



Universitat de Lleida

# DEGREE CURRICULUM **SCHOOL PLACEMENT III (FOREIGN LANGUAGES)**

Coordination: ORÓ PIQUERAS, MARICEL

Academic year 2020-21

## Subject's general information

Subject name	SCHOOL PLACEMENT III (FOREIGN LANGUAGES)			
Code	100848			
Semester	ANUAL CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Double bachelor's degree: Degree in Primary Training and Degree in Physical Activity and Sports Sciences	5	COMPULSORY	Attendance-based
	Double bachelor's degree: Degree in Pre-school Education and Degree in Primary Training	5	COMPULSORY	Attendance-based
	Bachelor's Degree in Primary Training	4	COMPULSORY	Attendance-based
Course number of credits (ECTS)	12			
Type of activity, credits, and groups	Activity type	PAES		
	Number of credits	12		
	Number of groups	1		
Coordination	ORÓ PIQUERAS, MARICEL			
Department	SPECIAL DIDACTICS			
Important information on data processing	Consult <a href="#">this link</a> for more information.			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
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## Learning objectives

To become a teacher with autonomy, being responsible of one's own planning and one's own didactic performance. To show progress in the acquisition of competencies and the compromise with one's own professional development.

The practicum in the menció of English language has the objective of guiding the students towards the acquisition of competencies and abilities related with the teaching/learning of the English language in Primary Education. It will focalise in innovative proposals developed in Primary Education and in the development of the teaching profile of the student.

## Competences

1. Relationship between theoretical and conceptual frameworks with practicum experiences.
2. Team work.
3. Expression and communication.
4. Management of information and knowledge.
5. Problem solving.
6. Organisation and planning of educative actions.

7. Ethic compromise.

8. Self-managment.

\*See the glossari of competencies in Practiques III Dossier in Recursos.

## Subject contents

- To experience and understand the complexity of the teaching practice: pupils, professional competencies, curriculum, class management and school organization.

- To share with the teacher the responsibility of the class group, applying and developing knowledge, strategies, abilities and capacities that allow the student to manage the classroom.

- To show the capacity to be a teacher, reflecting on one's own placement and proposing improvement.

## Methodology

20 ECTS, 500 hours

Hours in the school: 70% = 350 hours

Study, reflection and elaboration of documents: 26% = 130 hours

Tutorial hours: 3% = 15 hours

Evaluation hours: 1% = 5 hours

## Development plan

See the detailed calendar in recursos and the degree web

## Evaluation

The evaluation of the Practicum will be done between the tutor of the school and the tutor of the faculty (50% each) and will be developed according to the following terms:

A. Quality of the didactic sequences designed and implemented.

B. Acquires professional competencies.

C. Electronic portafolio.

The tutors of the school and the faculty will present a report about the development of the competencies of the student as well as the improvement proposals (see ANNEX 3).

The evaluation that the student does, from their own experiences in the school, reflects a critical view towards the students' own practicum experiences, their strong and weak points according to which they will make proposal (see ANNEX 4).