



Universitat de Lleida

DEGREE CURRICULUM
**PREHISTORY OF THE IBERIAN
PENINSULA AND THE
BALEARIC ISLANDS**

Coordination: ALONSO MARTINEZ, NATALIA

Academic year 2020-21

Subject's general information

Subject name	PREHISTORY OF THE IBERIAN PENINSULA AND THE BALEARIC ISLANDS			
Code	100095			
Semester	1st Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in History	3	OPTIONAL	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRACAMP	PRAULA	TEORIA
	Number of credits	2	1	3
	Number of groups	1	1	1
Coordination	ALONSO MARTINEZ, NATALIA			
Department	HISTORY			
Teaching load distribution between lectures and independent student work	22,5 hours of in-person sessions 10 hours in-person out of the classroom 22,5 hours of online sessions 95 hours of autonomous work			
Important information on data processing	Consult this link for more information.			
Language	Catalan, Spanish			
Distribution of credits	3 theoretical credits 3 practical credits			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
PRATS FERRANDO, GEORGINA	georgina.prats@udl.cat	6	

Subject's extra information

This subject aims to train the students in the historical knowledge of the Peninsular Prehistory and the Balearic Islands, transmitting a critical spirit to the current paradigms and stimulating a transversal view of the different cultural, economic, social and ritual manifestations of the period that has been going since 1,800,000 years, up to 2,750 years ago.

Existing theories about the origin of the first settlers of the peninsula will be analyzed in the general context of the humanization and the human colonization of Europe. The hypotheses about the adoption of the economy of production and the appearance of metallurgy, as well as the evolution of burial practices and the different artistic manifestations throughout the studied period. It will focus on the study of Catalan prehistory.

The theoretical training will be complemented by two field trips to fields or museums in the Catalan area and teaching will include the use of ICT to illustrate the different issues.

There will also be debates in class on specific issues such as "violence in prehistory" or "the role of women in prehistoric societies."

The passing of the subject will be evaluated based on participation in these activities, a theoretical exam and a text commentary.

Learning objectives

(O.1) Theoretical training on the main interpretive currents at European level of the origin, transition and evolution of societies of hunter-gatherers to communities of farmers and ranchers. To assess the impact of metallurgy on the emergence of the first stratified societies

(O.2) To know the main non-bibliographic resources related to teaching and learning in Prehistory

(O.3) To introduce to the knowledge of the paleoclimatic evolution and the landscape of the peninsula and the human incidence in this process. To compare the effects of the phenomenon on the basis of economic activities and prehistoric forms of social organization

(O.4) To present the evidences of the first violent conflicts during the Prehistory both from the intergroup and domestic point of view. Acquire a diachronic vision of the different manifestations in relation to the internal structure of these communities.

Competences

Competencias
Ability to critically appraise existing theoretical paradigms on the evolution of Prehistory in the Peninsula and the Balearic Islands.
Ability to use the formative and didactic resources inherent to the prehistoric sites, museums and different digital resources of the studied área.
Acquire a knowledge of the peninsular and insular territory from an interdisciplinary perspective, which includes the ability to analyze the current landscapes as the result of the millenarian interaction between the communities and the natural environment. To know the scientific disciplines that allow this type of approach.

Acquire a historical view on the origins of current phenomena such as violence from the anthropological and archaeological point of view.

Subject contents

Part I.- Methodology of research in Prehistory

- I.1.- Methods of dating and periodization of peninsular prehistory
- I.2.- Interdisciplinary research: paleoecological and paleoeconomic reconstructions
- I.3.- Historiography

Part II.- The hunter-gatherer communities (1,800,000-8,000 BP)

- II.1.- The first settlers of the peninsula in the context of the human colonization of Europe
- II.2.- Evolution of settlement during the Palaeolithic period
 - Evolution of human species
 - Lithic technology
 - Economic and social aspects
- II.3.- Climate change: definition and characterization of the Epipaleolithic and Mesolithic
- II.4.- Paleolithic art

Part III.- Farmers and herdsmen: the Neolithic and the adoption of the economy of production (8000 to 5500 BP)

- III.1.- Theories on the process of peninsular neolithization
- III.2.- Forms of habitat, economy and funerary practices
- III.3.- The megalithic phenomenon
- III.4.- The post-palaeolithic art

Part IV.- Chalcolithic and Bronze Age: the first metallurgical societies (5,500 to 3,000 BP)

- IV.1.- The development of metallurgy: historical and technological aspects
- IV.2.- Regional overview and diachronic evolution
 - Chalcolithic and Bronze Age in the Southeast and Portugal
 - Las Mesetas and Galicia
 - Pais Valenciano, Ebro Valley and Catalonia
- IV.3.- The Late Bronze and the transition to the First Iron Age

