



Universitat de Lleida

# **DEGREE CURRICULUM FOOD PROCESSING**

Coordination: SOLIVA FORTUNY, ROBERT CARLES

Academic year 2017-18

## Subject's general information

<b>Subject name</b>	FOOD PROCESSING			
<b>Code</b>	100609			
<b>Semester</b>	2nd Q(SEMESTER) CONTINUED EVALUATION			
<b>Typology</b>	Degree	Course	Typology	Modality
	Double bachelor's degree: Degree Physiotherapy and Degree in Human Nutrition and Dietetics	2	COMPULSORY	Attendance-based
	Bachelor's Degree in Human Nutrition and Dietetics	2	COMPULSORY	Attendance-based
<b>ECTS credits</b>	6			
<b>Groups</b>	2GG,3GM,6GP			
<b>Theoretical credits</b>	0			
<b>Practical credits</b>	0			
<b>Coordination</b>	SOLIVA FORTUNY, ROBERT CARLES			
<b>Department</b>	TECNOLOGIA D'ALIMENTS			
<b>Teaching load distribution between lectures and independent student work</b>	On-site hours 60 - Lectures 30 - Practice and tutorials 16 - Seminars 14  Off-site hours 90			
<b>Important information on data processing</b>	Consult <a href="#">this link</a> for more information.			
<b>Language</b>	Catalan			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
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## Subject's extra information

L'assignatura figura en el segon curs del pla d'estudis del Grau en Nutrició Humana i Dietètica, amb caràcter troncal. La matèria pretén dotar a l'estudiant del Grau dels coneixements sobre els processos tecnològics implicats en la transformació, i conservació dels aliments, permetent-los diferenciar els diferents efectes positius i negatius que aquests processos tenen sobre la seva composició i valor nutritiu, de forma que puguin aplicar-los en la seva futura activitat professional. Amb aquesta finalitat, s'estudiaran les diferents formes de transformació d'aliments, tant a nivell industrial com domèstic, amb una especial atenció als processos d'elaboració d'aliments per a col·lectivitats. Es pretén que l'estudiant entengui les repercussions que el processat i manipulació dels aliments presenten quan es vol assolir un determinat objectiu en el seu àmbit professional.

## Learning objectives

- To know the principles of the most significant technologies for food processing, preservation and storage (C1, C2).
- To analyze food transformation processes, from industrial processing to culinary preparation techniques (C1, C2, C4).
- To identify the factors affecting food safety, organoleptical and nutritional quality involved in food processes, as well as the main ways for assessment and control to be applied (C1, C2).
- To critically evaluate the use of raw materials or substitutive ingredients, as well as the associated implications, during processing and culinary treatments (C1, C2, C4).
- To evaluate the positive and negative effects of food processing on the composition, physicochemical and organoleptical properties (C1, C2, C3).

# FOOD PROCESSING 2017-18

- To discuss the incidence of processing on the nutritional value of food products and nutrients bioavailability (C1, C2, C4)
- To justify the application of certain processes and/or cooking procedures to achieve specific gastronomic, nutritive or dietetic targets (C2, C4)
- To use the bases of planning, development and evaluation of sensory tests with consumers (C3).
- To design food products of interest in the field of nutrition and dietetics achieved through the integration of learning (C1, C2, C3).
- To properly interpret legislation and applicable regulations within the field of food processing and cooking treatments (C1, C2).

## Competences

C1 . To know the basic processes involved in the production, processing and preservation of the main food products.

C2 . To know the effects of traditional cooking techniques on the organoleptical and nutritional properties of food products.

C3 . To understand and apply the fundamentals of sensory analysis of food products.

C4 . To correctly express oneself, orally and in writing.

## Subject contents

1. **Introduction to food processing.**
2. **Preparative operations and transformation of raw materials.**
3. **Food preservation by thermal means.**
4. **Novel technologies as an alternative to conventional thermal treatments.**
5. **Preservation through water activity reduction.**
6. **Use of chemical substances**
7. **Preservation using low temperatures**
8. **Modified atmosphere packaging**
9. **Introduction to culinary cooking**
10. **Boiling and steaming**
11. **Frying**
12. **Grilling and roasting**
13. **Other cooking techniques**

## Methodology

### Lectures

These will be taught with the whole group. The aim is to provide a general view of the contents specifically related with the course with emphasis on skills that refer to food processing.

### Seminars

Seminars will take place in the classroom. Each student is assigned to a seminar group. They will consist in the

analysis of scientific papers and/or search of information that will complement the contents developed in lectures. Participation and discussion will be encouraged.

## Tutorials

Advisory meetings will be scheduled in small groups with the aim of preparing the course project.

## Lab practice

Assistance to this activity is compulsory. Lab practice will be carried out in groups of 3-4 students and will take place in the pilot plant of the food technology department.

## Course project

It will be proposed to small groups. Each group will prepare a brief oral exposition and a written document and will have to attend to the scheduled meetings in order to follow up the development of the work.

## Development plan

**On-site (40%)**

**Off-site (60%)**

## Evaluation

**1. Project: 10%.**

**2. Written test I (individual): 35%.**

**3. Written test II (individual): 35%.**

In order to average the other qualifications, a qualification above 5 is required for the average of the two written examinations. In any other case, to pass the subject, the student will have to repeat any test with a qualification below 5.

**5. Lab practice: 15%.**

A memory will be presented. Formal (1/10), bibliographical (2/10) and conceptual (6/10) aspects will be evaluated.

**6. Individual exercises: 5%.**

## Bibliography

a. Basic references

- BRENNAN, J. G. (2006). Manual de procesado de los alimentos. Ed. Acribia. Zaragoza.
- CHEFTEL, J.C. (2000). Introducción a la bioquímica y tecnología de los alimentos. Vol. I i II. Editorial Acribia, Zaragoza.

- COENDERS, A. (1996) Química Culinaria. Ed. Acribia. Zaragoza.
- FELLOWS, P. (2007) Tecnología del procesado de los alimentos. Editorial Acribia, Zaragoza.
- JEANTET, R.; GROGUENNEC, T.; SCHUCK, P.; BRULÉ, G. (2010). Ciencia de los alimentos. Volums. 1 i 2. Ed. Acribia. Zaragoza.
- MÉRIDA, J. (2014). PROCESADO DE ALIMENTOS. AMV Ediciones. Madrid.
- ORDÓÑEZ PEREDA, J.A. (1998). Tecnología de los alimentos. Vol. I i II, Síntesis, D. L., Madrid.

## b. Other references:

- BELLO, J. (1998) Ciencia y Tecnología Culinaria. Ed. Díaz de Santos. Madrid.
- CANDELA, M. ASTIASARAM, I. (1999) Alimentos: composición y propiedades. Ed. Eurograf. Pamplona.
- CASP VANACLOCHA, A. (2003) Procesos de conservación de alimentos. Ed. Mundi-Prensa, Madrid.
- VACLAVIK, V.A. (1998) Fundamentos de ciencia de los alimentos. Ed. Acribia, Zaragoza.
- HODGES CA. (1994) Culinary nutrition for food professionals. 2<sup>a</sup> ed. Van Nostrand Reinhold. New York.
- KOTSCHEVAR LH. (1988) Standards, Principles and Techniques in quantity food production. 4<sup>a</sup> ed. Van Nostrand Reinhold. Nova York.