



Universitat de Lleida

DEGREE CURRICULUM
EXCAVATION PRACTICES

Coordination: ALONSO MARTINEZ, NATALIA

Academic year 2023-24

Subject's general information

Subject name	EXCAVATION PRACTICES			
Code	100094			
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in History	4	OPTIONAL	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	4		2
	Number of groups	1		1
Coordination	ALONSO MARTINEZ, NATALIA			
Department	GEOGRAPHY, HISTORY AND HISTORY OF ART			
Teaching load distribution between lectures and independent student work	60 hours of seminars and masterly lessons 90 hours of independent student work			
Important information on data processing	Consult this link for more information.			
Language	Catalan, spanish			
Distribution of credits	2 theoretical credits 4 practical credits			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
ALONSO MARTINEZ, NATALIA	natalia.alonso@udl.cat	2	
CASTELLANO ARAGONES, ALBA	alba.castellano@udl.cat	4	

Subject's extra information

The course constitutes an initiation (or refinement) of archaeological field research techniques.

It integrates all the phases that define an excavation process: preparation, exhumation of remains, registration and interpretation of the results, and takes place in the classroom and in an archaeological site.

The evaluation is carried out both in the classroom and in the field:

- Documentary record (stratigraphy sheets and sample collection) of excavation data
- Graphic registration in the field: plans, elevations and sections
- Photographic record
- Preparation of a written report on an archaeological intervention, in accordance with the rules established by current legislation (Decree 78/2002 of March 5, of the Archaeological and Paleontological Heritage Protection Regulation, DOGC No. 3594, of 13.3 2002).

The general objective is for the student to demonstrate sufficient capacity to independently direct an excavation

The subject is complemented with the one of "Cultural heritage: intervention and management".

Learning objectives

- O1.- Theoretical formation in the different methods of excavation
- O2.- Theoretical training on archaeological registration systems
- O3.- Knowledge of the legislation on archaeological and palaeontological excavations
- O4.- Acquire practical skills on the entire archaeological research process on the ground
- O5.- Know how to reconstruct historical processes from material culture

Competences

Competences according to the Verified Memory of the degree of History (2015):

CB5 Know how to develop the learning abilities necessary to undertake further studies with a high degree of autonomy

CG3 Identify, compare and evaluate the methods, techniques and instruments for analysis and interpretation of historical, anthropological and / or archaeological sources and documents.

CG5 Recognize the main facts and processes of change and continuity of humanity in a diachronic perspective.

CT4 Acquire basic knowledge of entrepreneurship and professional environments

Specific competences:

- Ability to design an archaeological intervention project
- Ability to manage an archaeological excavation

Subject contents

SUBJECT:

- 1.- Type of deposits and archaeological context
- 2.- Organization and preparation of field work: implementation techniques of a general grid
- 3.- Excavation methods
- 4.- Archaeological stratigraphy: harris matrix, reading and interpretation
- 5.- Archaeological record: Stratigraphical Unit and Archaeological Fact Sheet
- 6.- Archaeological dating systems. Stratigraphy and chronology.
- 7.- Graphic registration techniques: raised plants and sections
- 8.- Interpretation of the results and preparation of excavation reports and reports

Methodology

Activity	CODIFICATION / DESCRIPTION / TYPOLOGY TPD	O*	G*	HP*	HNP*
Masterly lesson (M)	M: View "Contents"	O.1, O.2, O.3, O.5	T	20	30
Seminars (S)	S.1: Documentary record and databases S.2: Infographics S.3: Image processing	O.4 O.4 O.4	PC	3 6 3	10 15 10
Practices (P)	P.1: Excavation and field registration	O.4	PC	28	-
Projects (Pr)	Pr: Writing an excavation memory	O.3, O.5	Ind.	-	25
Tutoring (Tut)					
Others (AA)					
Evaluation (AV)	AV: See table on evaluation mechanisms				
TOTAL				60	90

O: Objective. T: theory group. PC: group field practices. HP: classroom hours of the student. HNP: hours of independent student work.

Development plan

- The theoretical classes will take place on Wednesdays from 9 to 13 in the classroom 1.33 A

- The excavation practices will take place at the archaeological site of Gebut (Soses).
- The schedules will be agreed with the students enrolled, depending on their availability.

Evaluation

Evaluation mechanisms	Codification / description-criteria / typology TPD	Observations	O*	Activity	%*
Attendance and participation (At)	At: Attendance to masterly lessons and seminars		O.1, O.2, O.3, O.5		15
Evaluation (TA)	Exam	Practical test	O.4		35
Report (R) / Projects (P)	P: Drafting excavation memory	Written test	O.3, O.5	T	25
Others (O)	O: Class attendance in the classroom and at the site, practical seminars	Practical test	O.4	P1	25
TOTAL					100

O: Objective. %: Percentage in the final note.

The evaluation is continuous. Students who combine their studies with a full-time job have the right to request an alternative assessment within a period of 5 days from the beginning of the semester. For more information, send an email to academic@lletres.udl.cat or contact the Secretariat of the Faculty of Arts.

It is compulsory to attend at least 5 sessions of the excavation practices carried out at the sites.

The individual works are obligatory and will be delivered, at the latest, on the day of the final exam.

The exam counts 35% of the grade and will be carried out on 10 points and it will be necessary to reach a score of '5' in order to combine the rest of the evaluation points.

IMPORTANT:

Discovering plagiarism, misuse of AI or copying will have serious consequences and will always affect the grade. From the beginning, the exercises involved will receive a 0 grade. In addition, academic fraud (copying or plagiarism in papers or spontaneous copying during the exam) involves the application of the Assessment Regulations and the qualification of teaching in the UdL degrees and master's degrees, which means that the coordinator and the head of studies to open the student's file; and that your case will be assessed by the study commission, and the applicable sanctions (depending on the seriousness of the offense) may include the loss of the right to be evaluated for the subject, the loss of registration for a semester or a course or expulsion from the degree up to three years.

Students who combine their studies with a full-time or part-time job whose schedules coincide with those of the classes, or who cannot attend class due to family reconciliation needs, **have the right to request an alternative evaluation within a period of 5 days from beginning of the semester.** For more information, send an email to academic@lletres.udl.cat or contact the Secretary of the Faculty of Letters. After the first five days of class without giving notice of wanting to take the alternative assessment, the only option will be the continuous assessment already presented in the first paragraph of this section.

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