Part V.- The Prehistory of the Balearic Islands

- V.1.- The first settlers
- V.2.- Diachronic characterization of settlement, forms of habitat, economy and funerary world in the different islands

Methodology

PH classroom: in-person hours in the classroom **PH out-of-classroom:** in-person hours outside the classroom
NPH synchronous: on-line hours with the teacher **NPH autonomous:** hours of autonomous work of the students

Activity	CODIFICACIÓ / descripció / tipologia TPD	O*	G*	PH classroom	PH out-of-classroom	NPH synchronous	NPH autonomous work
Lecture (M)	M: View contents	O.1, O.3	GG	18,5		15,5	40
Seminars (S)	S-1 Discussion on violence in Prehistory S.2 discussion on the image of women in the archaeological record	O.4	GG			1,5 1,5	10 10
Practices (P)	P 1: Visit Interpretation center on the megalithic: "Seró - Espai transmissor" and the dolmen of Torre dels Moros de Llanera (Torà, La Segarra) P 2: Visit rock paintings of Cogul and interpretation center on rock art	O.2	GG		5 5		
Projects(T)	T: Text commentary to choose between two options: "The violence to Prehistory", "First State Societies" and "The woman in Prehistory"	O.2	Ind.				35
Tutoring (Tut)	Tut: Follow-up projects	O.2	Ind.			4	
Other (AA)							
Evaluation (AV)	See table of evaluation mechanisms			4			
TOTAL				22,5	10	22,5	95

O: Objective. G: number of groups involved in the activity.

Activity	CODIFICATION / DESCRIPTION / TYPOLOGY TPD	O*	G*	HP*	HNP*
Masterly lesson (M)	M: View "Contents"	O.1 O.3	GG	38	40
Seminars (S)	S-1 Discussion on violence in Prehistory S.2 discussion on the image of women in the archaeological record	O.4	GG	1,5 1,5	10 10

Practices (P)	P 1: Visit Interpretation center on the megalithic: "Seró - Espai transmissor" and the dolmen of Torre dels Moros de Llanera (Torà, La Segarra) P 2: Visit rock paintings of Cogul and interpretation center on rock art	O.2	GG	4 5	- -
Projects (T)	T: Text commentary to choose between two options: "The violence to Prehistory", "First State Societies" and "The woman in Prehistory"	O.2	Ind.	-	30
Tutoring (Tut)	Tut: Follow-up projects	O.2	Ind.	10	-
Others (AA)					
Evaluation (AV)	AV: See table on evaluation mechanisms				
TOTAL				60	90

O: Objective

Development plan

- 1- All the planning of the subject can be affected by health incidents.
- 2- Initially, teaching classes will be given in a mixed format: in-person (Monday) and virtual (Tuesday).
- 3- The in-person classes will take place in the classroom (2.27) and schedules (13-14.30h) established by the academic guide of the Faculty of Arts. Seminars will also be held within these hours.
- 4- The use of the mask will always be compulsory in in-person activities in the classroom.
- 5- The field trips will take place on Wednesdays in the morning in days previously arranged with the students.
- 6- Individual text comments will be submitted, at most, on the day of the final exam.

Evaluation

Evaluation mechanisms	Codification / description-criteria / typology TPD	Observations	O*	Activity	%*
Attendance and participation (At)	At: Participation to masterly lessons, seminars and tutoring sessions.	Co-evaluation	O.4	M, S1, S2, Tut	10
Evaluation (TE) (Exam)	TE: Theoric exam. A subject to choose between 2 options (50% of the grade) and 5 short questions (50%)	Written test	O.1 O.3	M	30
Report (R) / Projects (P)	P-1: Text commentary R-2: Scientific papers Part 3 R-3: Scientific papers Part 4	Written test	O.2	T	30 10 10
Others (O)	O: External visits	Field practice	O.2	P1, P2	10
TOTAL					100

O: Objective.

The evaluation is continued. Students who combine their studies with a full-time job have the right to request an alternative assessment within a period of 5 days from the beginning of the semester. For more information, send an email to academic@lletres.udl.cat or contact the Secretariat of the Faculty of Arts.

