



Universitat de Lleida

DEGREE CURRICULUM
**HISTORY OF POLITICAL
THOUGHT**

Coordination: PASOLA TEJEDOR, ANTONI DE PADUA

Academic year 2021-22

Subject's general information

Subject name	HISTORY OF POLITICAL THOUGHT			
Code	100127			
Semester	1st Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in History	4	OPTIONAL	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	3		3
	Number of groups	1		1
Coordination	PASOLA TEJEDOR, ANTONI DE PADUA			
Department	ART HISTORY AND SOCIAL HISTORY			
Teaching load distribution between lectures and independent student work	<p>This course, due to the possible maintenance of the pandemic situation, we must consider two possible basic scenarios.</p> <p>A first would be a normal course once the pandemic is over. In this case, the teaching would be distributed between 60 contact hours (physical) and 90 non-contact hours of autonomous work of the student.</p> <p>The other scenario to contemplate would be the provisions of the latest PROCICAT instructions in case this pandemic persists (June 2021 instructions that may vary depending on the events). In this scenario, 30 Presence Hours (physical) could be done, and 30 Virtualized Non Presence Hours (either in synchronous class format transmitted via videoconference, designation of exercises to be carried out during class hours, indication of readings to be done or viewing of materials Together, the hours with physical presence and the virtualized hours would add up to the 60 contact hours (40%) of a normal course. In these they would integrate the practices that can be: debates, text comments, visits to archives and / or exhibitions, viewing and commentary by • films and / or documentaries, explanation and scientific work techniques, etc. in the case of partial or total virtualization, e-mail through the virtual campus or tools such as the forum will take a greater role in the professor's dialogue - student.</p> <p>The remaining 90 hours (60%) to complete the 150 hours that involve the 6 credits will be of the student's autonomous work</p>			
Important information on data processing	Consult this link for more information.			
Language	catalan and spanish			
	materials in english, french or italian may be given.			

Distribution of credits

3 teorical credits; 3 practical credits.

60 contact hours (40%); 90 Non-contact hours (autonomous work) (60%)

2 partial Exams: 15% x2 = 30% grade

4 Dossier reports of the subject: 15% x 4 = 60% grade

Attendance: 10% grade

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
PASOLA TEJEDOR, ANTONI DE PADUA	antoni.passola@udl.cat	3	
RAMON MOLINS, GABRIEL	gabriel.ramon@udl.cat	3	

Subject's extra information

This section contains information on Syllabus, Bibliography and data protection.

Content (thematic description):

I^a PART. MEDIEVAL AND EARLY MODERN POLITICAL THOUGHT (professor: Dr. Antoni Passola)

A • Medieval Political Thought: The Christian Basis and Its Evolution.

A.1- The irruption of Christianity: philosophical break and spiritual primacy in the conception of society

A.2- Saint Augustine, Saint Thomas Aquinas and the tensions with the earthly power.

A.3- Opposition to feudalism.

B • Early Modern Social Thought: Advancement of Reason and Secularization in the Conception of Society.

B.1- Machiavelli vs. More (s. XVI).

B.2- Descartes and the birth of modern philosophy (seventeenth century).

B.3- Hobbes, Locke and Rousseau: The theories of the social pact (eighteenth century).

PART II: MODERN & CONTEMPORARY POLITICAL THOUGHT (Professor: Dr. Gabriel Ramón)

- Kant, Hegel and historical materialism. Revolutionary social thought.
- Positivism and liberalism
- Marxism
- The thought of the first half of the s. XX: vitalism and fascism
- Contemporary thought: Existentialism, analytical philosophy and the crisis of the left.

BIBLIOGRAPHY

E. Balladur, *Maquiavel en democràcia. La mecànica del poder*. Barcelona, L'arquer, 2008.

- Y. Belaval (dir.), *Historia de la filosofía*, Madrid: Siglo XXI, vols. 5, 6 i 7. (Il·lustrat: vol. 6, caps. VII a XII; vol. 7, caps. III a V)
- É. Bréhier, *Història de la filosofia*, Madrid i Bellaterra: UAB i Tecnos, 2000, Llibre Preliminar i Llibres I-II del segon volum.
- E. Cassirer, *Filosofía de la Ilustración*, Mèxic: FCE
- M. Cohen (ed), *Princeton Readings in Political Thought. Essential texts from Plato to Populism*. Princeton University Press, Princeton, New Jersey, 2018.
- K. Flasch, *El pensament filosòfic a l'Edat Mitjana. D'Agustí a Maquiavel*, Santa Coloma de Queralt, Edèndum, 2006.
- S. Giner, *Historia del pensamiento social*. Ariel, 1967 (amb reedicions i ampliacions posteriors).
- S. Kline Cohn, *Lust for liberty: the politics of social revolt in medieval Europe, 1200 – 1425 ; Italy, France, and Flanders*, Harvard University Press, Cambridge, 2006.
- A. Martínez Lorca, "La filosofía medieval. De Al-Farabi a Ockham"; (Descubrir la Filosofía, 18), Madrid, El País, 2015.
- G. Reale i D. Antiseri, *Historia del Pensamiento Filosófico y Científico*, vol. II, Barcelona: Herder.
- S. Tarrow, *el poder en movimiento. Los movimientos sociales, la acción colectiva y la política*, Madrid. Alianza Universidad, 1997.
- E. Vicedo i J. Soldevila, *Els moviments socials contemporania. Treball, solidaritat i lluita a les terres de Lleida*, Lleida, Pagès editors, 2015.

