



Universitat de Lleida

DEGREE CURRICULUM
**HISTORY OF POLITICAL
THOUGHT**

Coordination: PASOLA TEJEDOR, ANTONI DE PADUA

Academic year 2023-24

Subject's general information

Subject name	HISTORY OF POLITICAL THOUGHT			
Code	100127			
Semester	1st Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in History	4	OPTIONAL	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA	TEORIA	
	Number of credits	3	3	
	Number of groups	1	1	
Coordination	PASOLA TEJEDOR, ANTONI DE PADUA			
Department	GEOGRAPHY, HISTORY AND HISTORY OF ART			
Teaching load distribution between lectures and independent student work	<p>The teaching would be distributed between 60 contact hours (physical) and 90 non-contact hours of autonomous work of the student.</p> <p>The 60 contact hours they would integrate the practices that can be: debates, text comments, visits to archives and / or exhibitions, viewing and commentary by • films and / or documentaries, explanation and scientific work techniques, etc.</p> <p>The remaining 90 hours (60%) to complete the 150 hours that involve the 6 credits will be of the student's autonomous work</p>			
Important information on data processing	Consult this link for more information.			
Language	catalan and spanish			
	materials in english, french or italian may be given.			

Distribution of credits

3 teorical credits; 3 practical credits.

60 contact hours (40%); 90 Non-contact hours (autonomous work) (60%)

The continuous evaluation consists of 7 blocks divided into:

2 partial exams (1 per part): 15% x2= 30% mark

4 Reports on indicated readings (2 per part) 15% x4= 60% note

Attendance: 10% note

In the continuous evaluation, a minimum mark of 3.5 will be required in the average evaluation of the 4 reports/comments, as well as in the mark of each of the 2 partial exams to pass the course. Not reaching this mark in the exams or in the average of the reports disqualifies them from passing the course. Since no block has a weight equal to or greater than 30% of the note, there is no right to recovery.

Valuations such as class participation and participation in debates and comments on articles and dossiers that are the object of analysis will serve to round off, raise or compensate the mark to a great extent.

Discovering academic fraud (plagiarism or copying) will have serious consequences and will always affect the grade. In the case of reports, the one that has a quarter or more copied will be evaluated with 0 points, maintaining the requirement that the arithmetic mean of the 4 reports (including the one evaluated with 0 points) reaches 3.5 points. . In the case of the exam, it will be evaluated with 0 points, which entails the failure of the course by not reaching the minimum mark of each exam established at 3.5 points. In addition, the regulations on academic fraud of the UdL will be applied, with the opening of the student's file and serious consequences for him.

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
PASOLA TEJEDOR, ANTONI DE PADUA	antoni.passola@udl.cat	3	
ZARCO SANTIVERI, ADRIAN	adrian.zarco@udl.cat	3	

Subject's extra information

This section contains information on **Syllabus, Bibliography and Evaluation**

Content (thematic description):

Iª PART. MEDIEVAL AND EARLY MODERN POLITICAL THOUGHT (professor: Dr. Antoni Passola)

A • Medieval Political Thought: The Christian Basis and Its Evolution.

A.1- The irruption of Christianity: philosophical break and spiritual primacy in the conception of society

A.2- Saint Augustine, Saint Thomas Aquinas and the tensions with the earthly power.

A.3- Opposition to feudalism.

B • Early Modern Social Thought: Advancement of Reason and Secularization in the Conception of Society.

B.1- Machiavelli vs. More (s. XVI).

B.2- Descartes and the birth of modern philosophy (seventeenth century).

B.3- Hobbes, Locke and Rousseau: The theories of the social pact (eighteenth century).

PART II: MODERN & CONTEMPORARY POLITICAL THOUGHT (Professor: Dr. Gabriel Ramón)

- Kant, Hegel and historical materialism. Revolutionary social thought.
- Positivism and liberalism
- Marxism
- The thought of the first half of the s. XX: vitalism and fascism
- Contemporary thought: Existentialism, analytical philosophy and the crisis of the left.

