



Universitat de Lleida

DEGREE CURRICULUM
**HEALTHY DEVELOPMENT IN
EARLY CHILDHOOD I**

Coordination: RAMOS PLA, ANA ISABEL

Academic year 2023-24

Subject's general information

Subject name	HEALTHY DEVELOPMENT IN EARLY CHILDHOOD I			
Code	100707			
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Pre-School Education	1	COMMON/CORE	Attendance-based
	Double bachelor's degree: Degree in Pre-school Education and Degree in Primary Training	2	COMMON/CORE	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	1.8		4.2
	Number of groups	4		3
Coordination	RAMOS PLA, ANA ISABEL			
Department	EDUCATION SCIENCES			
Important information on data processing	Consult this link for more information.			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
FILLAT PRAT, ANNA	anna.fillat@udl.cat	13,2	
RAMOS PLA, ANA ISABEL	anabel.ramos@udl.cat	6,6	

Competences

CG1 Correction in oral and written communication.

CG3 Mastery of Information and Communication Technologies.

CB1 Have and understand knowledge in an area of study that starts from the base of general secondary education, and are usually found at a level that, although supported by them advanced textbooks, also includes some aspects that involve knowledge coming from the vanguard of his field of study.

CE8 Know the basics of dietetics and child hygiene. To know the foundations of early care and the bases and development that allow to understand the psychological processes, of learning and of construction of the personality in the early childhood.

Evaluation

Assessment system Assessment

Taking into account the Regulations of the Evaluation and Qualification of the Teaching in the Degrees and Masters at the UdL , the Continuous Assessment mode includes:

CONTINUOUS EVALUATION (people who will regularly attend the class). It should be noted that this subject consists of two blocks (A and B), each carried out by different teachers. In the evaluations carried out by the different teachers, the following competence criteria and percentages will be taken into account:

- KNOWLEDGE BLOCK (30%): Written test up to 30%. A minimum of 5 is required to pass this part. In the case of a make-up exam, the maximum mark that can be obtained in this section is a 5.
- KNOWING HOW TO DO BLOCK (20%): Work preparation, preferably done in groups, up to 20%.
- KNOWING HOW TO BE (25%): Active participation in face-to-face classes up to 25%.
- KNOWING TO BE (25%): Participation in community activities up to 25%.

It is an essential requirement to pass the part of the exam in order to pass the subject, as well as to obtain a minimum score of 5 in the overall sum of the 4 parts that are evaluated. The marks for any of the parts will not be saved for future courses, in the event of failing the subject.

If academic fraud or spontaneous copying is detected, we will apply what is established in the *Regulations for the Assessment and Grading of Student Learning in UdL Bachelor's and Master's Degrees*.

The assessment of this subject will include the support measures provided by UdLxTothom for students with NESE.

ALTERNATIVE ASSESSMENT

Exclusively for students who have accepted the alternative assessment.

- KNOWLEDGE BLOCK (30%): Written test up to 30%. A minimum of 5 is required to pass this part. In the case of a retake, the maximum mark that can be obtained in this section is a 5.
- KNOW HOW TO DO BLOCK (20%): Individual work up to 20%.
- BLOCK KNOWING HOW TO BE (25%): Work that the rest of the students have done in class up to 25%.
- KNOWING TO BE BLOCK (25%): Activities in the community up to 25%.

It is an essential requirement to pass this part of the exam in order to pass the course, as well as to obtain a minimum score of 5 in the overall sum of the 4 parts that are evaluated. The marks of none of the parts will be kept for future courses, in the event of failing the subject.

If academic fraud or spontaneous copying is detected, we will apply what is established in the *Regulations for the Assessment and Grading of Student Learning in UdL Bachelor's and Master's Degrees*.

The evaluation of this subject will include the support measures provided by UdLxTothom for students with NESE.