



Universitat de Lleida

DEGREE CURRICULUM
**SCHOOL PLACEMENT III
(PHYSICAL EDUCATION)**

Coordination: HERNANDEZ GONZALEZ, VICENÇ JOSEP

Academic year 2022-23

Subject's general information

Subject name	SCHOOL PLACEMENT III (PHYSICAL EDUCATION)			
Code	100849			
Semester	ANUAL CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Primary Training	4	COMPULSORY	Attendance-based
	Double bachelor's degree: Degree in Pre-school Education and Degree in Primary Training	5	COMPULSORY	Attendance-based
Course number of credits (ECTS)	12			
Type of activity, credits, and groups	Activity type	PAES		
	Number of credits	12		
	Number of groups	1		
Coordination	HERNANDEZ GONZALEZ, VICENÇ JOSEP			
Department	SPECIAL DIDACTICS			
Important information on data processing	Consult this link for more information.			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
COIDURAS RODRIGUEZ, JORDI LLUIS	jordi.coiduras@udl.cat	0	
CUTILLAS ALBERICH, LAIA	laia.cutillas@udl.cat	0	
DUQUE ROCA, MARTINA	martina.duque@udl.cat	,2	
HERNANDEZ GONZALEZ, VICENÇ JOSEP	vicenc.hernandez@udl.cat	0	

Learning objectives

Get to know the school (organization, school projects, cycle projects ...).
 Deepen the observation and understanding of educational environments.
 Collaborate with people who are part of the educational community and especially with the internship tutor.
 Know and understand primary school children.
 Understand and attend to diversity.
 Plan and carry out meaningful didactic interventions, reflect on them and modify them.
 Experience and understand the complexity of the profession: children, professional skills, curriculum, classroom management, school organization, etc.
 Learn the knowledge needed to develop the teaching profession.

Competences

Skills and Indicators

Relationship between theoretical-conceptual frameworks and practical experiences: Contrast and compare professional observations and experiences with the theoretical frameworks of the education sciences as a reflection strategy to understand and explain reality, propose and implement improvements in actions.

Relate and compare the knowledge arising from the experience with the theoretical knowledge.
 Relate practice and theory from the concerns and needs of one's own work.
 Build a personal vision based on the information obtained and professional experience.
 Mobilize the knowledge acquired in the interpretation of reality.
 Analyze the practice from the skills to be developed.
 Make substantiated proposals to improve the practice.

Teamwork: Acting cooperatively with others as a strategy for the development of a project or different educational and / or social tasks that, by their nature, could not be carried out individually. The goal is to achieve a more satisfactory common outcome than would be achieved by working separately.

Establish good interpersonal relationships in the context of working with students and teachers.

Fulfill the commitments made with the team.
Respect and value the contributions made by team members.
Encourage group work.

Expression and communication: Exchange information with others with the correct use of the official languages and mastery of the communicative situation based on: (1) knowledge of the context in which conveys conceptual and emotional information; (2) the use of strategies - verbal and non-verbal - that guarantee the recipient the understanding of the information as well as (3) the relationship of respect and trust with him.

Use correctly the oral language used in the classroom according to the language regulations.
Express oneself correctly in writing keeping in mind the regulations of the language used.
Construct appropriate paragraphs and texts with a good level of linguistic expression.
Use vocabulary appropriate to the type of text you are writing.
Master non-verbal strategies and be aware of the semiotic value of the personal aspect.
Express oneself through multilingual resources and tools.
Intervene on their own initiative in face-to-face activities.

Information management: Search, selection, ordering, relationship, evaluation / assessment and use of information appropriate for the development of the functions of the profession.

Use different sources of information in the professional field.
Cite sources of information correctly in their productions.
Structure relevant information in relation to a study topic.
Analyze relevant information in relation to a topic of study.
Assess relevant information in relation to a topic of study.
Provide relevant arguments that support one's own ideas.
Document the speech with data, evidence, quotes ... that come from proven and reliable sources.

Problem solving: Reflection and action on situations considered difficult so that they stop being so or reduce their complexity.

Detect a problem, identify it and describe it objectively.
Analyze the situation to be solved identifying the main conditions of the problem.
Propose different solution alternatives for the same problem.
Select a solution alternative by applying previously defined criteria.
Solve the problem according to the chosen alternative.

Organization and planning of educational actions: Design of the line of action to be followed to achieve the proposed objectives, arranging and managing appropriately the elements necessary to carry out one or a set of tasks based on criteria of effectiveness and efficiency.

Observe and analyze the educational reality in relation to the needs and opportunities.
Know and use the cultural and scientific knowledge of the subjects.
Plan an educational action in relation to the specificities of the context and the situation.
Implement an act

Subject contents

- Experience and understand the complexity of the profession: children, professional skills, curriculum, classroom management and the organization of the center.
- Share with the teacher the responsibility of the class group, applying and developing knowledge, strategies, skills and abilities that allow him to manage the classroom.
- Show the ability to be a teacher, reflecting on one's own practice and making proposals for improvement

Methodology

20 ECTS, 500 hours

Hours at the training center where the internship is done: 70% = 350 hours (140h general and 210h mention)

Study, reflection and elaboration of documents: 26% = 130 hours

Tutoring hours (center and faculty): 3% = 15 hours

Evaluation hours: 1% = 5 hours

Evaluation

The evaluation of the Practicum will be done jointly by the tutor of the center and the tutor of the faculty (50%) and will take into account the following aspects. The part evaluated by a university tutor and the school must have been approved in order to average.

- A. Quality of the didactic sequences designed and implemented.
- B. Acquired professional skills.
- C. Practicum Learning Folder.

The tutors of the center and of the Faculty will present a report on the development of the competitions of the student, as well as the proposals of improvement (ANNEX 3 to the document of practices that finds to resources).

The evaluation provided by the student, from their experiences in the professional settings, reflects a critical and self-critical vision, their strengths and weaknesses, making proposals for improvement towards future experiences (ANNEX 4, in the internship document that is find resources).

All the documentation that is elaborated in each period of practices (report tutors + self-evaluation and proposals of improvement) will collect and will serve to realize the follow-up of each student.

Envia suggeriments

Historial

Desades

Comunitat