



Universitat de Lleida

DEGREE CURRICULUM  
**EARLY MIDDLE AGES**

Coordination: BOLOS MASCLANS, JORDI DE

Academic year 2023-24

## Subject's general information

<b>Subject name</b>	EARLY MIDDLE AGES		
<b>Code</b>	100070		
<b>Semester</b>	1st Q(SEMESTER) CONTINUED EVALUATION		
<b>Typology</b>	Degree	Course	Character
	Bachelor's Degree in History	2	COMPULSORY
<b>Modality</b>	Attendance-based		
<b>Course number of credits (ECTS)</b>	6		
<b>Type of activity, credits, and groups</b>	<b>Activity type</b>	PRAULA	TEORIA
	<b>Number of credits</b>	3	3
	<b>Number of groups</b>	1	1
<b>Coordination</b>	BOLOS MASCLANS, JORDI DE		
<b>Department</b>	GEOGRAPHY, HISTORY AND HISTORY OF ART		
<b>Important information on data processing</b>	Consult <a href="#">this link</a> for more information.		
<b>Language</b>	Catalan. The readings can be in Catalan, Spanish or English		

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
BOLOS MASCLANS, JORDI DE	jordi.bolos@udl.cat	6	

## Subject's extra information

Study of the human past during the Middle Ages, particularly between the VI-XI centuries. Approximation to the political and institutional realities and also to the society, the economy, the demography, the culture, the faiths, etc. of the studied period. The contributions given by the archaeology and research on landscape history will be especially valued.

## Learning objectives

See Competences section

## Competences

Competences	Educational goals
Capacity of analysis and synthesis Capacity of information management Capacity of critical reasoning	Learn the interpretatives core ideas of the historial period of study: the Early Middle Ages (between the V and XI centuries)
Motivation on accuracy and quality Capacity of working in groups Capacity of organization and planning	Interpretation of texts to study (lessons, readings chapters of the book, documents). Know how to make a short research project.

## Subject contents

1. Introduction
2. The end of the Western Roman Empire.
3. The invasions of the barbarians and the first Germanic realms
4. The Byzantine Empire (VI-IX centuries)
5. The Visigoths
6. The Islamic world (VII-X centuries)
7. The Carolingians and the Ottonian
8. The society
9. Women in the Early Middle Ages
10. Landscape and economy
11. Cities and trade
12. Church and spirituality
13. Culture and mentality
14. Some contributions of medieval archaeology to the knowledge of medieval history.
15. The second wave of invasions.
16. Changes from the year 1000: triumph of the local powers
17. After the year 1000: economic growth and social changes in the central Middle Ages.
18. How the world was in the year 1000

(approximately, 1 session of two hours for each lesson)

## Methodology

Activity	Codification / description / typology TPD	O*	G*	HP*	HNP*
<b>Lectures (M)</b>	The 18 lessons and the 14 readings done during the course, that are summarised, commented and discussed in class.			<b>68</b>	
<b>Seminars (S)</b>					
<b>Practicum (P)</b>					
<b>Projects (T)</b>	Research project about the landscape history of a village. Try to find what was create during the Middle Ages in the heart of the studied village and its township.				<b>95</b>
<b>Tutoring (Tut)</b>	To comment on any aspect of the reasearch project.			<b>7</b>	
<b>Others (AA)</b>					<b>15</b>
<b>Evaluation (AV)</b>	Exam on the eighteen lessons				<b>2</b>
<b>TOTAL</b>				<b>75</b>	<b>112</b>

O: Objective. G: number of groups involved in the activity. HP: hours of lectures and seminars. HNP: hours of independent student work.

## Evaluation

Evaluation mechanisms	Codification / description-criteria / typology TPD	Comments	%*
Attendance and participation(As)		Participation will be valued	20
Evaluation (TA) (Exam)		Five questions about basic aspects of the syllabus.	60
Reports (In) / Projects (T)			20
<b>TOTAL</b>			100

\*: percentage on the final grade.

## Bibliography

### Main sources:

- The eighteen lessons that you can find in SAKAI. Explained and commented, in principle, every Thursday.
- Reading of documents (to read and comment in class)
- Reading of the fourteen chapters of the book. Commented and evaluated, in principle, every Friday.

