



Universitat de Lleida

DEGREE CURRICULUM

SCHOOL PLACEMENT I

Coordination: PETREÑAS CABALLERO, CRISTINA

Academic year 2020-21

Subject's general information

Subject name	SCHOOL PLACEMENT I			
Code	100822			
Semester	ANUAL CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Primary Training	2	COMPULSORY	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PAES		
	Number of credits	6		
	Number of groups	2		
Coordination	PETREÑAS CABALLERO, CRISTINA			
Department	PSICOLOGIA			
Important information on data processing	Consult this link for more information.			
Language	Catalan			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
BARRI VILARDELL, ENRIC	enric.barri@udl.cat	,5	
COIDURAS RODRIGUEZ, JORDI LLUIS	jordi.coiduras@udl.cat	0	
ORÓ PIQUERAS, MARICEL	maricel.oro@udl.cat	0	
PETREÑAS CABALLERO, CRISTINA	cristina.petrenas@udl.cat	0	

Subject's extra information

PRIOR REQUISITS

No prerequisites.

Learning objectives

1. Be initiated into the observation of educational environments.
2. Interact with the people that constitute the educational community.
3. Be initiated into the complexity of the profession: children, professional skills, curriculum, classroom management, centre's organization, etc.
4. Become aware of the knowledge related to the profession of teaching.
5. Meet the children of primary education.
6. Raise awareness about the student's diversity.
7. Be initiated into the didactic intervention.

Competences

- Acquire practical knowledge of the classroom and its management.
- Relate theory and practice in the reality of the classroom and the centre.
- Participate in the teaching activity learning how to do it, acting and reflecting on the practice.
- Know and apply collaborative forms between the different sectors of the educational community and the social environment.

- Master ICT.
- Manage information properly.
- Communicate oneself correctly orally, in writing or through other means.
- Solve problems in the development of and in relation to the practice.
- Organize and plan one's own actions as well as joint actions.
- Teamwork.
- Demonstrate ethical commitment to the action of teaching.

Subject contents

- Participant observation
- Teaching-learning methodologies
- Technological resources
- Teamwork
- Information treatment and communication
- Professional identity and ethical commitment

Methodology

Classroom: 84%

- · Internship in an educational centre (individual, 80%)
- · Tutorial (group, 4%)

Non-classroom: 16%

- · Drafting of a diary (15%)
- · Self-evaluation report (1%)

Development plan

DESCRIPTION	AIMS	TUTOR'S TASKS	STUDENT'S TASKS	RECOMMENDATIONS

<p>Internship in an educational centre 120 hours (20 Fridays, 6 hours per day)</p>	<p>Be initiated into the observation of educational environments. Collaborate with the people that constitute the educational community. Be initiated into the complexity of the profession: children, professional skills, curriculum, classroom management, centre's organization, etc. Become aware of the knowledge related to the profession of teaching. Meet the children of primary education. Raise awareness about the student's diversity. Be initiated into the didactic intervention.</p>	<p>Information about services, tasks to be carried out in the centre, as well as about the organizational structure. Monitor the student's internship plan. Student's personal and professional development. Provide the profession's skills and guidelines. Guide the student into decision making.</p>	<p>Observation Reflection Support for the teacher Participation and collaboration in the centre's life Develop and collect evidence</p>	<p>Respect the schedule regulations, responsibility and carry out the tasks established by the centre. Comply with the student's pedagogical internship contract Meet and accept the guidelines and directives from the centre's internship tutor.</p>
<p>Tutorial with the tutor. 6 hours (small group)</p>	<p>Guide the students during the internship period.</p>	<p>Monitor the student's internship plan. Guide and monitor the student during the internship process. Work cross-disciplinary competences to enrich the student's educational development. Guide the elaboration of the diary.</p>	<p>Meet the internship plan assigned. Meet the tutorial's schedule.</p>	<p>Meet and accept the guidelines and directives from the academic internship tutor.</p>
<p>Individual work Draft the diary Non-classroom 24 hours</p>	<p>Present ideas in writing clearly and in a synthesized way.</p>		<p>Participate in seminars, training sessions, conferences... Supplementary and contrasting readings. Reflection upon the internship. Draft the diary showing evidence.</p>	<p>Deliver the documentation within the deadline.</p>
<p>Coordination between tutors (faculty and centre)</p>	<p>Maintain a fluid communication about the internship student.</p>	<p>Monitor the internship plan of the student assigned. Assessment of the internship student.</p>		

The continuous assessment will be conducted by both the academic tutor as the educational centre's tutor, taking into consideration the acquisition of competences and the established aims related to them.

- · Observation through reports: 25%
- · Student's works: 20%
- · Interviews and verbal exchanges: 15%
- · Portfolio: 20%
- · Classroom practice at school: 20%

Bibliography

(Consult each subject's own bibliography)