BIBLIOGRAPHY

E. Balladur, *Maquiavel en democràcia. La mecànica del poder*. Barcelona, L'arquer, 2008.

Y. Belaval (dir.), *Historia de la filosofía*, Madrid: Siglo XXI, vols. 5, 6 i 7. (Il·lustrat: vol. 6, caps. VII a XII; vol. 7, caps. III a V)

É. Bréhier, *Història de la filosofia*, Madrid i Bellaterra: UAB i Tecnos, 2000, Llibre Preliminar i Llibres I-II del segon volum.

E. Cassirer, *Filosofía de la Ilustración*, Mèxic: FCE

M. Cohen (ed), *Princeton Readings in Political Thought. Essential texts from Plato to Populism*. Princeton University Press, Princeton, New Jersey, 2018.

K. Flasch, *El pensament filosòfic a l'Edat Mitjana. D'Agustí a Maquiavel*, Santa Coloma de Queralt, Edèndum, 2006.

S. Giner, *Historia del pensamiento social*. Ariel, 1967 (amb reedicions i ampliacions posteriors).

S. Kline Cohn, *Lust for liberty: the politics of social revolt in medieval Europe, 1200 – 1425 ; Italy, France, and Flanders*, Harvard University Press, Cambridge, 2006.

H. Kúng, *Grandes pensadores cristianos; una pequeña introducción a la teología*; Madrid: editorial Trotta, 2018.

M. Mann: *Las fuentes del poder social, I: Una historia del poder desde los comienzos hasta 1760 d.C.*; Madrid: Alianza Editorial, 1991

A. Martínez Lorca, "La filosofía medieval. De Al-Farabi a Ockham"; (Descubrir la Filosofía, 18), Madrid, El País, 2015.

G. Reale i D. Antiseri, *Historia del Pensamiento Filosófico y Científico*, vol. II, Barcelona: Herder.

Q. Skinner, *Maquiavelo*; Madrid: Alianza editorial, 2020

S. Tarrow, *el poder en movimiento. Los movimientos sociales, la acción colectiva y la política*, Madrid. Alianza Universidad, 1997.

E, Vicedo i J. Soldevila, *Els moviments socials contemporania. Treball, solidaritat i lluita a les terres de Lleida*, Lleida, Pagès editors, 2015.

The continuous evaluation will consist of the elaboration of four works (two for each part of the course) of between 7-10 pages on any of the topics covered (15% x4) and two partial exams (medieval and modern thought, on the one hand, and contemporary thought, on the other) about what was discussed in class (15% x2). The evaluation is completed with 10% attendance with active participation.

There will be a minimum mark of 3.5 in the average evaluation of reports, as well as in the mark of each exam to pass the course. Failure to reach this grade in the exams or in the average of the reports of each part of the course disables to pass the course.

Discovering plagiarism or copying will have serious consequences and will always affect the grade. In the case of reports, those that reach a copied quarter will be evaluated with 0 points and the arithmetic mean of the 3 reports (including the one evaluated with 0 points) will be reduced by 1 point. In the case of the exam, each copied question will be evaluated with 0 points and 1 point will be subtracted from the total mark of the exam. In both cases, the minimum grade of 3.5 points will be kept to calculate the final grade for the course.

I

Learning objectives

- Understand the evolution of how men have interpreted the ways in which they regulate their relationships throughout medieval, modern and contemporary times.
- Recognize, differentiate, and compare different perspectives and approaches to the history of thought.
- Distinguish the different levels of analysis in the history of thought.

- Analyze critically the interpretations of the history of social thought.
- Understand and historically analyze the texts of the classical authors of the history of social thought.

