



Universitat de Lleida

DEGREE CURRICULUM
**MODERN HISTORY I. ECONOMY
AND SOCIETY**

Coordination: VILALTA ESCOBAR, MARÍA JOSÉ

Academic year 2020-21

Subject's general information

Subject name	MODERN HISTORY I. ECONOMY AND SOCIETY			
Code	100071			
Semester	1st Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in History	2	COMPULSORY	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	3		3
	Number of groups	1		1
Coordination	VILALTA ESCOBAR, MARÍA JOSÉ			
Department	ART HISTORY AND SOCIAL HISTORY			
Teaching load distribution between lectures and independent student work	1 credit = 25 hours of student's work (HTE)= 150 HTE- lectures = 22,5 HTE Virtual = 42,5 Student by him/herself = 85			
Important information on data processing	Consult this link for more information.			
Language	Classroom & Virtual Campus: Catalan Lectures and other activities: Spanish and English			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
VILALTA ESCOBAR, MARÍA JOSÉ	mariajose.vilalta@udl.cat	6	

Subject's extra information

TEACHING IN TIMES OF PLAGUE. SOME IMPORTANT SPECIFICATIONS

1- All the planning of the subject can be affected by health incidents.

2- I will ensure responsibly and carefully that everyone can meet the required minimums, taking into account the difficulty of current circumstances.

3- Initially, teaching will be taught in a mixed format: virtual (Monday) and face-to-face (Tuesday).

4- The use of the mask will always be compulsory in the face-to-face activities in the classroom.

5- The evaluation is continuous and the different tests will be done in virtual space. It will be properly detailed at the beginning of the course.

6- All the materials will be available in the space resources of the CV

7- The tutorials and any consultation will be established by e-mail via virtual campus and I will try to establish the form of communication of greater presence and proximity.

8- No teaching activity will be the subject of audiovisual recording.

SUBJECT INFORMATION

The study of History of Early Modern Times (XVIth-XVIIIth centuries) is structured in two parts, closely related, under the name, the first, of *Modern History. Economy and Society* and, the second, *Modern History. Politics and Culture*. Both are taught, respectively, in the first and second semester of the second year of the degree of History of the UdL.

In the first part, *Modern History. Economy and Society*, special emphasis will be placed on raising the different debates about the profound economic and social changes of the period that are reflected in interrelated issues such as issues affecting the population, daily life and family, transformations of the main economic sectors (agriculture, manufacturing, commerce) and social change, all framed in the debate on the transition from feudalism to capitalism. The priority space to deal with the different issues will be Western civilization. The interrelation of teaching between the two parts seeks to achieve a global scientific knowledge of an era of transition between feudal society and the capitalist one, crucial in European and world history, which begins at the end of the Middle Ages (15th century) and ends to the beginnings of the contemporary era (19th century).

WARNING: TO USE THE MOBILE PHONE IS NOT PERMITTED IN CLASSROOM

Learning objectives

Summary of the learning objectives of the subject appropriate to those of the Degree of History

RA1- To be aware of the continuities and changes in the transition between the medieval-modern world and the modern-contemporary world.

RA2- To identify the processes of permanence and change in the economy and society throughout the 16th and 18th centuries.

RA3- To understand the importance of the material foundations and the social organization in the configuration of Ancien Regime societies.

RA4- To recognize the interrelation between economic and cultural changes.

RA5- To recognize the interrelation between economic and cultural changes in the process of formation of the Modern State.

RA6- To identify, in reading texts, the main theses and the positioning of the main historians who have investigated the period.

RA7- To assimilate the content of various materials to be studied correctly and take advantage of the new technological resources to establish a solid knowledge of the characteristics of the Early Modern Era.

Competences

Summary of basic and specific competences of the subject appropriate to those of the Degree of History

Basic Competence 3 - The students should be able to acquire the ability to collect and interpret relevant data (usually within their area of study) to elaborate judgments that reflect on relevant issues of a social, scientific or ethical nature.

Basic Competence 4 - The students should be able to transmit information, ideas, problems and solutions to both specialized and non-specialized audiences

Basic Competence 5 - The students should be able to consolidate a basic knowledge of the main facts and processes of change and continuity of Humanity in a diachronic perspective.

