



Universitat de Lleida

DEGREE CURRICULUM
**ARCHAEOLOGY, TERRITORY
AND LANDSCAPE**

Coordination: BOLOS MASCLANS, JORDI DE

Academic year 2023-24

Subject's general information

Subject name	ARCHAEOLOGY, TERRITORY AND LANDSCAPE			
Code	100089			
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in History	3	OPTIONAL	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	3		3
	Number of groups	1		1
Coordination	BOLOS MASCLANS, JORDI DE			
Department	GEOGRAPHY, HISTORY AND HISTORY OF ART			
Teaching load distribution between lectures and independent student work	60 on-site class hours 90 hours of autonomous work by the student body			
Important information on data processing	Consult this link for more information.			
Language	Catalan and Spanish, although some reads and/or other materials in other languages can be given			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
BOLOS MASCLANS, JORDI DE	jordi.bolos@udl.cat	6	

Subject's extra information

The archaeology of the landscape is an essential discipline to analyse the behaviour of the societies towards their environment. The understanding of the historical landscape, its characterisation and evolution, is fundamental to understand and analyse some noteworthy elements as the socioeconomic systems, the settling models, the landscape hierarchy and the impact of the antropic activities, among others.

Learning objectives

- O1. Knowing the definition of archaeology of landscape, and the various disciplines that integrate it.
- O2. Valuing the interpreting potential of the discipline.
- O3. Distinguish the various models of settling.
- O4. Using correctly the methods for analysing and characterising the anthropic changes.
- O5. Applying the geographical information systems to interpretate the territory.

Competences

- C1. Ability to apply the various methods according to the study necessities.
- C2. Ability to outline landscape studies in macro and meso spatial scale.
- C3. Ability to manage the information: systematic collection, selection and presentation of the information.
- C4. Ability to identify and interpret anthropic activities.

Subject contents

- 1. The historical landscape of inhabited places. Villages, hamlets and farmhouses. Territories**
- 2. The historical landscape of cultivated lands. Centuriations, irrigated landscape, other medieval contributions (coombs, terraces, coaxial strips, etc.)**
- 3. The historical landscape of the communication routes**
- 4. Borders and territories**
- 5. Map the historical landscape**

Methodology

Reading texts, which will then be commented on and discussed in class.

Completion of a work based on an appropriate bibliography.

Development plan

Evaluation

BLOCK I: class attendance (having read the readings) 15%

BLOCK II: make a summary of the readings 40%

BLOCK III: work on a topic covered in the subject (based on books and magazines) 45%

Bibliography

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Bonales, J. (2016). *Traces d'un passat llunyà. El Baix Cinca (1200 aC – 1149 dC)*, Institut d'Estudis del Baix Cinca IEA, Fraga, 2018.

Vion, Éric (1989). "L'analyse archéologique des réseaux routiers: une rupture méthodologique, des réponses nouvelles". *Paysages Découverts*, 1, 67-99.

Turner, Sam (2010). "Historic Landscape Characterisation: an introduction to methods and Applications for historical research". In J. Bolòs (ed.), *La caracterització del paisatge històric, Territori i Societat: el paisatge històric*, V. Lleida: Edicions de la Universitat de Lleida, p. 17-40

Turner, Sam, Jordi Bolòs, and Tim Kinnaird (2017). "Changes and continuities in a Mediterranean landscape: a new interdisciplinary approach to understanding historic character in western Catalonia", *Landscape Research*, p. 1-17. Consulted in: <https://doi.org/10.1080/01426397.2017.1386778>

Robert, S, and Verdier, N. (eds.) (2014). *Dynamique et résilience des réseaux routiers: archéogéographes et archéologues en Île-de-France*. Paris: FERACF.

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Kirchner, Helena, and Antoni Virgili, (2015). “De Tur úša a Tortosa. La ciutat abans i després de la conquesta catalana (1148)”. In *V Congrés d’Arqueologia Medieval i Moderna de Catalunya*. Barcelona: ACRAM, p. 117-143.

González Villaescusa, R. (2002). *Las formas de los paisajes mediterráneos (Ensayos sobre las formas, funciones y epistemología parcelarias: estudios comparativos en medios mediterráneos entre la antigüedad y época moderna)*. Jaén: Universidad de Jaén.

Francovich, R. and Hodges, R. (2003). *Villa to Village. The Transformation of the Roman Countryside in Italy, c. 400-1000*. Londres: Duckworth.

Esquilache, F. (2018). *Els constructors de l’Horta de València. Origen, evolució i estructura social d’una gran horta andalusina entre els segles VIII i XIII*. València: Publicacions de la Universitat de València.

Chouquer, G. (2020a). *Dominer et tenir la terre dans le haut Moyen Âge*. Tours: Presses Universitaires François-Rabelais.

Chouquer, G (2020b). *Les parcelaires médiévaux en Émilie et en Romagne. Centuriations et trames coaxiales. Morphologie et droit agraire*. Paris: Éditions Publi-Topex. Consulted in: <http://serveur.publi-topex.com/EDITION/06ParcelairesMedieviauxEmilieRomagne.pdf>

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- Aston, M. (1985). *Interpreting the Landscape. Landscape Archaeology in Local Studies*. Londres: B.T. Batsford.

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