



Universitat de Lleida

DEGREE CURRICULUM
**MODERN HISTORY II. POLITICS
AND CULTURE**

Coordination: PASOLA TEJEDOR, ANTONI DE PADUA

Academic year 2023-24

Subject's general information

Subject name	MODERN HISTORY II. POLITICS AND CULTURE			
Code	100076			
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in History	2	COMPULSORY	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	3		3
	Number of groups	1		1
Coordination	PASOLA TEJEDOR, ANTONI DE PADUA			
Department	GEOGRAPHY, HISTORY AND HISTORY OF ART			
Teaching load distribution between lectures and independent student work	<p>The teaching would be distributed between 60 contact hours (physical) and 90 non-contact hours of autonomous work of the student.</p> <p>The face-to-face hours would integrate the practices that can be: debates, text comments, visits to archives and / or exhibitions, viewing and commenting on films and / or documentaries, explanation and scientific work techniques, etc.</p> <p>The remaining 90 hours (60%) to complete the 150 hours that involve the 6 credits will be of the student's autonomous work</p>			
Important information on data processing	Consult this link for more information.			
Language	<p>spanish, catalan.</p> <p>Texts in english, french or italian may be given.</p>			
Distribution of credits	<p>3 theoretical credits + 3 practical credits; 60 contact hours + 90 non contact hours.</p> <p>The evaluation is divided in 5 blocks: (see evaluation tab for requirements -minimum grade for calculation of final grade or consequences in cases of copying or plagiarism):</p> <p>1 Exam: 50% grade</p> <p>3 Dossier reports of the subject: 13.3% x 3 = 40% grade</p> <p>Attendance: 10% grade</p>			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
PASOLA TEJEDOR, ANTONI DE PADUA	antoni.passola@udl.cat	6	

Subject's extra information

This section contains information on Syllabus, Bibliography and data protection.

CONTENTS:

- I. The birth of modernity
- II. The Modern State: The Absolutism
- III. Social and international conflict
- IV. Religious reforms.
- V. The laicization of thought. The scientific revolution and the Enlightenment

BASIC BIBLIOGRAPHY (See, more enlarged, Bibliography tab)

BENNASSAR, B.; JACQUART, J.; LEBRUN, F., et alii, *Historia Moderna*, Madrid, 2005 (orig.1980).

FLORISTAN, A. (Coord.): *Historia Moderna Universal*, Akal, Madrid, 2015 (orig., 2002)

HINRICHS, E.; *Introducción a la Historia de la Edad Moderna*, Akal, Madrid, 2001 (orig. 1980).

Historia de Europa Oxford, Crítica

1. BERGIN, J (ed.); *El siglo XVII. Europa, 1598-1715*. Historia de Europa Oxford, Crítica, Barcelona, 2002.

2. BLANNING, T.C.W. (ed); *El siglo XVIII*, Historia de Europa Oxford, Crítica, Barcelona, 2002.

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MARTINEZ SHAW, C.; Alfonso Mola, M.: *Historia moderna: Europa, África, Asia y América*, UNED Universidad Nacional de Educación a Distancia, Madrid, 2015, 681 pp.

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TENENTI, A; *La Edad Moderna, siglos XVI-XVIII*, Barcelona, Crítica, 2003 (2ª ed. revisada)

Information on data protection in the audiovisual register in the subject

In accordance with current regulations on the protection of personal data, we inform you that:

- The organisation responsible for the recording and use of the image and voice is the University of Lleida - UdL

(contact details of the representative: General Secretariat. Plaza Víctor Siurana, 1, 25003 Lleida; sg@udl.cat; contact details of the data protection officer: dpd@udl.cat).

- The recorded images and voices shall be used exclusively for teaching purposes.
- The recorded images and voices shall be saved and preserved until the end of the current academic year, and shall be destroyed in accordance with the terms and conditions specified in the regulations on the preservation and disposal of administrative documents of the UdL, and the documentary evaluation tables approved by the Generalitat de Catalunya (<http://www.udl.cat/ca/serveis/arxiu/>).
- The voices and images are considered necessary to teach this subject, and teaching is a right and a duty of the teaching staff of the Universities, which they must exercise under academic freedom, as provided for in article 33.2 of the Organic Law of Universities (Ley Orgánica de Universidades) 6/2001, of December 21. For this reason, the UdL does not need the consent of the students to register their voices and images with the sole and exclusive purpose of teaching in this particular subject.
- The UdL shall not transfer the data to third parties, except in the cases strictly provided for by the Law.
- The student can access their data; request correction, deletion or portability; object to its processing and request its limitation, as long as it is compatible with the purposes of teaching, by writing to dpd@udl.cat. You can also submit a complaint to the Catalan Data Protection Authority, via a mail to its website (<https://seu.apd.cat>) or other non-electronic means.

Learning objectives

- To become aware of the continuities and changes existing between the medieval - modern and modern - contemporary world.
- Identify the processes of permanence and change in the spheres of politics and culture throughout the 16th - 18th centuries
- Understand the importance of the political sphere and cultural creations in the configuration of societies of the Old Regime
- Assimilate correctly the content of diverse study materials and take advantage of new technological resources to base a solid knowledge of the characteristics of the time to study.
- Identify, in reading texts, the main theses and the position of the main historians who have investigated the period.

Competences

Basic and general skills:

- CB3 - That students have the ability to collect and interpret relevant data (usually within their area of study) to make judgments that include a reflection on relevant social, scientific or ethical issues.
- CB4 - That students can transmit information, ideas, problems and solutions to both a specialized and non-specialized audience
- CG5. Consolidate a basic knowledge of the main facts and processes of change and continuity of humanity in a diachronic perspective.

