



DEGREE CURRICULUM  
**DIDACTICS OF SOCIAL SCIENCES  
- GENERAL HISTORY OF EUROPE**

Coordination: LOPEZ BASANTA, CLARA INMACULADA

Academic year 2022-23

## Subject's general information

<b>Subject name</b>	DIDACTICS OF SOCIAL SCIENCES - GENERAL HISTORY OF EUROPE			
<b>Code</b>	100809			
<b>Semester</b>	ANUAL CONTINUED EVALUATION			
<b>Typology</b>	<b>Degree</b>	<b>Course</b>	<b>Character</b>	<b>Modality</b>
	Double bachelor's degree: Degree in Pre-school Education and Degree in Primary Training	4	COMPULSORY	Attendance-based
<b>Course number of credits (ECTS)</b>	9			
<b>Type of activity, credits, and groups</b>	Query has returned no results			
<b>Coordination</b>	LOPEZ BASANTA, CLARA INMACULADA			
<b>Department</b>	SPECIAL DIDACTICS			
<b>Teaching load distribution between lectures and independent student work</b>	Students with only the right to exam will not give face-to-face classes.			
<b>Important information on data processing</b>	Consult <a href="#">this link</a> for more information.			
<b>Language</b>	Catalan			
<b>Distribution of credits</b>	4.5 Didactics of Social Sciences 4.5 General History of Europe			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
LOPEZ BASANTA, CLARA INMACULADA	clara.lopez@udl.cat	0	

## Subject's extra information

### Information about the transmission and recording of personal data of the teachers and students of the University of Lleida as a result of teaching at the UdL facilities and remotely

During the course, the image, voice or, where appropriate, the physical environment chosen by teachers and students can be transmitted, recorded and used, with the aim of teaching at the UdL facilities or remotely. In accordance with the UdL regulations, these personal data will be used exclusively for the purposes inherent to the teaching of the subject. In particular, the recording fulfills the following functions:

- Offer the possibility of accessing content online and, where appropriate, as an asynchronous training.
- Guarantee access to content for students who, for technological, personal or health reasons, among others, have not been able to participate.
- Constitute a study material for the preparation of the evaluation

The use of transmitted data and recordings for other purposes, or in areas outside the Virtual Campus, where they will remain archived, in accordance with the intellectual and industrial property policy of all content included on websites owned by the UdL, is absolutely prohibited.

If any, the recordings will be kept for the time stipulated by the teaching staff who teach the subject, in accordance with strictly academic criteria, and will be eliminated at the end of the current academic year.

## Learning objectives

- Provide students with knowledge and skills to teach Social Sciences (Soc Sci).
- Help develop critical thinking about teaching the subject.
- Learn to prepare teaching-learning activities in Soc Sci.
- Obtain useful knowledge about Soc Sci and History in particular.
- Learn and experience some methods of historical discipline.
- To familiarize the students with the teaching of the sources of the past.
- Design, create and energize a collaborative virtual museum to work on the educational potential of the sources.
- Show the inter and transdisciplinarity of the Soc Sci.

## Competences

### Basics

CB2. Apply their knowledge to their work or vocation in a professional way and possess the competencies that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.

CB3. Gather and interpret relevant data (usually within their study area) to make judgments that include a reflection on relevant social, scientific, or ethical issues.

### General

CG1. To promote democratic values, with special emphasis on tolerance, solidarity, justice, and non-violence, and to know and value human rights.

CG2. Know the intercultural reality and develop attitudes of respect, tolerance, and solidarity towards different social and cultural groups.

CG3. Know the right to equal treatment and opportunities between women and men, in particular by eliminating discrimination against women, whatever their circumstance or condition, in any area of life.

CG4. Know the measures that guarantee and make effective the right to equal opportunities for people with disabilities.

CG5. Develop the ability to critically analyse and reflect on the need to eliminate all forms of discrimination, direct or indirect, in particular racial discrimination, discrimination against women, that derived from sexual orientation or that caused by a disability.

CG6. Assume the commitment of personal and professional development with oneself and the community. Adapt the learning proposals to the most significant cultural evolutions.

### **Specific**

CE1. Know the curricular areas of Primary Education, the interdisciplinary relationship between them, the evaluation criteria, and the body of didactic knowledge around the appropriate teaching and learning procedures.

CE4. Encourage reading and critical comment on texts from the various scientific and cultural domains contained in the school curriculum.

