



Universitat de Lleida

DEGREE CURRICULUM  
**HISTORY OF POLITICAL  
THOUGHT**

Coordination: PASOLA TEJEDOR, ANTONI DE PADUA

Academic year 2020-21

## Subject's general information

<b>Subject name</b>	HISTORY OF POLITICAL THOUGHT			
<b>Code</b>	100127			
<b>Semester</b>	1st Q(SEMESTER) CONTINUED EVALUATION			
<b>Typology</b>	Degree	Course	Character	Modality
	Bachelor's Degree in History	4	OPTIONAL	Attendance-based
<b>Course number of credits (ECTS)</b>	6			
<b>Type of activity, credits, and groups</b>	<b>Activity type</b>	PRAULA		TEORIA
	<b>Number of credits</b>	3		3
	<b>Number of groups</b>	1		1
<b>Coordination</b>	PASOLA TEJEDOR, ANTONI DE PADUA			
<b>Department</b>	ART HISTORY AND SOCIAL HISTORY			
<b>Teaching load distribution between lectures and independent student work</b>	<p>This course, due to the pandemic situation, is foreseen according to the latest instructions (June 2020, instructions that may vary according to events), 22.5 Contact Hours (HP) and 22.5 Non-Contact but Synchronous (virtualized classroom) Hours (HNPs). Together, HP + HNPs, would add up to the 50 contact hours (35%) of a normal course and that would integrate the practices that can be: debates, text comments, visits to archives and / or exhibitions, viewing and commenting on movies, explanation and scientific work techniques ...</p> <p>The remaining 100 hours (65%) to complete the 150 hours implied in 6 credits will be the student's autonomous work (Non-contact hours of the student's Autonomous work, HNP<sub>a</sub>).</p> <p>The virtualization of teaching will involve participatory video-conference calls in the course schedule to comment on the most important aspects and / or more explanatory needs. In addition, complementary readings will be given and other explanatory materials such as powerpoints with embedded oral explanations can be passed that will be considered mandatory materials. E-mail through the virtual campus will take a greater role in the teacher-student dialogue.</p>			
<b>Important information on data processing</b>	Consult <a href="#">this link</a> for more information.			
<b>Language</b>	catalan and spanish			
	materials in english, french or italian may be given.			
<b>Distribution of credits</b>	2 partial Exams: 15% x2 = 30% grade 4 Dossier reports of the subject: 15% x 4 = 60% grade Attendance: 10% grade			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
PASOLA TEJEDOR, ANTONI DE PADUA	antoni.passola@udl.cat	3	
RAMON MOLINS, GABRIEL	gabriel.ramon@udl.cat	3	

## Subject's extra information

This section contains information on Syllabus, Bibliography and data protection.

### Content (thematic description):

- Medieval social thought: from the Christian and feudal bases to its adaptation to urban and market development.
- Towards the laicization of thought in the modern age: humanism and religious reforms.
- The scientific revolution: rationalism and empiricism. Illustration.
- Kant, Hegel and historical materialism. Revolutionary social thought.
- Positivism and liberalism.
- The thought of the first half of the s. XX: vitalism (fascism) and phenomenology
- Contemporary thought: Existentialism, analytical philosophy and crisis of the left.

### BIBLIOGRAPHY

E. Balladur, *Maquiavel en democràcia. La mecànica del poder*. Barcelona, L'arquer, 2008.

Y. Belaval (dir.), *Historia de la filosofía*, Madrid: Siglo XXI, vols. 5, 6 i 7. (Il·lust: vol. 6, caps. VII a XII; vol. 7, caps. III a V)

É. Bréhier, *Història de la filosofia*, Madrid i Bellaterra: UAB i Tecnos, 2000, Llibre Preliminar i Llibres I-II del segon volum.

E. Cassirer, *Filosofía de la Ilustración*, Mèxic: FCE

M. Cohen (ed), *Princeton Readings in Political Thought. Essential texts from Plato to Populism*. Princeton University Press, Princeton, New Jersey, 2018.

K. Flasch, *El pensament filosòfic a l'Edat Mitjana. D'Agustí a Maquiavel*, Santa Coloma de Queralt, Edèndum, 2006.

S. Giner, *Historia del pensamiento social*. Ariel, 1967 (amb reedicions i ampliacions posteriors).

S. Kline Cohn, *Lust for liberty: the politics of social revolt in medieval Europe, 1200 – 1425 ; Italy, France, and Flanders*, Harvard University Press, Cambridge, 2006.

A. Martínez Lorca, "La filosofía medieval. De Al-Farabi a Ockham"; (Descubrir la Filosofía, 18), Madrid, El País, 2015.

G. Reale i D. Antiseri, *Historia del Pensamiento Filosófico y Científico*, vol. II, Barcelona: Herder.

S. Tarrow, *el poder en movimiento. Los movimientos sociales, la acción colectiva y la política*, Madrid. Alianza Universidad, 1997.

