



Universitat de Lleida

DEGREE CURRICULUM
**DETERMINANTS OF HEALTH
AND PUBLIC HEALTH**

Coordination: BRIONES VOZMEDIANO, ERICA TULA

Academic year 2023-24

Subject's general information

Subject name	DETERMINANTS OF HEALTH AND PUBLIC HEALTH			
Code	100657			
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Nursing	1	COMMON/CORE	Attendance-based
Course number of credits (ECTS)	9			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	4.5		4.5
	Number of groups	4		2
Coordination	BRIONES VOZMEDIANO, ERICA TULA			
Department	NURSING AND PHYSIOTHERAPY			
Important information on data processing	Consult this link for more information.			
Language	Catalan, Spanish and English			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
BOQUERA MARCELO, XENIA	xenia.boquera@udl.cat	7	
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Learning objectives

- To acquire knowledge and demonstrate understanding of them identifying the aspects linked between the syllabus of the subject and the recommended readings.
- To acquire skills to synthesize information.
- To detect and analyze situations of gender violence, and problems of especially vulnerable and marginalized groups recognizing the aspects related to diversity.
- To analyze and solve cases and / or situations giving a critical view of the available information.
- To distinguish, select and use adequate bibliographic sources.
- To use correctly the vocabulary, grammar and spelling according to the current regulations.
- To analyze the role of nursing in the care and prevention of a current socio-health problem.
- To develop a written work and its subsequent oral presentation under academic and scientific criteria.

Competences

Basic competences:

CB2 To apply their knowledge to their work or vocation in a professional manner and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.

CB3 Ability to gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on relevant social, scientific or ethics.

CB4 To be able to transmit information, ideas, problems and solutions to a specialized and non-specialized public.

Specific competences:

CE15. To know and identify the psychological and physical problems derived from gender violence to train the student in prevention, early detection, assistance, and rehabilitation of victims of this form of violence.

CE21. Ability to describe the foundations of the primary level of health and the activities to be developed to provide comprehensive nursing care to the individual, the family and the community.

CE25. To identify and analyze the influence of internal and external factors on the health level of individuals and groups.

CE26. To apply the necessary methods and procedures in your area to identify the most relevant health problems in a community.

CE53. To individualize care considering age, gender, cultural differences, ethnic group, beliefs and values.

Transversal competences:

CT1 Acquiring adequate comprehension and oral and written expression of Catalan and Spanish.

CT2. To acquire a significant command of a foreign language, especially English.

CT3 To acquire training in the use of new technologies and technologies of the information and communication.

CT5 To acquire essential notions of scientific thought.

Subject contents

Module 1: Sociology of health

Introduction to the sociology of health

Theory and social models of health.

The concept of health and disease. The health-disease process.

The right to health.

Future challenges: agenda 2030

Module 2. Social determinants of health

The economic context as a social determinant of health: poverty.

Immigration as a social determinant of health.

The ethnic group as a social determinant of health.

Gender as a social determinant of health.

Public policies as social determinants of health.

Environment and health. Determining environmental factors of health and healthy spaces

Module 3: Social actors and participation

The associations and schools of patients.

Non-Profit Organizations (NGO's).

Use and application of ICT and social networks in relation to health.

Patient-oriented care and decisions based on scientific evidence integrated the clinical practice guide: care focused on individuals and families. RNAO

Module 4: Public health and social policy

General concepts about Public Health.

Definitions, models and functions of public health. Preventive medicine.

Health care and social policy. Primary health care.

Health systems and the Spanish health system

Globalization and international health.

National and international organizations with public health competencies

Module 5: Introduction to social epidemiology

Concept and applications of epidemiology.

Measurement of health and disease phenomena

Designs of epidemiological studies

Causality in epidemiology.

Module 6: Main health problems of the community. Transmissible diseases and chronic diseases

The concept of community and community health

General epidemiology of communicable diseases. Surveillance systems.

General epidemiology of chronic diseases

The health conditions of the populations. Risk factors, habits and lifestyles

Assessment and analysis of health needs in the Community.

Module 7: Preventive and health promotion activities

Disease and accident prevention strategies

Levels of prevention (primary, secondary, tertiary)

Immunizations, screening, sanitation

The promotion and protection of health healthy lifestyles.

Quality of life, and well-being archetypes

Education for health.

Module 8: Theoretical-practical activities linked to the content

Methodology

Teaching methodology:

Master classes.

Seminar.

Team work.

Individual work.

Written work.

Colloquia and conferences.

Development plan

The development plan and schedule of the subject with the distribution and dates of the sessions, will be posted in the Virtual Campus resources space.

If any of the activities carried out during the course involve an audiovisual record, such record will be followed and treated according to the "Regulations governing the creation, use and preservation of audiovisual material recorded for teaching purposes in the faculty of Nursing and Physiotherapy of the UdL":

The University of Lleida reports that, for teaching purposes, will record images that identify the student body and other people involved in academic activities. The University of Lleida is responsible for the processing of these images (contact details of the representative: General Secretariat. Plaza de Víctor Siurana, 1, 25003 Lleida, sg@udl.cat; contact details of the data protection delegate: dpd@udl.cat).

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Catalan Data Protection Authority, through the Authority's electronic headquarters (<https://seu.apd.cat>) or by non-electronic means.

Evaluation

The criteria that will be followed for the evaluation are the following:

Evaluation systems and Weigh

Written test: closed open question questionnaire / test / clinical case 40%

Work done by the student: presentation written and / or oral 30%

Work done by the student: group and / or individual, resolution of cases, problems or exercises 30%

ALTERNATIVE ASSESSMENT:

▫ WRITTEN TEST: 70%

≈SUMMARY OF A BOOK: 30%

- Each part **must be passed with 50%** in order to be averaged and thus pass the course.

- Regarding respect for the environment: only works delivered electronically will be accepted. It is not necessary to make the delivery in paper format or binding.

- Regarding the politics of plagiarism: assigning authorship to a work that is not proper implies a suspense

Bibliography

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Web plans we work with:

www.who.int

<https://www.who.int/sdg/en/>

<https://www.mscbs.gob.es/>

<https://www.aspb.cat/>

<http://salutpublica.gencat.cat/ca/inici>

www.medicosdelmundo.org

<http://www.ine.es/>

<https://gacetasanitaria.org/>

Blogs

<https://saludcomunitaria.wordpress.com/>

<https://saludpublicayotrasdudas.wordpress.com/>

<http://epiymas.blogspot.com/>

http://www.madrimasd.org/blogs/salud_publica