



Universitat de Lleida

**DEGREE CURRICULUM
MEDIEVAL HISTORY OF THE
CROWN OF ARAGON**

Coordination: CASSANYES ROIG, ALBERT

Academic year 2020-21

Subject's general information

Subject name	MEDIEVAL HISTORY OF THE CROWN OF ARAGON					
Code	100080					
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION					
Typology	Degree	Course	Character	Modality		
	Bachelor's Degree in History	3	COMPULSORY	Attendance-based		
Course number of credits (ECTS)	6					
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA		
	Number of credits	3		3		
	Number of groups	1		1		
Coordination	CASSANYES ROIG, ALBERT					
Department	HISTORY					
Important information on data processing	Consult this link for more information.					
Language	The teaching language is Catalan. In tutorials, due to the personalized manners, the teacher, depending on his capacities, will adapt to the language of the student (Catalan, Spanish, English or Italian). Furthermore, during the learning process, students are going to work with Latin historical sources and literature written in scientific languages (Catalan, Spanish, English, French, Italian and Portuguese).					
Distribution of credits	45 hours within room class; 105 working out room class by the students					

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
CASSANYES ROIG, ALBERT	albert.cassanyes@udl.cat	6	Due to the pandemic, tutorials will be through e-mail or videoconference.

Subject's extra information

The following subject will travel from the Early Middle Ages to the genesis and expansion of the Crown of Aragon, to study and analyze the causes of the uniqueness of an Empire extended to the Mediterranean. The Crown was a crossroads of civilizations, of commercial axes, of currents of thought, of encounter of cultures between the West and the East of the Mediterranean Sea, from the Iberian Peninsula to the present Greece. For this reason, during this semester we will work through different teaching methods both in and out of the classroom, the analysis of economics, institutions, social evolution, political strategies and cultural expression in literature and art of the Crown of Aragon, an inheritance of patrimony still visible and perceptible today.

See on the Development Plan the specific Plan to follow in case of difficulties for COVID-19.

Learning objectives

The learning objectives are:

1. Understand the historical processes between the 8th and 12th centuries that led to the construction of the Crown of Aragon.
2. To study the development of the Crown of Aragon from the 12th to the 15th centuries in the social, political, economic and cultural aspects, well embedded in their context.

As well as:

1. To obtain a basic knowledge about the main historiographic lines on which the history of the Crown of Aragon has been investigated and transmitted.
2. Advances in the process of elaborating the historiographic work on the past of the Crown of Aragon.
3. Achieve a critical historiographical background on the Crown of Aragon.
4. Implement methods and study strategies in the history of the Crown of Aragon.
5. Value the heritage legacy of the Crown of Aragon in each of the territories that integrate it.
6. To empower students in critical analysis and autonomous work on the various aspects of study of the Crown of Aragon.
7. To provide the student with communication and expression tools (oral and written) of the results of their own research.
8. To help to create a critical thought among the students to contrast with scientific knowledge the popular and acritical opinions.

Competences

The general and specific competences of the subject are explained below:

General competences:

1. Knowledge and ability to apply the scientific method.
2. Capacity for analysis and synthesis.
3. Capacity for critical reasoning.
4. Ability to solve problems and to make decisions.
5. Creativity and initiative.

6. Knowledge of the principles and implications of professional ethics.
7. Ability to work as a team.
8. Leadership ability.
9. Capacity to adapt to changing situations.
10. Motivation for rigor and quality.
11. Knowledge and sensitivity towards human rights and the reduction of all kinds of inequalities.
12. Knowledge and sensitivity towards cultural diversity.
13. Autonomous learning ability.
14. Organization and planning capacity.
15. Ability to apply theoretical knowledge to practice.
16. Oral and written communication in native language.
17. Knowledge of a foreign language.
18. Knowledge of applied computing.
19. Capacity for information management.

Specific competences:

1. Knowledge of the general diachronic structure of the past.
2. Comparative knowledge of the history of different periods and territories.
3. Detailed knowledge of one or more specific periods of the past of humanity.
4. Knowledge of the historical processes and the main demographic, socio-economic, political and cultural factors that condition them at different times and territories.
5. Knowledge of the different historiographic theories and perspectives, as well as the diversity of the consciousness of time and the historical memory.
6. Knowledge of other human and social sciences, especially social anthropology, the history of art, geography, economics and the study of languages relevant to the knowledge of specific historical processes.
7. Knowledge of the evolution of thought and its relation to history.
8. Knowledge of cultural diversity, in particular of the cultural and religious traditions of humanity and its relationships with historical transformations and changes.
9. Knowledge of the historical significance of everyday life and the logic of the parenting and family organization
10. Ability to critically interrelate the events and processes of the present and the past.
11. Knowledge and basic command of the methodology for historical research.
12. Knowledge and basic control of the own methodologies of the thematic subdisciplines of history (studies of gender, economic and social history)

Subject contents

1.- Thematic and conceptual definition of the Crown of Aragon

Block I.- High Middle Ages

- 2.- The Visigoth presence (414-711)
- 3.- Muslims and Carolingians (711-802)
- 4.- The Muslim domination (802-1149)
- 5.- The Christian territories (802-1137)

Block II.- Low Middle Ages

- 6.- The creation of the Crown of Aragon (1137-1196)
- 7.- Occitania, Majorca and Valencia (1196-1276)
8. The large and agitated 14th century (1276-1410)
9. The Crown of Aragon under the Trastamara dinasty (1410-1479)

Methodology

The methodology pursues students are the focus of their own learning, and, so, an active subject. For that reason, it is supposed that students will participate in the process of creation and reaching of the knowledge reading scientific papers or other materials given by the teacher, doing the proposed activities and other actions of their initiative. The teacher will be a guide that proposes activities and tasks and accompanies students in their own learning process. According to the objectives and the competences, the methodology would combine the next activities and strategies, in spite of the possibility to use other activities more appropriate to the learning process or the pandemic situation:

- To draw the axial lines by the professor.
- Introduction to the research and elaboration of contents by the students through working sources from diverse typology.
- Bibliographical analysis.
- Organization and exposition of knowledge.
- Cooperation with other group members to reach common goals.
- Debates to stress the discussion of ideas and scientific concepts.

Development plan

Lessons will take place in the hours given by the Faculty of Letters: Monday and Tuesday from 1 pm to 2.30 pm. In lessons, the teacher will introduce the contents. Master classes could be completed with other activities, like commentary of sources of bibliography, discussions, etc. During the hours of autonomous study, students must do readings and the activities proposed by the teacher, but also prepare the written essay. Each ECTS credit has 10 class hours and 15 hours of autonomous study.

ADDITION NOTICE FOR COVID -19

Virtual and semi-virtual teaching is ready in case avoiding classroom access because of the COVID-19. In this case, the students will find the material within the virtual space, on "Resources", and the professor will guide the teaching through the virtual tools: videoconference, internal mail and chat.

Evaluation

The scope of the evaluation is to evaluate the level of absorption of the contents and the development of competences by each student. To reach this proposal, the evaluation will be articulated in different percentages:

- Activities proposed by the teacher to follow the course: 20%.
- Bibliographic of early-research essay about an issue agree with the teacher: 40%.
- Final essay: 25%.
- Participation in classes and discussions: 15%.

It is required a 4 in each part to calculate the final mark. If not, the subject will have a failing grade.

Students that can not follow the continuous evaluation due to proved impediments can ask for an alternative evaluation. They are invited to request it to the secretary of the Faculty of Letters in the five days after starting the semestre. If you need more information, please write to academic@lletres.udl.cat.

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