E, Vicedo i J. Soldevila, *Els moviments socials contemporania. Treball, solidaritat i lluita a les terres de Lleida*, Lleida, Pagès editors, 2015.

## Information on data protection in the audiovisual register in the subject

In accordance with current regulations on the protection of personal data, we inform you that:

- The organisation responsible for the recording and use of the image and voice is the University of Lleida - UdL (contact details of the representative: General Secretariat. Plaza Víctor Siurana, 1, 25003 Lleida; [sg@udl.cat](mailto:sg@udl.cat); contact details of the data protection officer: [dpd@udl.cat](mailto:dpd@udl.cat)).
- The recorded images and voices shall be used exclusively for teaching purposes.
- The recorded images and voices shall be saved and preserved until the end of the current academic year, and shall be destroyed in accordance with the terms and conditions specified in the regulations on the preservation and disposal of administrative documents of the UdL, and the documentary evaluation tables approved by the Generalitat de Catalunya (<http://www.udl.cat/ca/serveis/arxiu/>).
- The voices and images are considered necessary to teach this subject, and teaching is a right and a duty of the teaching staff of the Universities, which they must exercise under academic freedom, as provided for in article 33.2 of the Organic Law of Universities (Ley Orgánica de Universidades) 6/2001, of December 21. For this reason, the UdL does not need the consent of the students to register their voices and images with the sole and exclusive purpose of teaching in this particular subject.
- The UdL shall not transfer the data to third parties, except in the cases strictly provided for by the Law.
- The student can access their data; request correction, deletion or portability; object to its processing and request its limitation, as long as it is compatible with the purposes of teaching, by writing to [dpd@udl.cat](mailto:dpd@udl.cat). You can also submit a complaint to the Catalan Data Protection Authority, via a mail to its website (<https://seu.apd.cat>) or other non-electronic means.

## Learning objectives

- Understand the evolution of how men have interpreted the ways in which they regulate their relationships throughout medieval, modern and contemporary times.
- Recognize, differentiate, and compare different perspectives and approaches to the history of thought.
- Distinguish the different levels of analysis in the history of thought.
- Analyze critically the interpretations of the history of social thought.
- Understand and historically analyze the texts of the classical authors of the history of social thought.

## Competences

CB1 Possess and understand knowledge in an area of study that starts from the base of general secondary education, and is usually found at a level that, although supported by advanced textbooks, also includes some aspects that involve knowledge from the forefront of their field of study

CB2 That students know how to apply their knowledge to their work or vocation in a professional way and possess the competencies that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study

CG2 Identify the most recent historiography, thought and trends in history, anthropology and / or archeology, as well as recognize the different perceptions about a historical event with its ideological and ethical derivations.

## Subject contents

Content (thematic description):

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- The scientific revolution: rationalism and empiricism. Illustration.
- Kant, Hegel and historical materialism. Revolutionary social thought.
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## Methodology

Training activities in accordance with the official memory of the degree:

- Reading, reflection and analysis of the materials of the subject: texts, scientific articles, works of art and maps
- Search, management, integration and interpretation of written, audiovisual, cartographic or plastic material
- Written exposition in the form of an argumentative essay or review
- Elaboration of diagrams, summaries and / or concept maps
- Preparation of questions for the analysis Teaching methodologies:
- Programmed instruction through teaching materials and manuals
- Learning from analysis and reflection on teaching materials, historical texts, scientific articles, audiovisuals and cartography
- Planning, guidance and support in the preparation and presentation of work and reports

## Development plan

Block 1: From Saint Augustine to Machiavelli (weeks 1-3)

Block 2: From the reason of state to the illustration (weeks 4-7)

Block 3: The strengthening of the bourgeois state (weeks 8-11)

Block 4: Capitalism and dissent (weeks 12-14)

## Evaluation

The course is divided into two parts, each with a different teacher: 1) Medieval and early modern social thought (v-

xviii centuries); and 2) modern and Contemporary social thought (xix-xx centuries).

The continuous evaluation will consist of the elaboration of four works (2 per part) of between 7-10 pages on some of the topics covered (15% x4) and two partial exams (one for each part) on what was discussed in class (15% x2). The evaluation is completed with 10% attendance and participation.

To do average, both the works and the exams must have a minimum grade of 3.5.

In the event that you want to make a single final call (a single exam or final work that decides 100% of the grade), you must notify during the first two weeks of the course. After this period, there will only be the possibility of continuous evaluation.

## Bibliography

E. Balladur, *Maquiavel en democràcia. La mecànica del poder*. Barcelona, L'arquer, 2008.

Y. Belaval (dir.), *Historia de la filosofía*, Madrid: Siglo XXI, vols. 5, 6 i 7. (Il·lustrat: vol. 6, caps. VII a XII; vol. 7, caps. III a V)

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