CE5. Design and regulate learning spaces in contexts of diversity that attend to gender equality, equity and respect for human rights that shape the values of civic education.

CE14. Reflect on classroom practices to innovate and improve teaching.

CE15. Acquire habits and skills for autonomous and cooperative learning and promote it among students.

CE16. Selectively discern audio-visual information that contributes to learning, civic training and cultural wealth.

### **Transversal**

CT3. Implement new technologies and information and communication technologies.

CT5. Apply essential notions of scientific thought.

## **Subject contents**

This content index is indicative and does not correspond to closed topics:

### **DIDACTICS OF THE SOCIAL SCIENCES**

1. The Social Sciences and its didactics: a great tailor's drawer
2. Teaching Soc Sci and History through needs and abilities
3. Teaching to think historically: teaching through the historian's method and the analysis of primary sources
4. Teaching hypotheses about the past
5. Teaching that History is made with the sources and how to analyze each type of sources
6. Objects speak to us: analysis of object sources
7. Teaching the inductive method through objects and other sources
8. Critical analysis of the sources
9. Questioning the facts: causes and motives
10. Working the time: changes and continuities
11. Put oneself in the scenes of the past

### **GENERAL HISTORY OF EUROPE**

1. Labels and drawers
2. History's history
3. Time measurements
4. The space and the great geographical discoveries
5. The birth of 'civilization'
6. The ideas of progress. Scientific knowledge and technological innovation throughout history. Inventions and

discoveries.

7. The great revolutions
8. Our presence in history

## Methodology

Since students with only the right to exam will not attend face-to-face classes, all course material will be available on the Virtual Campus. The different topics will be structured from lessons that will include the basic content, the compulsory readings, and the complementary material. The students will be able to work all this content autonomously, the only dates set will be those for the presentation of evidence and taking the exams.

It will be essential to carry out individual tutoring during the first two weeks of the course. In addition, students may request tutorials whenever they consider it necessary to resolve doubts, either about content or about the realization of evidence.

## Development plan

The subject will be displayed as follows:

### First term

Lessons related to:

- Introduction to History, its periodization and division, its method, and key moments in European history.
- Question the facts: the causes and consequences.
- The great geographical discoveries, the measurement of time, the great revolutions, our presence in history and the idea of progress.

During the first semester, the development of evidence 1 will be carried out.

### Second term

Lessons related to:

- The social sciences and their didactics: a great mixed bag; Teaching social sciences and history through needs and abilities.
- Teaching to think historically: teaching through the method of historians and the analysis of primary sources and teaching to formulate hypotheses about the past.
- Classifying primary sources and teaching that history is made with sources.
- Objects speak to us: analysis of object sources and teaching the inductive method through the didactics of the object and other sources.
- Teaching with oral sources, teaching with visual sources: paintings, sculptures, photographs ..., Teaching with audio-visual sources and Teaching with written sources.

During the second semester the development of evidence 2 will be carried out.

## Evaluation

Type	%	Time
Evidence 1: The history we have been taught	25	1st Term
Evidence 2: What if...?	25	1st Term
Evidence 3: MEV Project**	50	2nd Term
<b>TOTAL</b>	<b>100</b>	

\*\* The MEV Project will be developed throughout the 2nQ and will be divided into three phases, which will correspond to three delivery times:

- Phase 1: 20%
- Phase 2: 15%
- Phase 3: 15%

### Important information regarding the assessment:

To pass the course the average of the evidence must be equal to or greater than 5 out of 10.

In compliance with the regulations for the evaluation and qualification of teaching at the University of Lleida, specifically in what is established in section 3 / 3.1 / 10, **plagiarism (either from sources of consultation or works from previous years) will result in failing of the evidence and a score of zero.**

All evaluation evidence must be presented virtually in the activities section of the virtual campus.

They will appear as **NOT PRESENTED**:

- Evidence **presented after the established deadline.**
- Evidence that is **not presented through the virtual campus.**

The **sources of information** consulted for the realization of the evidence will have **to be useful** both to the subject and to the university level, and must be **cited and referenced in APA 7th edition** format.

To evaluate the evidence, it will be taken into account that **the indications specified for each evidence are followed**, as well as the **linguistic and grammatical correctness**, the **format** (cover, index, pagination, etc.) and **the capacity for expression, reasoning and argumentation.**

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GEOGRAFÍA E HISTORIA. RECURSOS EN INTERNET: <http://perso.wanadoo.es/gesu/>

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