



Universitat de Lleida

DEGREE CURRICULUM
**ARCHAEOLOGY, TERRITORY
AND LANDSCAPE**

Coordination: CASSANYES ROIG, ALBERT

Academic year 2020-21

Subject's general information

Subject name	ARCHAEOLOGY, TERRITORY AND LANDSCAPE			
Code	100089			
Semester	1st Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in History	4	OPTIONAL	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	3		3
	Number of groups	1		1
Coordination	CASSANYES ROIG, ALBERT			
Department	HISTORY			
Teaching load distribution between lectures and independent student work	60 on-site class hours 90 hours of autonomous work by the student body			
Important information on data processing	Consult this link for more information.			
Language	Catalan and Spanish, although some reads and/or other materials in other languages can be given			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
CASSANYES ROIG, ALBERT	albert.cassanyes@udl.cat	3	
GONZÁLEZ CENTELLES, ÀNGELA	angela.gonzalez@udl.cat	3	

Subject's extra information

The archaeology of the landscape is an essential discipline to analyse the behaviour of the societies towards their environment. The understanding of the historical landscape, its characterisation and evolution, is fundamental to understand and analyse some noteworthy elements as the socioeconomic systems, the settling models, the landscape hierarchy and the impact of the antropic activities, among others.

The course is divided in four big contents blocks on the notion of landscape, the historiographical trends, the ways and documents of work and the various methodology for the landscape analysis, emphasising the application of nee technologies, as the geographic information systems (GIS) and databases.

Learning objectives

- O1. Knowing the definition of archaeology of landscape, and the various disciplines that integrate it.
- O2. Valuing the interpreting potential of the discipline.
- O3. Distinguish the various models of settling.
- O4. Using correctly the methods for analysing and characterising the anthropic changes.
- O5. Applying the geographical information systems to interpretate the territory.

Competences

- C1. Ability to apply the various methods according to the study necessities.
- C2. Ability to outline landscape studies in macro and meso spatial scale.
- C3. Ability to manage the information: systematic collection, selection and presentation of the information.
- C4. Ability to identify and interpret anthropic activities.

Subject contents

Block 1. The archaeology of landscape: definitions, concepts, historiographical trends, research fields and objectives.

Block 2. Ways and documents of work: study of the sources and documents that permit us and help us to interpret the landscape.

Block 3. Methodology: analysis of the different applicable methods for studying the landscape -landscape context, stratigraphic context and site formation.

Block 4. Methods for registering and interpreting: geographical information systems, photogrammetry and databases.

Methodology

Activity	Codification/description/TPD	O
Master classes	M. See the contents	O.1, O.2, O.3, O.4
Practices	P1. Archaeological prospecting P2. Practices in the computer room on geographical information systems	O.5
Assignments	T1. Text commentaries T2. Practices 1 and 2 T3. Final assignment	
Tutorials	Monitoring of the assignments	
Evaluation	See evaluation table	

Development plan

- BLOCK 1: Archaeology of landscape. Weeks 1st, 2nd and 3rd of the first semester
- BLOCK 2: Work ways and documents. Weeks 4th, 5th and 6th of the first semester
- BLOCK 3: Methodology. Weeks 7th, 8th and 9th of the first semester
- BLOCK 4: Register and interpretation methods. Weeks 10th, 11th and 12th of the first semester

Evaluation

Evaluation procedures	codification/criteria description	%
Attendance and participation	Classes, seminars and practices attendance	10
Exam	Test exams	20
Text commentaries	Commentaries of the texts read in classes	20
Report of the practices	Report on the applied methodology during practices	20
Final assignment	Final assignment using the geographical information systems	30

Bibliography

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