Competences

CB1 Possess and understand knowledge in an area of study that starts from the base of general secondary education, and is usually found at a level that, although supported by advanced textbooks, also includes some aspects that involve knowledge from the forefront of their field of study

CB2 That students know how to apply their knowledge to their work or vocation in a professional way and possess the competencies that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study

CG2 Identify the most recent historiography, thought and trends in history, anthropology and / or archeology, as well as recognize the different perceptions about a historical event with its ideological and ethical derivations.

Subject contents

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Methodology

Training activities in accordance with the official memory of the degree:

- Reading, reflection and analysis of the materials of the subject: texts, scientific articles, works of art and maps
- Search, management, integration and interpretation of written, audiovisual, cartographic or plastic material

- Written exposition in the form of an argumentative essay or review
- Elaboration of diagrams, summaries and / or concept maps
- Preparation of questions for the analysis Teaching methodologies:
- Programmed instruction through teaching materials and manuals
- Learning from analysis and reflection on teaching materials, historical texts, scientific articles, audiovisuals and cartography
- Planning, guidance and support in the preparation and presentation of work and reports

Development plan

Block 1: From Saint Augustine to Machiavelli (weeks 1-3)

Block 2: From the reason of state to the illustration (weeks 4-7)

Block 3: The strengthening of the bourgeois state (weeks 8-11)

Block 4: Capitalism and dissent (weeks 12-14)

Evaluation

The continuous evaluation will consist of the elaboration of four works (two for each part of the course) of between 7-10 pages on some of the topics covered (15% x4) and two partial exams (medieval and modern political thought, on the one hand, and contemporary political thought, on the other) about what was discussed in class (15%x2). The evaluation is completed with 10% attendance with active participation. Each evaluative activity is considered a block with an evaluative weight of 15% of the mark. Since none of the blocks make up 30% or more of the evaluation, there is no possibility of recovery.

A minimum mark of 3.5 is necessary in the evaluation of the average of 4 course reports, as well as in the mark of each exam to pass the course. Not reaching this grade in the 2 exams or in the average of 4 course reports disables the student from passing the course. Valuations such as class participation and participation in debates and comments on articles and dossiers that are the object of analysis will serve to a large extent to round off, raise or compensate the grade. Passive (non-participative) attendance will not assess.

Discovering plagiarism or copying will have serious consequences and will always affect the grade. From the beginning, both in the case of the reports that reach a copied quarter and in the exam, they will be evaluated with 0 points (this means that, since a minimum of 3.5 is required in each exam to make the average with the other, the course will be suspended, not so in the reports since it is in the average of the total of the 4 reports where the minimum grade of 3.5 points will be maintained to calculate the final grade of the course). In addition, in the case of academic fraud (copying or plagiarism in papers or spontaneous copying during the exam), what is established in the Regulations for the evaluation and qualification of teaching in bachelor's and master's degrees of the UdL will be used, which means that The student's file will be opened and the case will be assessed in the study commission, with the possibility of the corresponding sanctions and depending on the seriousness of the offense, the loss of the right to be evaluated in the subject, the loss of enrollment for one semester or course or expulsion up to three years.

Students who combine their studies with a full-time or part-time job whose schedules coincide with those of the classes, or who cannot attend class due to family reconciliation needs, have the right to request an alternative evaluation within a period of 5 days from beginning of the semester. In the case of this subject, it will consist of the delivery of two works that will compare, each one of them, two works or classic texts of political thought, material agreed upon with each of the professors to cover both the medieval and modern periods as well as the contemporary one. For more information, send an email to academic@lletres.udl.cat or contact the Secretary of the Faculty of Letters. After the first five days of class without giving notice of wanting to take the alternative assessment, the only option will be the continuous assessment already presented in the first paragraph of this

section.

Bibliography

- E. Balladur, *Maquiavel en democràcia. La mecànica del poder*. Barcelona, L'arquer, 2008.
- Y. Belaval (dir.), *Historia de la filosofía*, Madrid: Siglo XXI, vols. 5, 6 i 7. (Il·lustrat: vol. 6, caps. VII a XII; vol. 7, caps. III a V)
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