### Some books.

- J. M. SALRACH, *Entre Roma i el Renaixement. Història i textos de l'Occident medieval*, Eumo Editorial, Vic, 2002.
- V. A. ÁLVAREZ PALENZUELA (dir), *Historia Universal de la Edad Media*, Ariel, Madrid, 2002.
- Miguel A. LADERO QUESADA, *Historia Universal. II. Edad Media*, Ed. Vicens- Vives, Barcelona 1987.
- Roger COLLINS, *La Europa de la Alta Edad Media, 300-1000*, Akal, Madrid, 2000 (original anglès: *Early Medieval Europe, 300-1000*, Macmillan, Houndmills, 1991).
- M. BALARD – J. PH. GENËT – M. ROUCHE, *Edad media occidental. De los bárbaros al Renacimiento*, Akal, Madrid, 1995.
- S. CLARAMUNT – E. PORTELA – M. GONZÁLEZ – E. MITRE, *Historia de la edad media*, Ariel, Barcelona, 1992.
- Manuel RIU, *Lecciones de Historia medieval*, Ed. Teide, Barcelona 1969.
- Jacques HEERS, *Historia de la Edad Media*, Ed. Labor, Barcelona 1976 (traduït del francès)
- Jacques LE GOFF, *La civilización del Occidente medieval*, Ed. Joventut, Barcelona 1969 (traduït del francès)
- Robert FOSSIER (ed.), *Le Moyen âge*, 3 vols., Ed. Armand Colin, París 1982-82 (hi ha traducció castellana: *La edad media*, Barcelona, Crítica, 1988)
- J. A. GARCIA DE CORTÁZAR – J. A. SESMA, *Historia de la edad media. Una síntesis interpretativa*, Alianza Editorial, Madrid, 1997.
- M. MONTANARI, *Storia medievale*, Editori Laterza, Roma-Bari, 2002.
- Chris WICKHAM, *Framing the Early Middle Ages. Europe and the Mediterranean, 400-800*, Oxford University Press, Oxford, 2005, 990 pàgs.
- Neil CHRISTIE (ed.), *Landscapes of Change. Rural Evolutions in Late Antiquity and the Early Middle Ages*, Ashgate, Aldershot, 2004, 324 pàgs.
- Julia M. H. SMITH, *Europe after Rome. A New Cultural History 500-1000*, Oxford University Press, Oxford, 2005, 384 pàgs. 1988, pàg. 467.
- Gian Pietro BROGILOLO - Alexandra CHAVARRIA ARNAU, *Aristocrazie e campagne nell'Occidente da Costantino a Carlo Magno*, All'Insegna del Giglio, Florència, 2005, 190 pàgs.
- Matthew INNES, *Introduction to Early Medieval Western Europe, 300-900. The sword, the plough and the book*, Routledge, Londres. 2007.
- Neil CHRISTIE, *The Fall of the Western Roman Empire. An Archaeological and Historical Perspective*, Bloomsbury Academic, Londres, 2011.

James GRAHAM-CAMPBELL amb Magdalena VALOR (eds.), *The Archaeology of Medieval Europe. Volume 1: Eighth to twelfth Centuries AD*, Aarhus University Press, Aarhus, 2007, 479 pàgs.

Chris WICKHAM, *The Inheritance of Rome. A History of Europe from 400 to 1000*, Allen Lane - Penguin Books, Londres, 2009, 651 pàgs.

Gian Pietro BROGIOLO, *Le origini della città medievale*, SAP Società Archeologica, Màntua, 2011, 266 pàgs. Inclou 90 figures.

Pierre BONNASSIE, *Catalunya mil anys enrera. Creixement econòmic i adveniment del feudalisme a Catalunya de mitjan segle X al final del segle XI*, 2 vols., Edicions 62, Barcelona 1979-1981 (original francès: *La Catalogne du milieu du Xe à la fin du Xie siècle. Croissance et mutation d'une société*, Tolosa 1976).

Jordi Bolòs, *Els orígens medievals del paisatge català*, IEC i Publicacions de l'Abadia de Montserrat, Barcelona, 2004.

Pierre TOUBERT, *Castillos, señores y campesinos en la Italia medieval*, Critica, Barcelona, 1990 (traduït del francès).

Luis A. GARCIA MORENO, *La construcción de Europa. Siglos V-VIII*, Ed. Síntesis, Madrid 2001.

Eduardo MANZANO MORENO, *Historia de las Sociedades musulmanas en la edad media*, Síntesis, Madrid, 1992.

Javier FACI LACASTA, *Introducción al mundo bizantino*, Síntesis, Madrid, 1996.

Rosa SANZ SERRANO, *Las migraciones bárbaras y la creación de los primeros reinos de Occidente*, Síntesis, Madrid, 1995.

Amancio ISLA FREZ, *La Europa de los carolingios*, Síntesis, Madrid, 1993.

## Dictionaries and lexicon

Pierre BONNASSIE, *Vocabulario básico de la Historia medieval*, Barcelona, 1983 (traduït del francès, original 1981).

Jordi BOLÒS, *Diccionari de la Catalunya medieval (ss. VI-XV)*, Edicions 62, Barcelona, 2000.

## Atlas

Jordi Bolòs - Víctor Hurtado, *Atles del comtat d'Osona (798-993)*, Rafael Dalmau editor, Barcelona, 2001..

- *Atles del comtat d'Urgell (v788-993)*, Rafael Dalmau editor, Barcelona, 2006.
- *Atles dels comtats de Rosselló, Conflent, Vallespir i Fenollet (759-991)*, Rafael Dalmau editor, Barcelona, 2009.
- *Atles dels comtats de Pallars i Ribagorça (v806-v998)*, Rafael Dalmau editor, Barcelona, 2012.

**The specific bibliography of each lesson can be found at the end of the text of the lessons that you can download from SAKAI.**