Specific Competence 1 - The students should be able to develop the capacity to understand the great political, social and economic processes of History from a synchronous and diachronic perspective

Subject contents

1-INTRODUCTION. TOWARDS A DEFINITION OF THE EARLY MODERN TIMES

2- THE LIFE AND WORK OF PEOPLE IN THE EARLY MODERN TIMES

- 2.1- Population and family
- 2.2- Life and work in the peasant world
- 2.3- Life and work in the cities
- 2.4. People and social relationships

3- THE MAKING OF THE HISTORY OF EARLY MODERN TIMES. HISTORIOGRAPHICAL DEBATES

- 3.1- The demographic structure of the Ancien Regime.
- 3.2- The debate on the transition from feudalism to capitalism.
- 3.3- Economic development and class struggle in the rural world
- 3.4- The triumph of the urban world: industrialization and trade

Methodology

activity	CODIFICATION / description / typology TPD	Learning results	Competences	Group	Lecture hours	Independent work hours
Master class	See the agenda and the timeline	R A1 ,2 ,3 ,4 ,5 ,6 ,7	CB3 ,4 ,5 CE 1	GG	40	40

Assignments	In1: Written report 1 In2: Written report 2 In3: Written report 3	R A1 ,2 ,3 ,4 ,5 ,6 ,7	CB3 ,4 ,5 CE 1	Ind	2 2 2	30
Optional Seminars	S 1: Pierre Vilar, "Crecimiento y Desarrollo" S 2: Seminar on cinema S 3: Permanent seminar on History and Art	R A1 ,2 ,3 ,4 ,5 ,6 ,7	CB3 ,4 ,5 CE 1	Ind GG	12	15
Tutorial (Tut)	Classroom and individual tutorials Tut1-M (1 h.), Tut2-T (1 h.) Tut3-S (1 h.)	R A1 ,2 ,3 ,4 ,5 ,6 ,7		Ind GG GM	3	
Evaluation (AV)*	See table on mechanisms of evaluation	R A1 ,2 ,3 ,4 ,5 ,6 ,7	CB3 ,4 ,5 CE 1	Ind	4	
TOTAL	HTE: 150				65	85

Development plan

Course development plan

activity	start	end	day	schedule	classroom
Classroom	22/09/2020	7/01/2021	Tuesday	11,30 am 1 pm	1.03
Evaluation	--/01/2021	-			Virtual
Make-up test	--/02/2021				Virtual

Reading tests

In 1: Monday, 19 October 2020

In 2: Monday, 16 November 2020

In 3: Monday, 21 December 2020

Readings and dates for reading tests (In1, In2, In3): Check Guia Docent in catalan.

Evaluation

--

Evaluation	Typology	Mode	Activity	%*
Evaluation (Exam)	TA: exam on the units explained in M i S / written test	Compulsory written test	Lectures +Readings	40 %
Written reports T-In	T-In1: Written report 1 T-In2: Written report 2 T-In3: Written report 3	Optional activity	T-In1 = 10 % T-In2 = 10 % T-In3 = 10 %	30 %
Seminars	Attendance and active participation in class and extern seminars Seminar Pierre Vilar	Optional activity	15 % 15 %	30 %
TOTAL				100 %

Bibliography

Basic Bibliography of Modern History (I-Economy and Society / II-Politics and Culture)

1- Methodological aspects

Aróstegui, J.: *La investigación histórica. Teoría y método*, Crítica, Barcelona, 1995.

Bonnasie, P.: *Vocabulario básico de la Historia Medieval*, Crítica, Barcelona, 1983.

Cardoso, C.F.S. y Pérez Brignoli, H.: *Los métodos de la Historia*, Crítica, Barcelona, 1982.

Kamen, H.: *Vocabulario básico de la Historia Moderna*, Crítica, Barcelona, 1986.

Kinder, H.-Hilgemann, W.: *Atlas Histórico Mundial. 1. De los orígenes a la Revolución Francesa*, Akal, Madrid, 2006.

Kula, W.: *Problemas y métodos de la historia económica*, Península, Barcelona, 1977.

