



DEGREE CURRICULUM

ECONOMIC AND SOCIAL HISTORY

Coordination: JOVE MONTANYOLA, ANTONI

Academic year 2023-24

Subject's general information

Subject name	ECONOMIC AND SOCIAL HISTORY			
Code	100072			
Semester	1st Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Geography	3	OPTIONAL	Attendance-based
	Bachelor's Degree in History	2	COMPULSORY	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	3		3
	Number of groups	1		1
Coordination	JOVE MONTANYOLA, ANTONI			
Department	GEOGRAPHY, HISTORY AND HISTORY OF ART			
Important information on data processing	Consult this link for more information.			
Language	Catalan (main language)			
	Spanish English			
	Also: French and Latin			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
JOVE MONTANYOLA, ANTONI	antoni.jovemontanyola@udl.cat	6	

Subject's extra information

Analysis of the economic situation from a historical perspective. Origins of the capitalist economy. Industrialisation processes. The great stages of contemporary economic growth. Development, underdevelopment and globalisation.

Information on data protection in the audiovisual register in the subject

In accordance with current regulations on the protection of personal data, we inform you that:

- The organisation responsible for the recording and use of the image and voice is the University of Lleida - UdL (contact details of the representative: General Secretariat. Plaza Víctor Siurana, 1, 25003 Lleida; sg@udl.cat; contact details of the data protection officer: dpd@udl.cat).
- The recorded images and voices shall be used exclusively for teaching purposes.
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- The voices and images are considered necessary to teach this subject, and teaching is a right and a duty of the teaching staff of the Universities, which they must exercise under academic freedom, as provided for in article 33.2 of the Organic Law of Universities (Ley Orgánica de Universidades) 6/2001, of December 21. For this reason, the UdL does not need the consent of the students to register their voices and images with the sole and exclusive purpose of teaching in this particular subject.
- The UdL shall not transfer the data to third parties, except in the cases strictly provided for by the Law.
- The student can access their data; request correction, deletion or portability; object to its processing and request its limitation, as long as it is compatible with the purposes of teaching, by writing to dpd@udl.cat. You can also submit a complaint to the Catalan Data Protection Authority, via a mail to its website (<https://seu.apd.cat>) or other non-electronic means.

Learning objectives

- O1.- Understand the main transformations of society and the economy, with special emphasis on the role of Europe in the historical process of development of capitalism
- O2.- Differentiate the different methodologies in Economic History, highlighting the main problems, the various perspectives that have addressed them, the results and the pending problems.
- O3.- Interpret the economic evolution of humanity in a comparative way and also in a joint way.
- O4.- Master the methodical and technical tendencies of the Economic History in relation to the analysis of the main economic and social transformations.

Competences

Matter competences

- CB3 Ability to gather and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant issues of a social, scientific or ethical nature
- CG1 Formulate a rational and critical knowledge of historical processes that allows us to understand the present and make it understandable to others
- CT3 Acquire training in the use of new technologies and information and communication technologies
- CE1 Recognize the great political, social and economic processes of history from a synchronic and diachronic perspective

Subject competences

- Knowledge of the historical processes and the main socio-economic factors that condition them in different times and territories.
- Knowledge of the methods and problems of the different branches of historical economic and social research.
- Knowledge of the general diachronic structure of the past.
- Knowledge and ability to use methods and techniques of historical science, and especially those related to economic history.

Subject contents

- I. Introduction to the economic history. (18h)
 - 1.- The Economic History as a scientific discipline. History, economic history and social science (2 h)
 - 1.1.- The survey of the evolution of the yield and its problems: yield and wealth; price and cost; capital and work; production and market (2 h).
 - 2.1.- The big currents at the explanation of the economic fluctuations:
 - a) The classical school.
 - b) Ricardo.
 - c) Malthus.
 - d) Marx.
 - e) Schumpeter.
 - F) the crisis of the neoclassical approach
 - 3.- The cycle. Types according to its length and according to its composition (2 h).
 - a) The cycle according to Juglar and Akerman.

