



Universitat de Lleida

DEGREE CURRICULUM
**CONTEMPORARY HISTORY OF
THE 19TH CENTURY**

Coordination: RAMON MOLINS, GABRIEL

Academic year 2018-19

Subject's general information

Subject name	CONTEMPORARY HISTORY OF THE 19th CENTURY			
Code	100073			
Semester	1st Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in History	2	COMPULSORY	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	3		3
	Number of groups	1		1
Coordination	RAMON MOLINS, GABRIEL			
Department	HISTORY			
Important information on data processing	Consult this link for more information.			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
RAMON MOLINS, GABRIEL	gramon@historia.udl.cat	6	

Subject's extra information

This course introduces, explores and works on the key concepts to understand the contemporary human past. At the same time, it follows the trajectory of the main facts of the contemporary human societies throughout the end of the XVIII century and the XIX and XX centuries. There a special attention taken in the introduction of the working methods and studies own to historiography, emphasising the most useful one for the contemporary history.

Learning objectives

See competences section.

Competences

competences	educational goals
C1: Knowledge of the main concepts own to the study of the contemporary history.	O1: Learn, work and use key concepts.
C2: Knowledge of the main facts, processes and changes in the contemporary history.	O2: Learn to analyse the unique facts and the short and long term processes in the human societies of the past.
C3: Teach the students to critically relate different historical processes.	O3: Reflect about the past to understand the configuration of the current human societies.
C4: Capacity to compare facts, processes and changes between the different human societies from the past.	O4: Delve in the distinguishing aspect in an individual and collective level that conform the social, economic, of gender and cultural inequalities and its shared characteristic in a transversal way.
C5: Bibliographic knowledge of the contemporary history.	O5: Learn and control the bibliography and the access to it.
C6: Capacity to develop learning task in academic virtual setting.	O6: Learn how to use the new technologies.

Subject contents

Sessions 1-2: The contemporary history: concepts (September)

Sessions 3-4: The XIX century: concepts (September)

Sessions 5-6: The XX century: concepts (October)

Sessions 7-8: Social transformations: concepts (October)

Sessions 9-10: Economic contemporary history (October)

Sessions 11-12: Culture: art and popular culture (October)

Sessions 13-14: Thought and science (October)

Sessions 15-16: Politics and ideology (November)

Sessions 17-18: Gender. Family (November)

Sessions 19-20: Class and economic system (November)

Sessions 21-22: Urban world and rural world: XIX century (November)

Sessions 23-24: Urban world and rural world: XX century (December)

Sessions 25-26: War: XIX century (December)

Sessions 27-28: War: XX century (December)

Sessions 29-30: Conclusions and synthesis (January)

Methodology

activity	CODIFICATION / description / typology TPD	o*	G*	HP*	HNP*
Lecture (M)	Syllabus explained on section 3 (Contents)	O1, O2, O3, O4, O5	1	40	47,5
Seminars (S)	Specialization of the content according to the students academic profile	O1, O2, O3, O4, O5	3	6	20
Practicum (P)	Text analysis made in face-to-face sessions.	O1, O2, O3, O4, O5, O6	1	2,5	4
Projects (T)	Project	O1, O2, O3, O4, O5, O6	1	2,5	4
Tutoring (Tut)	Group and individual sessions in class o in the office, face-to-face or virtually.	O1, O5, O6	1	5	2
Others (AA)	Virtual teaching.	O1, O2, O3, O4, O5, O6	1	10	40
Evaluation (AV)		O1, O2, O3, O4, O5, O6	1	2	2
TOTAL				68	119,5

Evaluation

evaluation mechanisms	codification / description-criteria / typology TPD	comments	O*	activity	%*

Attendance and participation (As)	As: raises the grade through active participation in class. Includes attendance to tutoring sessions.	Attendance control.	O1, O5	Attendance	5%
Evaluation (TA) (Exam)	Oral test. Written test.	Written test only to those who renounce to the continuous evaluation.	O1, O2, O3	Oral test (obligatòria), Written test (optativa)	25%
Report (In) / Projects (T)	Project/Report	Synthetic analysis and bibliography.	O1, O2, O3, O4, O5	Final course project	25%
Others (A)	Midterm test. Online activities.	Analysis of academic texts, exercises, analysis of primary sources and oral history.	O1, O2, O3, O4, O5, O6	5 practical activities	45%
TOTAL					100

Bibliography

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