



DEGREE CURRICULUM
AGRARIAN HISTORY

Coordination: VICEDO RIUS, ENRIC

Academic year 2020-21

Subject's general information

| | | | |
|---|--|---------------|------------------|
| Subject name | AGRARIAN HISTORY | | |
| Code | 100065 | | |
| Semester | 2nd Q(SEMESTER) CONTINUED EVALUATION | | |
| Typology | Degree | Course | Character |
| | Bachelor's Degree in History | 2 | COMMON |
| | Bachelor's Degree in Geography | 3 | OPTIONAL |
| Modality | Attendance-based | | |
| Course number of credits (ECTS) | 6 | | |
| Type of activity, credits, and groups | Activity type | PRAULA | TEORIA |
| | Number of credits | 3 | 3 |
| | Number of groups | 1 | 1 |
| Coordination | VICEDO RIUS, ENRIC | | |
| Department | HISTORY | | |
| Teaching load distribution between lectures and independent student work | HP: 60 hours; HNP: 90 hours | | |
| Important information on data processing | Consult this link for more information. | | |
| Language | Catalan Sources and documents: Catalan, Spanish and English | | |

| Teaching staff | E-mail addresses | Credits taught by teacher | Office and hour of attention |
|--------------------|----------------------|---------------------------|------------------------------|
| VICEDO RIUS, ENRIC | enric.vicedo@udl.cat | 6 | On line. |

Subject's extra information

We understand Agrarian History as a transversal subject that aims to analyze the continuities and changes in the rural world from an integrative perspective of social, economic, political, institutional and cultural realities. Given the importance of agriculture and the rural world in the historical development of Europe, the various stages are analyzed, mainly from the Middle Ages, highlighting the transformations that allow understanding the historical change and the origin of present society.

Learning objectives

Learning outcomes:

OR 1. Understand the different historical stages based on the contents that are expressed.

Or 2. Understand the continuities and changes in social relationships in the rural world.

O3. Understand the contribution of rural societies and economies to historical changes.

O4. Analyze historical documentation, contextualizing appropriately. For example, contracts, reservations, other private documentation, public documentation (cadastres, reports, etc.)

Reading of the competences and the training objectives from Agrarian History

Understand the historical changes of European agricultural societies, interrelating economic and social aspects with politicians, cultural and institutional.

Identify and differentiate the main trends in agrarian history, contributions and possibilities of development, incorporating the most innovative current perspectives.

Meet the fundamental features that define an agrarian society and differentiate it from others. Identify the advances and delays of the various societies in a comparative way.

Apply the main methods of analysis to the study of historical changes in European agricultural societies.

Competences

Competences

Basic and general competencies:

CG1. Build a rational and critical knowledge of historical processes that allows understanding the present and make it understandable to others.

CG5. Consolidate a basic knowledge of the main facts and processes of change and continuity of humanity in a diachronic perspective.

Transversal competences:

CT1 - That students develop the ability to understand academic materials, historical texts, scientific articles, audiovisual and cartography.

Specific competences:

CE1. Ability to understand the great political, social and economic processes of history from a synchronous and diachronic perspective

Reading of the competences and the training objectives from Agrarian History

Knowledge of the agrarian history of different periods and territories, social and economic inequalities and heterogeneities, and their role in historical evolution.

Knowledge of the problems and methods in the research on the history of the rural world.

Comparative knowledge of the various agrarian societies over time.

Knowledge and ability to use methodologies typical of history, especially those most used for the study of the rural world, at an economic, social and institutional level.

Subject contents

AGRARIAN HISTORY 2020-21

Although the syllabus evidences a chronological course of matter, the comparative method will allow us to contrast the realities of various historical stages. This comparative method will be more intense in the practices, since they will be thematic and non-chronological. In parentheses the number of sessions planned.

Units

1. Agrarian history and human nutrition. [3]

Agrarian history, history and social science.

A historical perspective

Malthusianism and antimalthusianism.

2. The material bases of production in an organic economy: production, productivity and commercialization. [3]

Food procurement systems: from the farmer model to the model of specialization.