- b) The phases of the Kondratiev waves and the curves of Kuznets.
- c) The seasonal movements and the trend.
- II. The development of the industrial capitalism (22 h)
 - 4.- The era of the Industrialisation: the development of the concept of Industrial Revolution. (2 h)
 - 4.1.- The emergence of the concept.
 - 4.2.- The academic institutionalisation: Mantoux and Ashton.
 - 5.- The main traits of the European industrialisation: (6 h)
 - 6.1.- The demographic revolution.
 - 6.2.- The agrarian revolution.
 - 6.3.- The technological revolution.
 - 6.4.- The revolution of the transports.
 - 6.5.- The monetary and financial transformations.
 - 7.- The stages of the European industrialisation. (6 h)
 - 7.1.-The industrial revolution in United Kingdom, 1780-1930.
 - 7.2.- The process of France and Germany.
 - 7.3.- The peripheries: Russia and Italy.
 - 8.- The industrialisation in the United States and in Japan . (3 h)
 - 8.1.- The emergence of the United States as a potency.
 - 8.2.- The origins of industrial Japan.
 - 9.- The international economic relations during the 19th century. (2h)
 - 10.- The second industrial revolution. (2 h)
- III.- The 20th century (14 h)
 - 11.- The economic impact of the First World War and the difficulties of the reconstruction. The economic evolution at the twenties. (2 h)
 - 12.- The big depression of the thirties. (4 h)
 - 12.1.- The interwar international crisis and the crack of 1929.
 - 12.2.- The fascist solutions.
 - 12.3.- The lessons of the crisis: the Keynesianism.
 - 13.- The revolution of October and the economic evolution in the USSR.
 - 14.- The economic consequences of the World War II. (2 h)
 - 14.1.- The creation of a new international order from the World War II.
 - 15.- Economic growth and underdevelopment (1950-73). (2 h)
 - 15.1.- The decolonisation.
 - 15.2.- Rostow and the theories on the development.
 - 16.- The crisis of the seventies and the eighties (4 h)
 - 16.1.- The crisis of 1973 and its effects.
 - 16.2.- The end of the fordist system.
 - 16.3.- The crisis of the keynesianism and of the State of the Welfare: the neoliberal monetarism.
 - 17.- Globalisation and persistence of the inequalities. (2h)

Methodology

activity	CODIFICATION / description / typology TPD	O*	G*	HP*	HNP*	HNP*
Lecture (M)	Comprehension of the fundamental concepts of the course	O1, O3	1	42		48
Seminars (S)				0		0
Practicum (P)	P1,P2,P3	O2		4		10
Projects (T)	T/In6					20
Tutoring (Tut)	2 SCHEDULED SESSIONS	O4			2	0
Others (AA)	workshop					0

Evaluation (AV)	A1, A2/midterm exams		1	4		20
TOTAL				50	2	98

O: Objective. G: number of groups involved in the activity. HP: hours of seminars and lectures. HNP: hours of independent student work.

Development plan

See the contents

Evaluation

evaluation mechanisms	codification / description-criteria / typology TPD	comments	O*	activity	%*
Attendance and participation (As)	AS	Self-evaluation through an attendance sheet	O1	Attendance to an additional activity	(+10)
Evaluation (TA) (Exam)					
Report (In) / Projects (T)	T1= Report of the practice 1 In2= Report of the practice Tut1 In3= Report of the practice 3	T1: The cycles P2: Selfcorrection of the t1 P3: The monetarian systems	O3,O4 O2 O2 O4	Bibliographic research and synthesis project. Brief report of progress Brief report of progress	20 15 15
Others (A)	A1= Midterm exam A2= Midterm exam	TEST/Exam TEST/Exam	O1 O1		25 25
TOTAL					100

In case of hybrid teaching, the two practices can be grouped into one. Likewise, the grade for attendance will be replaced by the quality of the interventions of the students in the classroom (virtual or face-to-face).

O: Objective. %: percentage on the final grade.

Discovering plagiarism or copying will have serious consequences and will always affect the grade. From the beginning, the exercises involved will receive a 0 grade. In addition, academic fraud (copying or plagiarism in papers or spontaneous copying during the exam) involves the application of the Assessment Regulations and the qualification of teaching in the UdL degrees and master's degrees, which means that the coordinator and the head of studies to open the student's file; and that your case will be assessed by the study commission, and the applicable sanctions (depending on the seriousness of the offense) may include the loss of the right to be evaluated for the subject, the loss of registration for a semester or a course or expulsion from the degree up to three years.

Students who combine their studies with a full-time or part-time job whose schedules coincide with those of the classes, or who cannot attend class due to family reconciliation needs, have the right to request an alternative evaluation within a period of 5 days from beginning of the semester. For more information, send an email to academic@lletres.udl.cat or contact the Secretary of the Faculty of Letters. After the first five days of class without giving notice of wanting to take the alternative assessment, the only option will be the continuous assessment already presented in the first paragraph of this section.

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- ZAMAGNI, V. (2001); Historia económica de la Europa contemporánea. Barcelona: Crítica.

ADDITIONAL BIBLIOGRAPHY

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WEB SOURCES

Electronic magazines of the University de Lleida, specially Economic History Review, Journal of Economic History, Journal of Peasant Studies.

<http://www2.bib.udl.es>

Collection of documents on European History

Eurodocs: eudocs.lib.byu.edu

Didactic resources:

www.spartacus.schoolnet.co.uk (Spartacus Educational)

<https://www.facebook.com/EUROCLIO.Association>

Sites with interesting links:

www.besthistorysites.net

historycoalition.org

History associations:

www.h-net.org

www.historians.org (USA)

eh.net (Associació Internacional d'Història Econòmica)

www.history.org.uk (UK)

www.thewha.org (The World History Association)

Asociación Española de Historia Económica

<http://www.aehe.net/inicio/default.asp>

International Economic History Association

<http://www.neha.nl/ieha>

Sociedad Española de Historia Agraria

<http://www.historiaagraria.net>