and in collaboration with other teachers and professionals at the center.
- CE3. Effectively address language learning situations in multicultural and multilingual contexts.
- CE9. Perform tutoring and guidance functions with students and their families, attending to the unique educational needs of students. Assume that the exercise of the teaching function has to be perfected and adapted to scientific, pedagogical and social changes throughout life.
- CE17. Understand the role, possibilities and limits of education in today's society and the fundamental competencies that affect primary schools and their professionals.

TRANSVERSAL COMPETENCE

- CT1. Develop adequate oral and written comprehension and expression of Catalan and Spanish.
- CT3. Implement new technologies and information and communication technologies.

Subject contents

- The role of the teacher of education in diversity
- Inclusive and intercultural education.
- Educational support.
- Networks of educational, social and health resources.
- Teaching methodologies.
- Educational innovation.
- Network work.

Methodology

- Attendance to the practice center during the period established in the official calendar.
- Attendance to the theoretical and practical group seminars that will be online and held periodically during the process that the practices are carried out (see the calendar in Sakai, once registered).
- Autonomous work, with the support and guidance of the shcool supervisors and the FEPTS supervisors, to carry out the different tasks proposed.

Development plan

INTERNSHIP'S GENERAL SCHEDULE

- See the internship schedule for the current academic year (http://www.educacioprimaria.udl.cat/ca/practiques-academiques/normativa-titulacio/).

Evaluation

See official assessment criteria: Annex 3 (http://www.educacioprimaria.udl.cat/ca/practiques-academiques/normativa-titulacio/)

Bibliography

See bibliography of the subject curriculums carried out during the Degree and, especially, of the subject of the Mention in Special Educational Needs and Education in Diversity.