



Universitat de Lleida

DEGREE CURRICULUM
**HEALTHY DEVELOPMENT IN
EARLY CHILDHOOD II**

Coordination: RAMOS PLA, ANA ISABEL

Academic year 2023-24

Subject's general information

Subject name	HEALTHY DEVELOPMENT IN EARLY CHILDHOOD II			
Code	100708			
Semester	1st Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Pre-School Education	2	COMMON/CORE	Attendance-based
	Double bachelor's degree: Degree in Pre-school Education and Degree in Primary Training	3	COMMON/CORE	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA	TEORIA	
	Number of credits	1.8	4.2	
	Number of groups	4	2	
Coordination	RAMOS PLA, ANA ISABEL			
Department	EDUCATION SCIENCES			
Teaching load distribution between lectures and independent student work	The weekly teaching load is distributed between the three hours of face-to-face theoretical credits in addition to three voluntary tutorials throughout the semester. The rest is non-contact self-employment.			
Important information on data processing	Consult this link for more information.			
Language	Catalan			
Distribution of credits	PETRA:10,4 DOE: 5,2			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
PALOMARES PÉREZ, ALBA	apalomares49@gmail.com	10,2	
RAMOS PLA, ANA ISABEL	anabel.ramos@udl.cat	5,4	

Learning objectives

- Identify the basic principles of biopsychosocial development from 0 to 6 years.
- Assess the importance of prevention and care in early childhood for the integral development of the individual.
- Analyze and assess the importance of detection and evaluation in developmental and mental health disorders.
- Use observation and analysis strategies to detect and collaborate in the prevention of psychosomatic disorders and disorders.
- Know the essential inter and transdisciplinary approach in the early stages of life.
- Apply in different developmental contexts the appropriate methods to enhance multisensory skills in children from 0 to 6 years

Competences

CG1 Correction in oral and written communication.

CG3 Mastery of Information and Communication Technologies.

CG5 Communicate with the different educational agents effectively in the different educational scenarios: in the classroom, in the teaching staff and with the educational community.

CB1 Possess and understand knowledge in an area of study that starts from the base of general secondary education, and is usually found at a level that, while supported by advanced textbooks, also includes some aspects that involve relevant knowledge of the avant-garde of his field of study

CE8 Know the basics of children's dietetics and hygiene. Know the basics of early care and the bases and developments that allow to understand the psychological processes, learning and construction of personality in early childhood.

Subject contents

BLOCK A (4 credits):

- UNIT 1.- BIOPSYCHOSOCIAL CONCEPT OF THE DEVELOPMENT
- UNIT 2.- THE PREVENTION IN THE FIRST YEARS OF LIFE
- UNIT 3.- RISK FACTORS IN THE DEVELOPMENT
- UNIT 4.- THE PRIMARY CARE AND THE CHILDREN'S EDUCATION 0-6
- UNIT 5.- THE DETECTION AND THE INTERDISCIPLINARY EVALUATION
- UNIT 6.-THE INTEGRAL CARE TO THE CHILD AND HIS FAMILY. .

BLOCK B (2 credits):

- UNIT 7: AGING GUIDELINES
- UNIT 8: THE ESTABLISHMENT OF THE LINK AND GRIPPING
- UNIT 9: SCHOOL AND LEARNING EDUCATIONAL STYLES: DIVERSITY AND INCLUSION

Methodology

Attended

- Proposal and discussion of practical cases.
- Teacher's presentations: oral and multimedia.
- Oral and multimedia student presentations.
- Presentation and discussion of life stories linked to different contexts.

Not in person

Individual Activities

- Reading and analysis of documents.
- Preparation of student presentations.
- Search for information.
- Individual tutorials (as appropriate)
- Knowledge extension seminars.
- Elaboration of works and synthesis.

Group activities: in most cases students will do their homework in this section.

- Elaboration of works / actions and syntheses in group Group tutorials.
- Use of virtual platforms.
- Coordination with other professionals and making observations and assessments in different life contexts.

At the beginning of the course, the teachers will specify more specifically all the above. Both class attendance and assignments, internships or visits will be mandatory.

in the event that face-to-face classes cannot be given, the sessions will be broadcast by videoconference respecting the same established schedule. The different options of the videoconferencing tool will be used so that the sessions can remain participatory and can perform the same tasks planned for the classroom. The sessions can be recorded.

Development plan

It will start with block A of contents until completing the hours corresponding to the first 2 credits. From here, block B will continue until the end of the semester.

Evaluation

EVALUATION SYSTEM

Taking into account the regulations for the Evaluation and Qualification of teaching in the Degrees and Masters of the UDL, the modality of continuous evaluation includes:

MORNING GROUP

Assessment is continuous and includes the two content blocks (A and B).