Bibliography

BIBLIOGRAPHY

Manuals and general works

- Balbín, R. de, Bueno, P. (eds.) (2003): *Primer Symposium Internacional de Arte Prehistórico de Ribadesella: El arte prehistórico desde los inicios del siglo XXI (Ribadesella, octubre 2002)*, Asociación Cultural Amigos de Ribadesella, Ribadesella.
- Barandiarán, I., Martí, B., Del Rincón, M. A., Maya, J. L. (2012): *Prehistoria de la Península Ibérica*, Ariel Prehistoria, Barcelona.
- Barceló J. A., Bogdanovic, I., Morell, B. (2017): [IberCrono 2016](#). *Cronometrías Para la Historia de la Península Ibérica. Actas del Congreso de Cronometrías Para la Historia de la Península Ibérica (IberCrono 2017) (Barcelona, september 17-19 de 2016)*. CEUR Workshop Proceedings, vol. 2024 (urn:nbn:de:0074-2024-4). <http://ceur-ws.org/Vol-2024/>
- Canal, J., Carbonell, E. (1989): *Catalunya paleolítica*, Patronat Francisc Eiximenis, Girona.
- Carbonell, E. (coord.) (2005): *Homínidos. Las primeras ocupaciones de los continentes*, Ed. Ariel, Barcelona.
- Díaz-Andreu, M. (2002): *Historia de la Arqueología en España. Estudios*. Ediciones Clásicas, Madrid.
- Eiroa, J. J., Bachiller, J. A., Castro, L. Lomba, J. (1999): *Nociones de tecnología y tipología en Prehistoria*, Crítica/Arqueología, Barcelona.
- Fernández Eraso, J., Mujika, J. A. (eds.) (2010): *Actas del Congreso Internacional sobre Megalitismo y otras manifestaciones contemporáneas en su contexto social, económico y cultural (Beasain 2007)*, *Munibe Suplemento 32*, Sociedad de Ciencias Aranzadi, Donostia.
- García Sanjuan, L. (coord.) (2008): *Patrimonio megalítico: más allá de los límites de la Prehistoria*. PH67, Boletín del Instituto Andaluz de Patrimonio Histórico, Junta de Andalucía, Sevilla.
- Gibaja, J. F., Carvalho, A. F., Chambon, Ph. (eds.) (2012): *Funerary Practices in the Iberian Peninsula from the Mesolithic to the Chalcolithic*. BAR International Series, 2417, Oxford.
- Gibert, J. (2004): *El hombre de Orce. Los homínidos que llegaron del Sur*, Ed. Almuzara, Córdoba.
- Guerrero, V. M., Calvo, M., Gornés, S., (2006): *Historia de las Islas Baleares*, El Mundo-El Día de Baleares, Mallorca, (2 vol.).
- López García, P. (coord.) (2017): *La Prehistoria en la península ibérica. Historia de España I*. Itsmo, Madrid.
- López Mira, J. A., Martínez Valle, R., Matamoros, C. (coords.) (2009): *Actas del IV Congreso: El Arte Rupestre del Arco Mediterráneo de la Península Ibérica. 10 Años en la Lista del Patrimonio Mundial de la UNESCO (València, 3-5 diciembre 2008)*, Generalitat Valenciana, València
- Lull, V., Micó, R., Rihuete, C., Risch, R. (1999): *Ideología y sociedad en la prehistoria de Menorca. La Cova des Càrritx y la Cova des Mussol*, Consell Insular de Menorca, Barcelona, 1999.
- Martínez, J., Hernández, M. S. (coords.) (2013): *Actas del II Congreso de Arte Rupestre Esquemático en la Península Ibérica (Comarca de Los Vélez, Almería, 5-8 mayo de 2010)*. Ayuntamiento de Vélez-Blanco, Vélez-Blanco.
- Martínez Navarrete, M. I. (1989): *Una revisión crítica de la prehistoria española : la Edad del Bronce como paradigma*, Ed. Siglo XXI, Madrid.
- Menéndez, M. (coord.) (2013): *Prehistoria Antigua de la Península Ibérica*. UNED, Madrid.
- Menéndez, M. (coord.) (2013): *Prehistoria Reciente de la Península Ibérica*. UNED, Madrid.
- Rojo, M. A., Garrido, R., García, I. (coords.) (2012): *El Neolítico en la Península Ibérica y su contexto europeo*. Cátedra, Madrid.

- Rojo, M. A., Garrido, R., García, I. (coords.) (2005): *El campaniforme en la Península Ibérica y su contexto europeo*, Universidad de Valladolid, Valladolid, 2005.
- Ruiz Gálvez, M. L. (coord.) (2001): *La Edad del Bronce, ¿Primera Edad del Oro de España ?. Sociedad, economía e ideología*, Crítica/Arqueología, Barcelona.
- Sala, R., Carbonell, E., Bermúdez, J. M., Arsuaga, J. L. (coords.) (2014): [Los cazadores recolectores del Pleistoceno y del Holoceno en Iberia y el Estrecho de Gibraltar: Estado actual del conocimiento del registro arqueológico](#), Fundación Atapuerca - Universidad de Burgos, Burgos.
- Sanchidrián, J. L. (2001): *Manual de arte prehistórico*, Ariel Prehistoria, Barcelona.

Throughout the course, a comprehensive bibliography will be provided for each topic.