



Universitat de Lleida

DEGREE CURRICULUM  
**PALEOGRAPHY AND  
DIPLOMATICS**

Coordination: BUSQUETA RIU, JUAN JOSE

Academic year 2023-24

Subject's general information

<b>Subject name</b>	PALEOGRAPHY AND DIPLOMATICS			
<b>Code</b>	100097			
<b>Semester</b>	1st Q(SEMESTER) CONTINUED EVALUATION			
<b>Typology</b>	<b>Degree</b>	<b>Course</b>	<b>Character</b>	<b>Modality</b>
	Bachelor's Degree in History	3	OPTIONAL	Attendance-based
<b>Course number of credits (ECTS)</b>	6			
<b>Type of activity, credits, and groups</b>	<b>Activity type</b>	PRAULA		TEORIA
	<b>Number of credits</b>	3		3
	<b>Number of groups</b>	1		1
<b>Coordination</b>	BUSQUETA RIU, JUAN JOSE			
<b>Department</b>	GEOGRAPHY, HISTORY AND HISTORY OF ART			
<b>Teaching load distribution between lectures and independent student work</b>	22.5 contact hours (HP) and 7 hours of outings, tutorials and / or academic activities outside the classroom (HNP) are planned.			
	The remaining 120.5 hours of the subject will be completed with the autonomous work of the student (HNPA), always in a non-contact way.			
	It is contemplated to make variations prioritizing the face-to-face sessions depending on the health situation during the course.			
<b>Important information on data processing</b>	Consult <a href="#">this link</a> for more information.			
<b>Language</b>	Catalan Spanish Latin			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
BUSQUETA RIU, JUAN JOSE	joan.busqueta@udl.cat	2	Wednesday, 13 to 14h. Office 2.02.2
PREIXENS VIDAL, NURIA	nuria.preixens@udl.cat	4	Monday and Tuesday, 9 to 11h. Office 1.04.3

## Subject's extra information

Fundamentally practical subject aimed at knowing the main characteristics of the writings that existed in Western Europe, the spellings, the different types of documents, the dating systems and the writing material. The overall goal for the student will be to be able to read and transcribe documents and inscriptions.

## Learning objectives

See Competences

## Competences

Competences	Formative Objectives
Ability to apply theoretical knowledge in practice	Learn to read, transcribe and interpret the different texts correctly Correct presentation of the texts
Motivation for rigor and quality	

## Subject contents

Thematic blocks:

Diplomacy: bases for detecting the diplomatic structure of documents  
 Paleography supports: transcription rules, dating systems and basic abbreviations  
 Evolution of writing: from Roman writing to Carolingian. Examples (5th-12th centuries).  
 Evolution of writing: Gothic writing and humanistic writing. Examples (13th-18th centuries).  
 Epigraphy as a source of social, economic and political life. Examples.

## Methodology

An eminently practical subject aimed at learning to read and interpret medieval and modern texts and documents, as an indispensable element for future research.

In this sense, the classes combine the theoretical explanations with the practical application of the same.

Learning will be done, in class, through the use of text dossiers and other teaching materials.

As for the epigraphic texts, in addition to the dossier used in class and the corresponding teaching materials, sessions will be held at the Seu Vella de Lleida and the Museu de Lleida, weather permitting.

The student will have to present a work on original documentation (transcription, paleographic and diplomatic analysis) of a medieval or modern document. This work will require attendance at tutorials with the teacher to follow up during the course.

To complete the assessment, the student will take a final test of reading texts.

## Development plan

Indicative chronology:

General presentation of the subject:

Thematic blocks 1-4: September-November

Thematic block 5: December

PC: Seu Vella de Lleida; Museum of Lleida

Synthesis block: January 7

## Evaluation

Evaluation	codification tipology TPD	observations	O*	Activity	%*
<b>Assistència i participació (As)</b>	As			All the presencials and virtual activities	10
<b>Prova Escrita (PE) (Examen)</b>	PE: Test	Transcription		Transcription of two documents and one lapidary	60
<b>Activitat Pràctica (AP)</b>	AP: Individual Thesis	About blocks 4,5 or 7		Transcription, interpretation and paleographic and diplomatic commentary	30
<b>Altres (A)</b>					
<b>TOTAL</b>					100

O: Objectiu. %: percentatge en la nota final.

## Bibliography

### ***Orientative general bibliography***

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BATELLI, G., *Lezioni di Paleografia*, Ciutat del Vaticà, 1949 (3a. ed., 1991)

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**CASADO, B., *Paleografia. Nociones básicas para leer documentos conservados en los archivos***

*históricos*, Madrid, CECEL-CSIC, 2013

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**DE FRANCISCO, J. M., *Datación histórica. Problemas documentales en la España medieval*, Madrid, 2011**

FAVREAU, R., *Epigraphie médiévale*, Turnhout, 1997

**GALENDE, J. C., CABEZAS, S., ÁVILA, N., *Paleografía y escritura hispánica*, Madrid, 2016**

GARCÍA LARRAGUETA, S., *Cronología (Edad Media)*, Pamplona, 1976

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**MARÍN, T., *Paleografía y Diplomática*, Madrid, UNED, 1982**

**MILLARES, A., *Tratado de Paleografía española (revisión de J.M. RUIZ ASENCIO)*, Madrid, 1983**

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## ***Complementary bibliography***

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BARROCA, M. *Epigrafía medieval portuguesa (862-1422)*, Porto, 2000

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