



DEGREE CURRICULUM

# **ECONOMIC AND SOCIAL HISTORY**

Coordination: JOVÉ MONTANYOLA, ANTONI

Academic year 2020-21

## Subject's general information

<b>Subject name</b>	ECONOMIC AND SOCIAL HISTORY			
<b>Code</b>	100072			
<b>Semester</b>	1st Q(SEMESTER) CONTINUED EVALUATION			
<b>Typology</b>	<b>Degree</b>	<b>Course</b>	<b>Character</b>	<b>Modality</b>
	Bachelor's Degree in Geography	3	OPTIONAL	Attendance-based
	Bachelor's Degree in History	2	COMPULSORY	Attendance-based
<b>Course number of credits (ECTS)</b>	6			
<b>Type of activity, credits, and groups</b>	<b>Activity type</b>	PRAULA		TEORIA
	<b>Number of credits</b>	3		3
	<b>Number of groups</b>	1		1
<b>Coordination</b>	JOVÉ MONTANYOLA, ANTONI			
<b>Department</b>	ART HISTORY AND SOCIAL HISTORY			
<b>Important information on data processing</b>	Consult <a href="#">this link</a> for more information.			
<b>Language</b>	Catalan (main language) Spanish English			
	Also: French and Latin			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
JOVÉ MONTANYOLA, ANTONI	antoni.jovemontanyola@udl.cat	6	

## Subject's extra information

Analysis of the economic situation from a historical perspective. Origins of the capitalist economy. Industrialisation processes. The great stages of contemporary economic growth. Development, underdevelopment and globalisation.

### **Information on data protection in the audiovisual register in the subject**

In accordance with current regulations on the protection of personal data, we inform you that:

- The organisation responsible for the recording and use of the image and voice is the University of Lleida - UdL (contact details of the representative: General Secretariat. Plaza Víctor Siurana, 1, 25003 Lleida; sg@udl.cat; contact details of the data protection officer: dpd@udl.cat).

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- The student can access their data; request correction, deletion or portability; object to its processing and request its limitation, as long as it is compatible with the purposes of teaching, by writing to dpd@udl.cat. You can also submit a complaint to the Catalan Data Protection Authority, via a mail to its website (<https://seu.apd.cat>) or other non-electronic means.

## Learning objectives

O1.- Understand the main transformations of society and the economy, with special emphasis on the role of Europe in the historical process of development of capitalism

O2.- Differentiate the different methodologies in Economic History, highlighting the main problems, the various perspectives that have addressed them, the results and the pending problems.

O3.- Interpret the economic evolution of humanity in a comparative way and also in a joint way.

O4.- Master the methodical and technical tendencies of the Economic History in relation to the analysis of the main economic and social transformations.

## Competences

Knowledge of the historical processes and the main socio-economic factors that condition them in different times and territories.

Knowledge of the methods and problems of the different branches of historical economic and social research.

Knowledge of the general diachronic structure of the past.

Knowledge and ability to use methods and techniques of historical science, and especially those related to economic history.

## Subject contents

I. Introduction to the economic history. (12h)

1.- The Economic History as a scientific discipline. History, economic history and social science (2 h)

1.1.- The survey of the evolution of the yield and its problems: yield and wealth; price and cost; capital and work; production and market (2 h).

1.2.- The economic cycles (4 h):

1.2.1.- The big currents at the explanation of the economic fluctuations:

a) The classical school.

b) Ricardo.

c) Malthus.

d) Marx.

e) Schumpeter.

1.2.2.- The cycle. Types according to its length and according to its composition (2 h).

a) The cycle according to Juglar and Akerman.

b) The phases of the Kondratiev waves and the curves of Kuznets.

c) The seasonal movements and the trend.

1.2.3.- The static and the dynamic analysis at economic History. The structure and the juncture. The growth and the development.

II. The European preindustrial societies and the transition to the capitalism. (16 H)

2 - The ancient demographic model: characteristic traits and historic dynamics (2 h).

2.1.- History and Population:

- a) The malthus controls.
- b) Population and resources: the principle of negative backward of the fecundity.
- 3.2.- The evolution of the economic thought in the early modern Europe.
  - 3.2.1.- The emergence of the first monetarist theories.
  - 3.2.2.- The mercantilism and the economic nationalisms.
- 3.3.- The proto-industrialization.
- III. The development of the industrial capitalism (22 h)
  - 4.- The era of the Industrialisation: the development of the concept of Industrial Revolution. (2 h)
    - 4.1.- The emergence of the concept.
    - 4.2.- The academic institutionalisation: Mantoux and Ashton.
  - 5.- The main traits of the European industrialisation: (6 h)
    - 6.1.- The demographic revolution.
    - 6.2.- The agrarian revolution.
    - 6.3.- The technological revolution.
    - 6.4.- The revolution of the transports.
    - 6.5.- The monetary and financial transformations.
  - 7.- The stages of the European industrialisation. (6 h)
    - 7.1.-The industrial revolution in United Kingdom, 1780-1930.
    - 7.2.- The process of France and Germany.
    - 7.3.- The peripheries: Russia and Italy.
  - 8.- The industrialisation in the United States and in Japan . (3 h)
    - 8.1.- The emergence of the United States as a potency.
    - 8.2.- The origins of industrial Japan.
  - 9.- The international economic relations during the 19th century. (2h)
  - 10.- The second industrial revolution. (2 h)
- IV.- The 20th century (14 h)
  - 11.- The economic impact of the First World War and the difficulties of the reconstruction. The economic evolution at the twenties. (2 h)
  - 12.- The big depression of the thirties. (4 h)
    - 12.1.- The interwar international crisis and the crack of 1929.
    - 12.2.- The fascist solutions.
    - 12.3.- The lessons of the crisis: the Keynesianism.
  - 13.- The revolution of October and the economic evolution in the USSR.
  - 14.- The economic consequences of the World War II. (2 h)
    - 14.1.- The creation of a new international order from the World War II.
  - 15.- Economic growth and underdevelopment (1950-73). (2 h)
    - 15.1.- The decolonisation.
    - 15.2.- Rostow and the theories on the development.
  - 16.- The crisis of the seventies and the eighties (4 h)
    - 16.1.- The crisis of 1973 and its effects.
    - 16.2.- The end of the fordist system.
    - 16.3.- The crisis of the keynesianism and of the State of the Welfare: the neoliberal monetarism.
  - 17.- Globalisation and persistence of the inequalities. (2h)

## Methodology

activity	CODIFICATION / description / typology TPD	O*	G*	HP*	HNP <sub>s</sub>	HNP*
<b>Lecture (M)</b>	Comprehension of the fundamental concepts of the course	O1, O3	1	22.5	20.5	58
<b>Seminars (S)</b>				0		0
<b>Practicum (P)</b>	P1,P2,P3	O2			9	20

Projects (T)	T/In6					20
Tutoring (Tut)	2 SCHEDULED SESSIONS	O4			2	0
Others (AA)	workshop				2	0
Evaluation (AV)	A1, A2/midterm exams			1	4	14.5
<b>TOTAL</b>					28.5	31.5

O: Objective. G: number of groups involved in the activity. HP: hours of seminars and lectures. HNP: hours of independent student work.

## Development plan

See the contents

## Evaluation

evaluation mechanisms	codification / description-criteria / typology TPD	comments	O*	activity	%*
Attendance and participation (As)	AS	Self-evaluation through an attendance sheet	O1	Attendance to an additional activity	(+10)
Evaluation (TA) (Exam)					
Report (In) / Projects (T)	In1= Report of the practice 1 In2= Report of the practice 2 In3= Report of the practice 3  In6= Group project	P1: The cycles  P2: The monetarian systems  P3: Europe and the Third World	O2 O2 O2  O4	Brief report of progress Brief report of progress Brief report of progress  Bibliographic research and synthesis project.	10 10 10  20
Others (A)	A1= Midterm exam A2= Midterm exam	TEST TEST	O1 O1		25 25
<b>TOTAL</b>					100

O: Objective. %: percentage on the final grade.

Both partials are compulsory and there will have to be at least 4 evidences to pass the course.

Students who combine their degree with a full time job have the right to ask for alternative assessment within 5 days after the beginning of the semester. For information, please send an e-mail to [academic@lletres.udl.cat](mailto:academic@lletres.udl.cat) or ask for information at the Faculty's office(Secretaria de la Facultat de Lletres).

## Bibliography

### BASIC BIBLIOGRAPHY

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CAMERON, R. (1992); Historia económica mundial. Desde el paleolítico hasta el presente, 2ª edició. Madrid: Alianza Editorial.

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DE VRIES, J. (2009); La revolución industrial. Barcelona, Crítica.

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WILLIAMSON, J.G. (2012); Comercio y pobreza. Barcelona, Crítica

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ZAMAGNI, V. (2001); Historia económica de la Europa contemporánea. Barcelona: Crítica.

## **ADDITIONAL BIBLIOGRAPHY**

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## **WEB SOURCES**

Electronic magazines of the University de Lleida, specially Economic History Review, Journal of Economic History, Journal of Peasant Studies.

<http://www2.bib.udl.es>

Collection of documents on European History

Eurodocs: [eudocs.lib.byu.edu](http://eudocs.lib.byu.edu)

Didactic resources:

[www.spartacus.schoolnet.co.uk](http://www.spartacus.schoolnet.co.uk) (Spartacus Educational)

<https://www.facebook.com/EUROCLIO.Association>

Sites with interesting links:

[www.besthistorysites.net](http://www.besthistorysites.net)

[historycoalition.org](http://historycoalition.org)

History associations:

[www.h-net.org](http://www.h-net.org)

[www.historians.org](http://www.historians.org) (USA)

[eh.net](http://eh.net) (Associació Internacional d'Història Econòmica)

[www.history.org.uk](http://www.history.org.uk) (UK)

[www.thewha.org](http://www.thewha.org) (The World History Association)

Asociación Española de Historia Económica

<http://www.aehe.net/inicio/default.asp>

International Economic History Association

<http://www.neha.nl/ieha>

Sociedad Española de Historia Agraria

<http://www.historiaagraria.net>