Langer, W. L.: *Enciclopedia de Historia Universal. La Edad Moderna*, Alianza, Madrid, 1989.

Teruel Gregorio de Tejada, M.: *Vocabulario básico de historia de la Iglesia*, Barcelona, Crítica, 1993.

Vilar, P.: «Crecimiento económico y análisis histórico» en *Crecimiento y desarrollo. Economía e Historia. Reflexiones sobre el caso español*, Ariel, Barcelona, 1980, pp.17-105.

Vilar, P.: *Iniciación al vocabulario del análisis histórico*, Crítica, Barcelona, 1980.

2-Manuals and general works

AA. VV.: *Manual de Historia Universal*, vol. 5 (*Siglos XVI-XVII*) y vol. 6 (*Siglo XVIII*), Historia 16, Madrid, 1995.

AA.VV.: *Historia de la Familia*, 2 vols., Alianza editorial, Madrid, 1988.

Alfonso Mola, M. y Martínez Shaw, C.: *Historia Moderna: Europa, África, Asia y América*, UNED, Madrid, 2015.

Disponible a googlebooks:

https://books.google.es/books/about/HISTORIA_MODERNA_EUROPA_%C3%81FRICA_ASIA_Y_A.html?id=ES0bCgAAQBAJ&redir_esc=y

Aston, T.H. - Philpin, C.H.E. (eds.), *El debate Brenner. Estructura de clases agraria y desarrollo económico en la Europa pre-industrial*, Crítica, Barcelona, 1988.

Bayly, C. A.: *El nacimiento del Mundo Moderno, 1780-1914. Conexiones y comparaciones globales*, Siglo XXI, Madrid, 2010.

Bennassar B.; Jacquart, J.; Lebrun, F.; Denis, M.; Blayaud, N.: *Historia Moderna*, Akal, Madrid, 2005 (5ª edición, original: 1980).

Berg, M.: *La era de las manufacturas, 1700-1820. Una nueva historia de la Revolución industrial británica*, Crítica, Barcelona, 1987.

Bois, G.: "Què és el feudalisme?", *L'Avenç*, núm. 33, 1980, pp. 23-30.

Boorstin, D. J.: *Los descubridores*, Crítica, Barcelona, 1986.

Casey, J.: *Historia de la familia*, Espasa Calpe, Madrid, 1990.

Chartier, R. (dir.): *Historia de la vida privada. Del Renacimiento a la Ilustración*, Taurus, Madrid, 2001.

Constant, J. M.: *Naissance des États modernes*, Belin, Paris, 2008 (1ª edición: 2000).

Dobb, M.: *Estudios en el desarrollo del capitalismo*, Siglo XXI, Madrid (diversas edicions)

Domínguez Ortiz, A.: *Historia Universal. Edad Moderna*, vol. III, Editorial Vicens Vives, Barcelona, 1983.

DuPlessis, R. S.: *Transiciones al Capitalismo en Europa en la Edad Moderna*, Prensas Universitarias de Zaragoza, Zaragoza, 2001.

Farge, A.; Zemon Davis, N. (dirs.): *Historia de las mujeres en Occidente. 3. Del Renacimiento a la Edad Moderna*, Taurus, 1992.

Flandrin, J. L.: *Orígenes de la familia moderna*, Crítica, Barcelona, 1979.

Floristan, A. (coord.): *Historia Moderna Universal*, Ariel, Barcelona, 2002.

Gerhard, D.: *La vieja Europa. Factores de continuidad en la historia europea (1000-1800)*, Alianza universidad, Madrid, 1991.

Goody, J.: *La familia europea*, Crítica, Barcelona, 2001.

Hill, C.: *De la Reforma a la Revolución Industrial*, Ariel, Barcelona, 1980.

Hill, Ch.: *De la Reforma a la Revolución Industrial*, Editorial Ariel, Barcelona, 1980.

Hilton, R. (ed.): *La transición del feudalismo al Capitalismo*, Crítica, Barcelona, 1980.

Hinrichs, E.: *Introducción a la Historia de la Edad Moderna*, Akal, Madrid, 2001 (orig. 1980).

Història d'Europa Oxford

1-Cameron, E. (ed): *El siglo XVI*, Historia de Europa Oxford, Crítica, Barcelona, 2006.

