



Universitat de Lleida

DEGREE CURRICULUM
**SHOOL PLACEMENT III
(SPECIAL EDUCATIONAL
NEEDS AND DIVERSITY IN
EDUCATION)**

Coordination: SANSÓ GALIAY, CLARA MARÍA

Academic year 2020-21

Subject's general information

Subject name	SHOOL PLACEMENT III (SPECIAL EDUCATIONAL NEEDS AND DIVERSITY IN EDUCATION)			
Code	100868			
Semester	ANUAL CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Double bachelor's degree: Degree in Primary Training and Degree in Physical Activity and Sports Sciences	5	COMPULSORY	Attendance-based
	Double bachelor's degree: Degree in Pre-school Education and Degree in Primary Training	5	COMPULSORY	Attendance-based
	Bachelor's Degree in Primary Training	4	COMPULSORY	Attendance-based
Course number of credits (ECTS)	12			
Type of activity, credits, and groups	Activity type	PAES		
	Number of credits	12		
	Number of groups	1		
Coordination	SANSÓ GALIAY, CLARA MARÍA			
Department	PSICOLOGIA			
Important information on data processing	Consult this link for more information.			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
COIDURAS RODRIGUEZ, JORDI LLUIS	jordi.coiduras@udl.cat	0	
HINOSTROZA CASTILLO, URSULA	ursula.hinostroza@udl.cat	1,5	
POLO IZQUIERDO, INES FUENSANTA	inesf.polo@udl.cat	1,5	
SANSÓ GALIAY, CLARA MARÍA	clara.sanso@udl.cat	1,5	

Learning objectives

GENERAL OBJECTIVES

- Experience and understand the complexity of the profession: children, professional skills, curriculum, classroom management and organization of the center.
- Share with the teacher the responsibility of the class group, applying and developing knowledge, strategies, skills and abilities that allow them to manage the classroom.
- Show the ability to be a teacher, reflecting on the practice itself and providing proposals for improvement.
- Deepen the observation and understanding of educational environments.
- Plan and carry out didactic sequences.
- Act responsibly to the class group, monitoring, evaluating and making the appropriate decisions to manage the classroom.
- Integrate into teamwork: coordination, center projects and cycle team activities.
- Accompany the teacher in tutoring activities (individual tutoring, family tutoring, coordination, attention to diversity commissions, etc.), provided that the people involved agree.
- Reflect on the practice itself and propose improvements.
- Learn the knowledge necessary to develop the teaching profession.

SPECIFIC OBJECTIVES

- Develop those competencies already initiated within the framework of the degree and that make special reference to the attention to diversity.
- Promote the necessary educational actions so that no child has barriers in learning and in the participation of educational situations.
- Analyze and understand the role of coordinator of attention to diversity in the centers, as a promoter and promoter of actions so that all schools are inclusive schools, schools for all.

Competences

1. Relating theoretical-conceptual frameworks with practical experiences
2. Teamwork

3. Expression and communication
4. Information and knowledge management
5. Problem resolution
6. Organization and planning of educational activities
7. Ethical commitment
8. Self-management

Subject contents

- The role of the teacher of education in diversity
- Inclusive and intercultural education.
- Educational support.
- Networks of educational, social and health resources.
- Teaching methodologies.
- Educational innovation.
- Network work.

Methodology

- Attendance to the practice center during the period established in the official calendar.
- Attendance to the theoretical and practical group seminars that will be online and held periodically during the process that the practices are carried out (see the calendar in Sakai, once registered).
- Autonomous work, with the support and guidance of the school supervisors and the FEPTS supervisors, to carry out the different tasks proposed.

Development plan

INTERNSHIP'S GENERAL SCHEDULE

- See the internship schedule for the current academic year (<http://www.educacionprimaria.udl.cat/ca/practiques-academiques/informacio-general.html>).

SEMINARS SCHEDULE AND TASKS TO BE CARRIED OUT

* Dates and time may vary depending on teaching needs and current social and health context.

FOLLOW-UP TUTORIALS			
DAY	TIME	PLACE	TASK
23/02/2021	10h	Videoconference	First contact with the internship institutions, diverse information and deadlines of the portfolio evidences.
11/03/2021	10h	Videoconference	How to write an academic paper. Theory – practice.
25/03/2021	10h	Videoconference	Doc2 - Phase 1: Teacher's role in the education in diversity (See groups)
08/04/2021	10h	Videoconference	Doc2 - Phase 2: Teacher's role in the education in diversity (See groups)
29/04/2021	10h	Videoconference	Doc 3: Explanation of learning experiences. Individual recorded presentation

06/05/2021	10h	Videoconference	Doc 3: Explanation of learning experiences. Individual recorded presentation
20/05/2021	10h	Videoconference	Doc 4: Session questions. Internship report

Evaluation

See official assessment criteria: Annex 3 (<http://www.educacionprimaria.udl.cat/ca/practiques-academiques/informacio-general.html>)

Bibliography

See bibliography of the subject curriculums carried out during the Degree and, especially, of the subject of the Mention in Special Educational Needs and Education in Diversity.