- KNOWLEDGE BLOCK (30%)- Test type test up to 30%. To be taken during the official exam period. The exam will be passed with a 5. It will be taken during the official exam period. In the case of a make-up exam, the maximum mark that can be obtained in this section is a 5.
- KNOWLEDGE/ABILITY TO DO/ABILITY TO BE (25%)- Classroom practicals, up to 25%. The delivery of the practicals will be done through activities on the Virtual Campus.
- BLOCK KNOWING HOW TO BE/ KNOWING HOW TO BE (25%)-Badge Self-knowledge within the

Gestiones Creativas project. The delivery will be done through Virtual Campus activities.

- KNOW HOW TO DO BLOCK (20%)- Badge Alterity within the Gestiones Creativas project. Group work, up to 20%. The work will be delivered through Virtual Campus activities.

In order to pass the subject, a minimum mark of 5 must be obtained in the weighted average mark of the final mark.

If academic fraud or spontaneous copying is detected, we will apply what is established in the *Regulations for the Assessment and Grading of Student Learning in UdL Bachelor's and Master's Degrees*.

The evaluation of this subject will include the support measures provided by UdLxTothom for students with NESE.

AFTERNOON GROUP AND DOUBLE DEGREE IN EARLY CHILDHOOD EDUCATION-PRIMARY EDUCATION

CONTINUOUS EVALUATION (For those who regularly attend classes).

It should be noted that this subject consists of two blocks, each carried out by different teachers. This implies separate evaluations in some activities. In the evaluation of the two blocks of the subject (A and B), the following competence and learning criteria (divided into 4 blocks) will be taken into account:

- KNOWLEDGE BLOCK (30%)- Test up to 30%. The exam will be passed with a 5 or higher. It will take place within the official exam period. In the case of a make-up exam, the maximum mark that can be obtained in this section is a 5.
- KNOW HOW TO DO BLOCK (20%)- Group work, up to 20%. The work will be delivered by means of Virtual Campus activities.
- KNOWING HOW TO BE/KNOW HOW TO BE BLOCK (25%)- Participation in face-to-face classes up to 25%. The delivery of the activities will be done through the learning portfolio (Virtual Campus activities).
- KNOWLEDGE TO KNOW/ KNOW HOW TO DO/ KNOW HOW TO BE (25%)- Classroom practicals, up to 25%. The delivery of the practicals will be done through Virtual Campus activities.

In order to pass the subject, a minimum mark of 5 must be obtained in the weighted average mark of the final mark.

If academic fraud or spontaneous copying is detected, we will apply what is established in the *Regulations for the Assessment and Grading of Student Learning in UdL Bachelor's and Master's Degrees*.

The assessment of this subject will include the support measures provided by UdLxTothom for students with NESE.

ALTERNATIVE ASSESSMENT MORNING GROUP

Exclusively for those students who have accepted the alternative assessment:

- KNOWLEDGE BLOCK (50%) Classroom test: 50%. The exam will be passed with a 5 or higher. It will take place during the official exam period. In the case of a make-up exam, the maximum mark that can be obtained in this section is a 5.
- KNOWING HOW TO BE/ KNOWING HOW TO BE (25%)- Topic to be developed: 25%. The work will be delivered through activities on the Virtual Campus.
- KNOWLEDGE TO KNOW/ KNOW HOW TO DO/ KNOW HOW TO BE (25%)- Practical work: 25%. The delivery of the practical work will be done through Virtual Campus activities.

In order to pass the subject a minimum mark of 5 must be obtained in the weighted average mark of the final mark.

If academic fraud or spontaneous copying is detected, we will apply what is established in the *Regulations for the Assessment and Grading of Student Learning in UdL Bachelor's and Master's Degrees*.

The evaluation of this subject will include the support measures provided by UdLxTothom for students with NESE.

ALTERNATIVE ASSESSMENT AFTERNOON GROUP AND DOUBLE DEGREE IN EARLY CHILDHOOD EDUCATION-PRIMARY EDUCATION

Exclusively for those students who have accepted the alternative assessment:

- KNOWLEDGE BLOCK (50%) Presential exam: 50%. The exam will be passed with a 5 or higher. It will take place during the official exam period. In the case of a make-up exam, the maximum mark that can be obtained in this section is a 5.
- KNOWING HOW TO BE/ KNOWING HOW TO BE (25%)- Topic to be developed: 25%. The work will be delivered through activities on the Virtual Campus.
- KNOWLEDGE TO KNOW/ KNOW HOW TO DO/ KNOW HOW TO BE (25%)- Practical work: 25%. The delivery of the practical work will be done through Virtual Campus activities.

In order to pass the subject, a minimum mark of 5 must be obtained in the weighted average mark of the final mark.

If academic fraud or spontaneous copying is detected, we will apply what is established in the *Regulations for the Assessment and Grading of Student Learning in UdL Bachelor's and Master's Degrees*.

The evaluation of this subject will include the support measures provided by UdLxTothom for students with NESE.

IN THE CASE OF FAILING THE SUBJECT, NEITHER THE GRADE NOR THE WORK WILL BE SAVED FOR FUTURE COURSES.

Bibliography

PART A

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