2-Bergin, J. (ed.): *El siglo XVII. Europa, 1598-1715*. Historia de Europa Oxford, Crítica, Barcelona, 2002.

3-Blanning, T.C.W. (ed): *El siglo XVIII*, Historia de Europa Oxford, Crítica, Barcelona, 2002.

Història d'Europa Akal

1-Mackenney, R.: *La Europa del siglo XVI. Expansión y conflicto*, Akal Universitaria, Madrid, 1996.

2-Munck, T.: *La Europa del siglo XVII, 1598-1700*, Akal Universitaria, Madrid, 1994.

3-Black, J.: *La Europa del siglo XVIII, 1700-1789*, Akal Universitaria, Madrid, 1997.

Hobsbawn, E.J.: *En torno a los orígenes de la Revolución Industrial*, Buenos Aires, 1971.

Hobson, J. M.: *Los orígenes orientales de la civilización de occidente*, Crítica, Barcelona, 2006.

Hunt, L. et alii: *The making of the West. Peoples and Cultures, 1320-1830. Vol II: Since 1500*, Bedfords/St. Martins, Boston-NewYork, 2012 (4ª edición).

Iglesias Rodríguez, J. J.; Carmona, J. I.; Gomero Rojas, M.; Núñez Roldán, F.: *Manual de Historia Universal. 5: Siglos XVI-XVII*, Historia 16, Madrid, 1995, pp. 9-27.

Koenigsberger, H.G.: *El mundo moderno, 1500-1789*, Crítica, Barcelona, 1991.

Kriedte, P., Medick, H. i Schlumbohm, J.: *Industrialización antes de la Industrialización*, Editorial Crítica, Barcelona, 1986.

Kriedte, P.: *Feudalismo Tardío y Capital mercantil*, Crítica, Barcelona, 1982.

Le Goff, J.: *La vieja Europa y el mundo moderno*, Alianza, Madrid, 1995.

Livi Bacci, M.: *Historia de la población europea*, Crítica, Barcelona, 1999.

Livi Bacci, M.: *Historia mínima de la población mundial*, Ariel Historia, Barcelona, 2002 (2ª edición).

Marks, R. B.: *Los orígenes del mundo moderno. Una nueva visión*, Crítica, Barcelona, 1992.

Martínez Ruiz, E.; Giménez, E.; Armillas, J. A.; Maqueda, C.: *Introducción a la historia moderna*, Akal, Madrid, 1994

Merriman, J. M.: *A History of Modern Europe: from the Renaissance to the present*, W.W. Norton&Co, New York, 2010.

Mousnier, R.: *Los siglos XVI y XVII. El progreso de la civilización europea y la decadencia de Occidente (1492-1715)*, 2 vols, Destino, Barcelona, 1981.

Ribot Garcia, L. (coor.): *Historia del mundo moderno*, Actas, Madrid, 1992.

Rodríguez Sánchez, A.: *La familia en la Edad Moderna*, Arco Libros, Madrid, 1996.

Sarti, R.: *Vida en familia. Casa, comida y vestido en la Europa Moderna*, Crítica, Barcelona, 2003.

Schultz, H.: *Historia económica de Europa, 1500-1800. Artesanos, mercados y banqueros*, Siglo XXI, Madrid, 2001.

Tenenti, A.: *La Edad Moderna, siglos XVI-XVIII*, Crítica, Barcelona, 2003 (2ª ed. revisada)

Thompson, E.P.: *Costumbres en común*, Editorial Crítica, Barcelona, 1995.

Thompson, E.P.: *Tradición, revuelta y consciencia de clase. Estudios sobre la crisis de la sociedad preindustrial*, Editorial Crítica, Barcelona, 1979.

Trevor Aston (comp.): *Crisis en Europa (1560-1660)*, Alianza, Madrid, 1983.

Wiesner, M. E.: *Early Modern Europe, 1450-1789*, Cambridge University Press, Cambridge, 2006

Zeller, O.: *La Ciudad Moderna*, vol. III de Pinol, J. L. (dir.): *Historia de la Europa Urbana*, Publicacions de la Universitat de València, València, 2010.