



Universitat de Lleida

DEGREE CURRICULUM
**PREHISTORY OF THE IBERIAN
PENINSULA AND THE
BALEARIC ISLANDS**

Coordination: LOPEZ MELCION, JUAN BAUTISTA

Academic year 2018-19

Subject's general information

Subject name	PREHISTORY OF THE IBERIAN PENINSULA AND THE BALEARIC ISLANDS			
Code	100095			
Semester	1st Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in History	3	OPTIONAL	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRACAMP	PRAULA	TEORIA
	Number of credits	2	1	3
	Number of groups	1	1	1
Coordination	LOPEZ MELCION, JUAN BAUTISTA			
Department	HISTORY			
Teaching load distribution between lectures and independent student work	60 hours of seminars and masterly lessons 90 hours of independent student work			
Important information on data processing	Consult this link for more information.			
Language	Catalan, spanish			
Distribution of credits	3 theoretical credits 3 practical credits			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
LOPEZ MELCION, JUAN BAUTISTA	joanlopez@historia.udl.cat	6	

Subject's extra information

This subject aims to train the students in the historical knowledge of the Peninsular Prehistory and the Balearic Islands, transmitting a critical spirit to the current paradigms and stimulating a transversal view of the different cultural, economic, social and ritual manifestations of the period that has been going since 1,800,000 years, up to 2,750 years ago.

Existing theories about the origin of the first settlers of the peninsula will be analyzed in the general context of the humanization and the human colonization of Europe. The hypotheses about the adoption of the economy of production and the appearance of metallurgy, as well as the evolution of burial practices and the different artistic manifestations throughout the studied period. It will focus on the study of Catalan prehistory.

The theoretical training will be complemented by two field trips to fields or museums in the Catalan area and teaching will include the use of ICT to illustrate the different issues.

There will also be debates in class on specific issues such as "violence in prehistory" or "the role of women in prehistoric societies."

The passing of the subject will be evaluated based on participation in these activities, a theoretical exam and a text commentary.

Learning objectives

(O.1) Theoretical training on the main interpretive currents at European level of the origin, transition and evolution of societies of hunter-gatherers to communities of farmers and ranchers. To assess the impact of metallurgy on the emergence of the first stratified societies

(O.2) To know the main non-bibliographic resources related to teaching and learning in Prehistory

(O.3) To introduce to the knowledge of the paleoclimatic evolution and the landscape of the peninsula and the human incidence in this process. To compare the effects of the phenomenon on the basis of economic activities and prehistoric forms of social organization

(O.4) To present the evidences of the first violent conflicts during the Prehistory both from the intergroup and domestic point of view. Acquire a diachronic vision of the different manifestations in relation to the internal structure of these communities.

Competences

Ability to critically appraise existing theoretical paradigms on the evolution of Prehistory in the Peninsula and the Balearic Islands.

Ability to use the formative and didactic resources inherent to the prehistoric sites, museums and different digital resources of the studied area

Acquire a knowledge of the peninsular and insular territory from an interdisciplinary perspective, which includes the ability to analyze the current landscapes as the result of the millenarian interaction between the communities and

the natural environment. To know the scientific disciplines that allow this type of approach.

Acquire a historical view on the origins of current phenomena such as violence from the anthropological and archaeological point of view.

Subject contents

I.- Methodology of research in Prehistory (3 h.)

- I.1.- Methods of dating and periodization of peninsular prehistory
- I.2.- Interdisciplinary research: paleoecological and paleoeconomic reconstructions
- I.3.- Historiography

II.- The hunter-gatherer communities (1,800,000-8,000 BP) (12 h.)

- II.1.- The first settlers of the peninsula in the context of the human colonization of Europe
- II.2.- Evolution of settlement during the Palaeolithic period
 - Evolution of human species
 - Lithic technology
 - Economic and social aspects
- II.3.- Climate change: definition and characterization of the Epipaleolithic and Mesolithic

II.4.- Paleolithic art

III.- Farmers and herdsmen: the Neolithic and the adoption of the economy of production (8000 to 5500 BP) (15 h.)

- III.1.- Theories on the process of peninsular neolithization
- III.2.- Forms of habitat, economy and funerary practices
- III.3.- The megalithic phenomenon
- III.4.- The post-palaeolithic art

IV.- Chalcolithic and Bronze Age: the first metallurgical societies (5,500 to 3,000 BP) (12 h.)

- IV.1.- The development of metallurgy: historical and technological aspects
- IV.2.- Regional overview and diachronic evolution
 - Chalcolithic and Bronze Age in the Southeast and Portugal
 - Las Mesetas and Galicia
 - Pais Valenciano, Ebro Valley and Catalonia
- IV.3.- The Late Bronze and the transition to the First Iron Age

V.- The Prehistory of the Balearic Islands (6 h.)

- V.1.- The first settlers
- V.2.- Diachronic characterization of settlement, forms of habitat, economy and funerary world in the different islands

Methodology

Activity	CODIFICATION / DESCRIPTION / TYPOLOGY TPD	O*	G*	HP*	HNP*
Masterly lesson (M)	M: View "Contents"	O.1 O.3	GG	38	40
Seminars (S)	S-1 Discussion on violence in Prehistory S.2 discussion on the image of women in the archaeological record	O.4	GG	1,5 1,5	10 10
Practices (P)	P 1: Visit Interpretation center on the megalithic: "Seró - Espai transmissor" and the dolmen of Torre dels Moros de Llanera (Torà, La Segarra) P 2: Visit rock paintings of Cogul and interpretation center on rock art	O.2	GG	4 5	- -
Projects (T)	T: Text commentary to choose between two options: "The violence to Prehistory", "First State Societies" and "The woman in Prehistory"	O.2	Ind.	-	30
Tutoring (Tut)	Tut: Follow-up projects	O.2	Ind.	10	-
Others (AA)					
Evaluation (AV)	AV: See table on evaluation mechanisms				
TOTAL				60	90

O: Objective. G: number of groups involved in the activity. HP: classroom hours . HNP: hours of independent student work.

Development plan

The theoretical classes will take place in the classroom and schedules established by the academic guide of the Faculty of Arts. The seminars will also be held within these hours.

The field trips will take place on Wednesdays in the morning in days previously arranged with the students.

Individual text comments will be submitted, at most, on the day of the final exam.

Evaluation

Evaluation mechanisms	Codification / description-criteria / typology TPD	Observations	O*	Activity	%*
Attendance and participation (At)	At: Attendance to masterly lessons, seminars and tutoring sessions.	Co-evaluation	O.4	M, S1, S2, Tut	10
Evaluation (TE) (Exam)	TE: Theoric exam. A subject to choose between 2 options (50% of the grade) and 5 short questions (50%)	Written test	O.1 O.3	M	50
Report (R) / Projects (P)	R: Text commentary	Written test	O.2	T	20
Others (O)	O: External visits	Field practice	O.2	P1, P2	20
TOTAL					100

O: Objective.

The evaluation is continued. Students who combine their studies with a full-time job have the right to request an alternative assessment within a period of 5 days from the beginning of the semester. For more information, send an

email to academic@lletres.udl.cat or contact the Secretariat of the Faculty of Arts.

Bibliography

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Manuals and general works

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Throughout the course, a comprehensive bibliography will be provided for each topic.