The organic base organic farming ecosystem. Internal functioning and external relations.

3. The social and economic relations in a stately society. [4]

The ban and the satately rent.

The organization of the rural space: land stately, farmland, emfiteuse and communal land.

Practice 1. The productive aspects of agrarian practice. Organic farming and highly-industrialized agriculture

4. Modern agriculture. [4]

The maintenance of the stately system.

The second easement in Eastern Europe.

The British agricultural revolution.

Colonial farms and unequal trade.

5. Agriculture and industrial revolution. [6]

The new liberal institutional framework.

Natural resources, technological level and farms.

Agrarian contracting and social relations at the contemporary age.

Practice 2. Participation in the "Cultures, specialization and markets" congress, 4-6 April 2019

6. Peasant families, social differentiation and living standards. [6]

The impact of the finisecular crisis on European agriculture.

Growth during the first third of the twentieth century.

The crisis of traditional agriculture in Spain.

7. Agriculture, green revolution, biotechnology and underdevelopment. [3]

Practice 3. The problem of human nutrition.

Conclusions of the course [1]

Practices

Practice 1. The productive aspects of agrarian practice. Organic farming and highly-industrialized agriculture.

Practice 2. Participation in the "Cultures, specialization and markets" congress, 4-6 April 2019.

Practice 3. The problem of human nutrition.

Practice 4. Archive practice.

Course assignment

The course assignment will be done in groups of two and it will be necessary to choose among the topics in a list proposed by the teacher. According to this one, another theme can be done, provided it is a very specific subject and that responds to a very specific interest of the students. The final version will be handed in, at the most, on the day of the final evaluation workshop, according to the official calendar.

No assignment will be evaluated if it is handed in without having been under the tutoring of the teacher.

Methodology

activity

| | CODIFICATION / description / typologyTPD | o* | G* | HP* | HNP* |
|------------------|---|-------|----|-----|------|
| Master class (M) | | 01 03 | 1 | 48 | 66 |
| Seminars (S) | | | | | |
| Practices (P) | Three practical activities | 02 04 | 1 | 6 | 9 |
| Workqs (T) | Course work | 02 | | | 15 |
| Tutorials (Tut) | | 02 04 | | 2 | |
| Others (AA) | | | | | |
| Evaluation (AV) | See evaluation table | | 1 | 4 | |
| TOTAL | The total must always add up to 187.5 h (7.5 ECTS) o 150 h (6 ECTS) | | | 60 | 90 |

During the class, mobiles can not be used.

O: Objective. G: number of groups implied in the activity. HP: classroom hours for the student. HNP: hours of work at home for the student.

Development plan

See contents.

Evaluation

Table of evaluation mechanisms

| Mechanisms of evaluation | Codification / description-criteria / typology TPD | Observations | O* | Activity | %* |
|----------------------------------|---|--|----------------|--|-----|
| Assistance and participation(As) | AS | Class participation | 01 | Participation in the practices, debates and other initiatives of the students or the teacher.. | 10 |
| Evaluation workshop (TA) (Exam) | TA1 | Evaluation of objectives achieved. See oficial calendar. Units 5 to 7. | 01 03 | Written exam with short topics and text commentaries. If the exam is online, the test will consist of text comments. | 25 |
| Report (In) / Works (T) | In1= Report on practice 1 In2= Report on practice 2 In3= Report on practice 3 Practice 4 doesn't require a report. Reports are done in pairs. | Practice 1. The productive aspects of agrarian practice. Organic farming and highly industrialized agriculture. Practice 2. Peasantry, property, access to land and distribution of wealth. Practice 3. The problem of human nutrition. Practice 4. Archive practice. | 04 04 04 | In1, In2 i In3: 5% each one | 15 |
| Others (A) | T = in pairs | | | | 25 |
| | A1= Midterm exam | We will set the day during the first fortnight of the course. Units 1 to 4. Temes 1 a 4. | 01 03 | Written exam with short topics and text commentaries. If the exam is online, the test will consist of text comments. | 25 |
| TOTAL | | | | | 100 |

O: Objective. %: percentage in the final grade. In order for the grades of each one of the concepts TA1, T and A1 to be weighted in the final grade, they must have at least

be passed. In the case of the reports of the three practices, the average grade must be at least pass.

