



Universitat de Lleida

DEGREE CURRICULUM **INTEGRATION**

Coordination: COIDURAS RODRIGUEZ, JORDI LLUIS

Academic year 2023-24

Subject's general information

Subject name	INTEGRATION			
Code	100860			
Semester	ANUAL CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Primary Training	1	OPTIONAL	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAEX		
	Number of credits	6		
	Number of groups	2		
Coordination	COIDURAS RODRIGUEZ, JORDI LLUIS			
Department	EDUCATION SCIENCES			
Important information on data processing	Consult this link for more information.			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
COIDURAS RODRIGUEZ, JORDI LLUIS	jordi.coiduras@udl.cat	2	
SANCHEZ CARCELEN, DOLORS M.	lola.sanchez@udl.cat	4	
URREA MONCLUS, AIDA	aida.urrea@udl.cat	6	

Learning objectives

Get closer to the knowledge of the profession and validate the educational choice.

Get to know the educational environment of the graduate school and integrate the knowledge and learning acquired at the faculty with those acquired at school.

Know the competencies of the study plan and observe them in the professional performance at the training center.

Acquire mechanisms of observation and reflection to shape the professional identity of a teacher.

Develop actions guided and supervised by the tutor of the training center.

Development plan

ACTIVITIES

1-Reflective records of educational situations at the school./ 2- Classroom intervention observed by the mentor./ 3. Collection of own interventions in the classroom./ 4. "Critical Friendship" activity. / 5. Readings.

CHRONOGRAPH

1st Semester

Training Center Week Sessions at the University

1 Presentation of the subject / Assignment of Centers

2 Activities: 1 and 5.

3 Integration Degree Subjects

4 Welcome session C. Trainers Integration Degree Subjects

5 Integration Degree Subjects

6 Start Stay C. Trainer Integration Degree Subjects

7 Activity 1 and 3. Activities: 1 and 5.

8 Activity 1 and 3 Non-teaching

9 Activity 1 and 3 Integration Degree Subjects

10 Activity 1 and 3 Integration Degree Subjects

11 Activity 1 and 3 Activities: 1 and 5.

12 Activity 1 and 3 Integration Degree Subjects

13 Activity 1 and 3 Non-teaching

14 Activity 1 and 3 Integration Degree Subjects

15 Activity 1 and 3 Summary of the semester.

2nd Semester

Training Center Week Sessions at the University

19 Start Stay C. Trainer Presentation of the semester

1 Activity 1 and 3. Activities 1 and 4.

2 Activity 1 and 3. Integration Degree Subjects

3 Activity 1 and 3. Integration Degree Subjects

4 Activity 1, 3 and 4. Activities 2 and 4.

5 Activity 1, 3 and 4. Integration Degree Subjects

6 Activity 1, 3 and 4. Integration Degree Subjects

7 Activity 1, 2 and 3. Integration Degree Subjects

8 Activity 1, 2 and 3. Activities 1 and 5.

9 Activity 1, 2 and 3. Integration Degree Subjects

10 Activity 1, 2 and 3. Integration Degree Subjects

11 Activity 1, 2 and 3. Activities: 2 and 5.

12 Activity 1, 2 and 3. Integration Degree Subjects

13 Activity 1, 2 and 3. Integration Degree Subjects

14 Activity 1, 2 and 3. Integration Degree Subjects

15 Activity 1, 2 and 3. Summary of the semester.

Evaluation

To obtain a positive evaluation of the subject (5 or more than 5) it is essential to have passed the training part developed in the training center (5 or more) and the training activity developed at the University (5 or more). Only with both parts approved (5 or more) will the arithmetic mean be made.

Evaluation: To pass the subject of Practices II it is necessary to pass the two parts of the evaluation: (a) evaluation of the school and (b) evaluation of the Faculty.

Evaluation – School: 50%

Requirement: Compilation of classroom performances - document: 1 fortnightly, first semester, starting in November. 1 week, 2nd semester.

Mandatory Action: Critical Friendship with a Partner.

20% follow-up evaluation (January)

30% final evaluation (June)

Evaluation – Faculty:

10% classroom observation

15% Objective tests on content given in the classroom.

25% reflective records

All student productions must be delivered within the deadlines indicated in the corresponding guides.

All productions will have to be formally adequate (notographically, grammatically,...) with a non-colloquial vocabulary.

REPEATERS:

Students who repeat the Integration subject will review and redo all the textual records, following the scripts for making the records at their disposal and the evaluation and self-assessment tool SCAN. This documentation is available at: <https://view.genial.ly/5f833ffdb925a10d68ce557c>