



Universitat de Lleida

DEGREE CURRICULUM  
**CONTEMPORARY HISTORY OF  
THE 19TH CENTURY**

Coordination: REGUE SENDROS, ORIOL

Academic year 2023-24

Subject's general information

<b>Subject name</b>	CONTEMPORARY HISTORY OF THE 19th CENTURY			
<b>Code</b>	100073			
<b>Semester</b>	1st Q(SEMESTER) CONTINUED EVALUATION			
<b>Typology</b>	Degree	Course	Character	Modality
	Bachelor's Degree in History	2	COMPULSORY	Attendance-based
<b>Course number of credits (ECTS)</b>	6			
<b>Type of activity, credits, and groups</b>	<b>Activity type</b>	PRAULA		TEORIA
	<b>Number of credits</b>	3		3
	<b>Number of groups</b>	1		1
<b>Coordination</b>	REGUE SENDROS, ORIOL			
<b>Department</b>	GEOGRAPHY, HISTORY AND HISTORY OF ART			
<b>Teaching load distribution between lectures and independent student work</b>	6 credits = 150 SWH (1 credit equals 25 student working hours (SWH)) HTE in class = 60 hours HTE autonomous work = 90 hours			
<b>Important information on data processing</b>	Consult <a href="#">this link</a> for more information.			
<b>Language</b>	Catalan (readings in Catalan, Spanish and English)			
<b>Distribution of credits</b>	6 theory credits			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
REGUE SENDROS, ORIOL	oriol.regue@udl.cat	6	Mondays 3pm to 5pm

## Subject's extra information

This course introduces, explores and deals with the key concepts to understand the contemporary human past and its changes over the nineteenth century. It pays special attention to the working methods of historiography, emphasizing those more useful for the study of contemporary history.

## Learning objectives

See competences

## Competences

Competences	Educational Goals
C1: Knowledge of the main concepts own to the study of the contemporary history.	O1: Learn, work and use key concepts.
C2: Knowledge of the main facts, processes and changes in the contemporary history.	O2: Learn to analyse the unique facts and the short and long term processes in the human societies of the past.
C3: Teach the students to critically relate different historical processes.	O3: Reflect about the past to understand the configuration of the current human societies.
C4: Capacity to compare facts, processes and changes between the different human societies from the past.	O4: Delve in the distinguishing aspect in an individual and collective level that conform the social, economic, of gender and cultural inequalities and its shared characteristic in a transversal way.
C5: Bibliographic knowledge of the contemporary history.	O5: Learn and control the bibliography and the access to it.
C6: Capacity to develop learning task in academic virtual setting.	O6: Learn how to use the new technologies.

## Subject contents

- The English Industrial Revolution
- The American Revolution
- The French and the Haitian Revolutions
- Liberalism, Nationalism and Socialism: Ideologies of the Nineteenth Century

- Citizenship and Exclusion: Class, Race and Gender
- Paths of Modernization: China and Japan
- Imperialism

## Methodology

Reading and analyzing primary sources, scholarly articles and maps

Research, organization and interpretation of textual, visual and cartographic resources

Individual academic writing

Discussion of key concepts

Comparative approaches

## Development plan

Part I - The Age of Revolutions

Part II - The Liberal Order, the Nation-State and New Ideologies

Part III - Capitalism and Imperialism

## Evaluation

25% Exam Part I - October 23 (9am)

25% Exam Part II - November 20 (9am)

25% Exam Part III - January 16 (4pm)

25% In class primary and secondary source analysis

The three exams are compulsory, if the student cannot attend one of the exams it will be rescheduled. The student has to attend to at least 50% of the in class primary and secondary source analysis in order to be evaluated.

Students who for laboral reasons choose to take the alternative evaluation will have to inform the instructor during the first weeks of the semester as per university policy:

[http://www.udl.cat/export/sites/universitat-ileida/ca/udl/norma/.galleries/docs/Ordenacio\\_academica/Normativa-davaluacio-i-qualif.-graus-i-masters-UdL-modif.-CG-24-07-2018.pdf](http://www.udl.cat/export/sites/universitat-ileida/ca/udl/norma/.galleries/docs/Ordenacio_academica/Normativa-davaluacio-i-qualif.-graus-i-masters-UdL-modif.-CG-24-07-2018.pdf)

## Bibliography

BAYLY, Christopher A.: El nacimiento del mundo moderno 1780-1914. Conexiones y comparaciones globales, Madrid. Siglo XXI, 2010.

BLANNING, T.C.W.: Historia de Europa. El siglo XIX, Barcelona, Crítica, 2002.

HOBBSAWM, Eric: The age of capital (1848-1975), Weidenfeld & Nicolson, 1962.

- The age of revolution (1789-1848), Cardinal, 1973.

- The age of empire (1875-1914), Cardinal, 1987.

OSTERHAMMEL, JÜRGEN, La transformación del mundo. Una historia global del siglo XIX, Barcelona: Crítica, 2015.

THOMPSON, E. P.: La Formación histórica de la clase obrera: Inglaterra, 1780-1832, Madrid. Capitán Swing, 2012.

VRIES, Jan de: La Urbanización de Europa: 1500-1800, Barcelona, Crítica, 1987.

WRIGLEY, E.A.; Cambio, continuidad y azar. Carácter de la Revolución industrial inglesa. Barcelona. Crítica, 1993.