I

Learning objectives

- Understand the evolution of how men have interpreted the ways in which they regulate their relationships throughout medieval, modern and contemporary times.
- Recognize, differentiate, and compare different perspectives and approaches to the history of thought.
- Distinguish the different levels of analysis in the history of thought.
- Analyze critically the interpretations of the history of social thought.
- Understand and historically analyze the texts of the classical authors of the history of social thought.

Competences

CB1 Possess and understand knowledge in an area of study that starts from the base of general secondary education, and is usually found at a level that, although supported by advanced textbooks, also includes some aspects that involve knowledge from the forefront of their field of study

CB2 That students know how to apply their knowledge to their work or vocation in a professional way and possess the competencies that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study

CG2 Identify the most recent historiography, thought and trends in history, anthropology and / or archeology, as well as recognize the different perceptions about a historical event with its ideological and ethical derivations.

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Methodology

Training activities in accordance with the official memory of the degree:

- Reading, reflection and analysis of the materials of the subject: texts, scientific articles, works of art and maps
- Search, management, integration and interpretation of written, audiovisual, cartographic or plastic material
- Written exposition in the form of an argumentative essay or review
- Elaboration of diagrams, summaries and / or concept maps
- Preparation of questions for the analysis Teaching methodologies:
- Programmed instruction through teaching materials and manuals
- Learning from analysis and reflection on teaching materials, historical texts, scientific articles, audiovisuals and cartography
- Planning, guidance and support in the preparation and presentation of work and reports

Development plan

Block 1: From Saint Augustine to Machiavelli (weeks 1-3)

Block 2: From the reason of state to the illustration (weeks 4-7)

Block 3: The strengthening of the bourgeois state (weeks 8-11)

Block 4: Capitalism and dissent (weeks 12-14)

Evaluation

The course is divided into two parts, each with a different teacher: 1) Medieval and early modern social thought (v-xviii centuries); and 2) modern and Contemporary social thought (xix-xx centuries).

The continuous evaluation will consist of the elaboration of four works (two for each part of the course) of between 7-10 pages on any of the topics covered (15% x4) and two partial exams (medieval and modern thought, on the one hand, and contemporary thought, on the other) about what was discussed in class (15% x2). The evaluation is completed with 10% attendance with active participation.

There will be a minimum mark of 3.5 in the average evaluation of reports, as well as in the mark of each exam to pass the course. Failure to reach this grade in the exams or in the average of the reports of each part of the course disables to pass the course.

Discovering plagiarism or copying will have serious consequences and will always affect the grade. In the case of reports, those that reach a copied quarter will be evaluated with 0 points and the arithmetic mean of the 3 reports (including the one evaluated with 0 points) will be reduced by 1 point. In the case of the exam, each copied question will be evaluated with 0 points and 1 point will be subtracted from the total mark of the exam. In both cases, the minimum grade of 3.5 points will be kept to calculate the final grade for the course.

Ratings such as participation in class and intervention in discussions and comments on articles and dossiers under analysis will serve to a great extent to round off, raise or offset the grade. Passive (non-participatory) attendance will not evaluate.

Students who combine their studies with a full-time or part-time job that coincide with those of the classes have the right to request an alternative assessment within a period of 5 days from the beginning of the semester. In the case of this subject, it will consist of the delivery of two works that will compare, each of them, two works or classic texts of political thought, material agreed with each of the teachers to cover both the medieval and modern periods as well as the contemporary. For more information, send an email to academic@lletres.udl.cat or contact the Secretary of the Faculty of Letters. After the first five days of class without giving notice of wanting to do the alternative assessment, the only option will be the continuous assessment already presented in the first paragraph of this section.

Bibliography

E. Balladur, *Maquiavel en democràcia. La mecànica del poder*. Barcelona, L'arquer, 2008.

Y. Belaval (dir.), *Historia de la filosofía*, Madrid: Siglo XXI, vols. 5, 6 i 7. (Ilust: vol. 6, caps. VII a XII; vol. 7, caps. III a V)

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