Specific competences:

- CE1. Ability to understand the great political, social and economic processes of history from a synchronous and diachronic perspective

Subject contents

SYLLABUS

- I. The birth of modernity - 4 classes; 2 weeks
- II. The Modern State: Absolutism - 8 classes; 4 weeks
- III. Social and international conflict - 4 classes; 2 weeks
- IV. Mentalities and religious reforms. - 8 classes; 4 weeks
- V. The scientific revolution and the Enlightenment - 4 classes; 2 weeks

Methodology

Theoretical classes complemented by practical classes, which can be: debates, text comments, visits to archives and / or exhibitions, viewing and commenting of films, explanation and scientific work techniques ...

Training activities according to the degree studies plan:

- 1. Reading, reflection and analysis of the materials of the subject: texts, scientific articles, works of art and maps
- 3. Search, management, integration and interpretation of written, audiovisual, cartographic or plastic material
- 5. Written exposition in the form of an argumentative essay or review
- 8. Elaboration of diagrams, summaries and / or concept maps
- 14. Elaboration of questions for the analysis Teaching methodologies:
- 8. Programmed instruction through teaching materials and manuals
- 6. Learning from analysis and reflection on teaching materials, historical texts, scientific articles, audiovisuals and cartography
- 5. Planning, guidance and support in the preparation and presentation of works and reports

Development plan

Theoretical presential classes complemented by practical classes, which can be: debates, text comments, visits to archives and / or exhibitions, viewing and commenting on films, explanation and scientific work techniques ...

Agenda and schedule:

- I.- Political and cultural characterization of the modern era. - 4 classes
- II.- The modern state: the absolutism - 8 classes
- III.- Society• politics and international conflicts - 4 classes
- IV.- The laicization of thought. I- Religious reforms - 8 classes
- V. The laicization of thought. II- Scientific revolution - 2 classes
- VI• The laicization of thought. III From Humanism to Enlightenment - 2 classes

See Contents and Methodology.

Evaluation

Practical Credits 3; Theoretical: 3. 60 contact hours of class + 90 hours of individual work by the students.

Evaluation divided into 5 blocks:

1 Exam: 50% note (only recoverable block)

3 reading sheets on indicated texts: $13.3\% \times 3 = 40\%$ grade

Active attendance: 10% note

A minimum grade of 3.5 will be required in the average evaluation of the 3 reading sheets, as well as in the exam grade to pass the course. Not reaching this mark in the exam or in the average of the 3 cards disables to pass the course. In no case will passive assistance be valued.

Discovering plagiarism or copying will have serious consequences and will always affect the grade. From the beginning, both in the case of the reports that reach a copied quarter and in the exam, they will be evaluated with 0 points (this means that, since a minimum of 3.5 is required in each exam to make the average with the other, the course will be suspended, not so in the reports since it is in the average of the total of the 4 reports where the minimum grade of 3.5 points will be maintained to calculate the final grade of the course). In addition, in the case of academic fraud (copying or plagiarism in papers or spontaneous copying during the exam), what is established in the Regulations for the evaluation and qualification of teaching in bachelor's and master's degrees of the UdL will be used, which means that The student's file will be opened and the case will be assessed in the study commission, with the possibility of the corresponding sanctions and depending on the seriousness of the offense, the loss of the right to be evaluated in the subject, the loss of enrollment for one semester or course or expulsion up to three years.

Students who combine their studies with a full-time or part-time job whose schedules coincide with those of the classes, or who cannot attend class due to family reconciliation needs, have the right to request an alternative evaluation within a period of 5 days from beginning of the semester. In the case of this subject, it will consist of delivering the three reading sheets and taking the exam on the day indicated by the faculty for the final test of the subject.

For more information, send an email to academic@lletres.udl.cat or contact the Secretary of the Faculty of Letters. After the first five days of class without giving notice of wanting to take the alternative assessment, the only option will be the continuous assessment already presented in the first paragraph of this section.

Bibliography

BASIC BIBLIOGRAPHY OF EARLY MODERN HISTORY (I-Economy and Society / II-Politics and Culture)

1- Methodological aspects

ARÓSTEGUI, J.: La investigación histórica. Teoría y método, Crítica, Barcelona, 1995.

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2- Manuals and general works

AA. VV.: Manual de Historia Universal, vol. 5 (Siglos XVI-XVII) y vol. 6 (Siglo XVIII), Historia 16, Madrid, 1995.

BAYLY, C. A.: El nacimiento del Mundo Moderno, 1780-1914. Conexiones y comparaciones globales, Siglo XXI, Madrid, 2010.

BENNASSAR B.; JACQUART, J.; LEBRUN, F.; DENIS, M.; BLAYAUD, N.: Historia Moderna, Akal, Madrid, 2005 (5ª edición, original: 1980).

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1-MACKENNEY, R.: La Europa del siglo XVI. Expansión y conflicto, Akal Universitaria, Madrid, 1996.

2-MUNCK, T.: La Europa del siglo XVII, 1598-1700, Akal Universitaria, Madrid, 1994.

3-BLACK, Jeremy: La Europa del siglo XVIII, 1700-1789, Akal Universitaria, Madrid, 1997.

HOBSON, J. M.: Los orígenes orientales de la civilización de occidente, Editorial Crítica, Barcelona, 2006.

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Martins, Boston-NewYork, 2012 (4ª edición).

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