



Universitat de Lleida

DEGREE CURRICULUM  
**BACHELOR'S THESIS**

Coordination: CUTILLAS ALBERICH, LAIA

Academic year 2022-23

Subject's general information

<b>Subject name</b>	BACHELOR'S THESIS			
<b>Code</b>	100823			
<b>Semester</b>	ANUAL CONTINUED EVALUATION			
<b>Typology</b>	<b>Degree</b>	<b>Course</b>	<b>Character</b>	<b>Modality</b>
	Bachelor's Degree in Primary Training	4	COMPULSORY	Attendance-based
	Double bachelor's degree: Degree in Pre-school Education and Degree in Primary Training	5	COMPULSORY	Attendance-based
<b>Course number of credits (ECTS)</b>	9			
<b>Type of activity, credits, and groups</b>	<b>Activity type</b>	TFG		
	<b>Number of credits</b>	9		
	<b>Number of groups</b>	2		
<b>Coordination</b>	CUTILLAS ALBERICH, LAIA			
<b>Department</b>	PSICOLOGIA			
<b>Important information on data processing</b>	Consult <a href="#">this link</a> for more information.			

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## Subject's extra information

Pre-requisites to enroll on TFG:

- In order to enroll and be able to hand in and defend the TFG, the student must have passed 168 ECTS from the degree.
- Within these ECTS, the subjects Pràctiques I and II must have been passed.

## Learning objectives

- To elaborate a research project (it can be a critical bibliographical review and a deep theoretical review of most recent bibliography about a specific topic related to the formative contents within the degree; or a research project about a specific topic related with the formative contents of the degree).
- To do a public exposition and defence of the final degree project.
- To show reflexive capacity about the student's own process of learning and about the specific subject chosen.

## Competences

- To apply the scientific method correctly in order to research and know about a problem or a social/educational/professional reality.
- To develop strategies of autonomous learning.
- To know how to use and relate the different competencies present in the degree.
- To work, use, relate and integrate the contents and knowledge both technical and methodological within the different disciplines.
- To be able to choose a proper topic of research.
- To do a bibliographical search about a specific topic.
- To search, evaluate, organize and use systematically information systems.
- To search and manage data and materials of research in a proper way.
- To establish proper and reachable objectives of research.
- To know how to plan a research project.
- To learn to write academically a research project in an autonomous way.

- To consider different perspectives about the topics and problems that are object of study.
- To know how to build a theoretical framework and to plan work hypothesis.
- To develop a research project in a proper way.
- To know how to use research techniques.
- To gather data according to objectives and techniques used.
- To know how to communicate correctly what has been found in the process of research through different media, with a special emphasis on ICT.
- To know show ethical compromise with the research subjects.

## Subject contents

According to article 5 of the TFG Ruling norms, the modality of the academic work can be:

5.1. Academic works that include a critical review and deep theoretical revision of a specific topic related to the formative contents within the degree.

5.2. Research projects about a specific topic related to the formative contents of the degree that include a theoretical background and an empirical project (theoretical framework/objectives/hypothesis/methodology/resultys/discussion).

Students will be able to choose the area of knowledge that they will pursue in their research proposal. Tutors will be assigned according to the students's average evaluation in previous subjects within the degree. The topic of the TFG will have to be defined jointly between the tutor and the student.

## Methodology

The methodology is based on autonomous work by the student with the support of the tutor through individual and group tutorials.

## Evaluation

The continuous evaluation of the TFG can be summarised in the following three stages:

1.- Planning and supervisión. The tutor assigned will do a continuous monitoring of each assigned TFG during the academic year. Taking into account the work done during the tutorials, the progress of the students, etc., the tutor will propose a final mark. The ítems to be evaluateda are:

- Initiative, accountability and originality of the proposed topic.
- Design, organization and managements of the work.
- Use of appropriate tools of research.

- Ability to overcome difficulties.
- Degree of autonomous work and rigour shown by the student.
- Handing in of work according to agreed deadlines.

2.- Written work. The TFG document will have an extension of 80 pages. The writing and editing norms of the documents must be followed by the students. The written document will be corrected by the tutor. The items to be evaluated are the following:

- Linguistic correction and appropriate structure.
- Originality of the ideas, contribution to the creation of knowledge and personal conclusions.
- Correct use of methodology.
- Adequacy in the interpretation of results and conclusions.
- Clarity of expression.
- Use of bibliography.

3.- Public presentation. It will consist of a public defence of the TFG in front of an evaluation commission composed of two lecturers/professors, including the tutor. To be able to defend the TFG, the tutor will have to express his/her conformity in order to guarantee that the work will get a pass. The qualification will be agreed by the two members of the commission. If there is no agreement, each member will give a qualification that will be pondered. The items that will be evaluated are:

- Clarity and precision in the exposition.
- Linguistic correction.
- Originality, organization and quality of the contents.
- Results and elaboration of conclusions
- Appropriateness of answers given to the members of the commission.
- Appropriateness of the presentation according to the written version of the TFG.

The presentation will take place within a poster session presented in poster format that will synthesise the TFG. The students' presentation will last 10 minutes and the question part will last 5 minutes.

The total evaluation of the TFG will be summarised in the following items:

- Following up of the decision of the topic and TFG planning. Development of the planning and tutorials. 50%
- Written TFG. Development. 25%
- Final presentation. Poster defence. 25%

**The student must get a minimum of 50% of each activity to pass the subject.**