All the practices and works will have to be delivered in paper and in pdf. In all cases, an originality test will be carried out.

Students who combine their studies with a full-time job have the right to request an alternative assessment within a period of 5 days from the beginning of the semester. For more information, send an email to academic@lletres.udl.cat or contact the Secretariat of the Faculty of Arts.

The students that carry out an alternative evaluation must do all the elements of the evaluation system, except for class attendance. Therefore, he must deliver the practices, work, do both partial and other activities of the course. The sole assessment date will be the official date of the TA (Evaluation Workshop).

Bibliography

COMPULSORY READINGS

General:

DE VRIES, J. (1979): *La economía de Europa en un período de crisis, 1600?1750*. Madrid: Cátedra. Capítol sobre l'agricultura.

GARRABOU, R. (2010), "Sobre el desenvolupament del capitalisme agrari a la Catalunya contemporània", . V CONGRÉS DE LA ICEA 1907-2007, cent anys d' agricultura catalana, pp. 57-75, Barcelona: Institut d'Estudis Catalans.

GARRIER, G.: "Las nuevas agriculturas", en P. LEON (1979): *Historia económica y social del mundo. 4. La dominación del capitalismo, 1840-1914*. Madrid: Zero-Zyx / Encuentro, pp..402-458.

SOBOUL, A. (1992): "La tierra y los campesinos", en *La Francia de Napoleón*. Barcelona: Crítica, 1992, pp.135-171.

Specific problems:

ALLEN, R. (2002): "Revolución en los campos. La reinterpretación de la Revolución Agrícola Inglesa", *Historia Agraria*, 26, pp. 13-32.

BENITO, P. (2013), "De Labrousse a Sen. Modelos de causalidad y paradigmas interpretativos de las crisis alimentarias preindustriales", BENITO, P. (ed.), *Crisis alimentarias en la Edad Media. Modelos, explicaciones y representaciones*, pp. 15-32. Lleida: Editorial Milenio.

BOSERUP, E.: "El impacto de la escasez y la abundancia en el desarrollo", a ROTBERG, R.I. & RABB,T.K. (1990, eds.): *El hambre en la historia*. Madrid: Siglo XXI, pp.205-231.

BROWN, L.R. (1998): "La lluita per augmentar la productivitat dels conreus", a *WORLDWATCH INSTITUTE / UNESCO DE CATALUNYA (1998): L'estat del món*. Barcelona: Centre Unesco de Catalunya.

DYER, C. (1998): "La historia de los niveles de vida en Inglaterra, 1200-1800. Problemas y enfoques", *Historia Agraria*, 16, pp.101-120.

GARRABOU, R., PUJOL, J., COLOMÉ, J. I E. SAGUER (1992), "La crisi finisecular i la recomposició del món rural a Catalunya", *Recerques*, 26: 107-132.

GARRABOU, R. (2001): "Crecimiento agrario, atraso y marco institucional", en A.A.V.V.: *El pozo de todos los males. Sobre el atraso en la agricultura española contemporánea*, pp. 215-243. Crítica: Barcelona.

GARRABOU, R., PLANAS, J. i E. SAGUER (2001), "Aparcería y gestión de la gran propiedad rural en la Cataluña contemporánea", *Document de treball 2/2001 – UHE/UAB*.

- GARRIDO, S., PLANAS, J. i A. SABIO (2006), Asociacionismo y cooperativismo agrario: España en el contexto europeo", *Historia Agraria*, 40: 609-619.
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- HILTON, R. H. (1978): "El campesinado como clase", a *Estudis d'Història Agrària*, 1, pp. 27-37. Barcelona.
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- KRAUSMANN, F. (2006): "Una perspectiva biofísica del cambio agrícola en Austria: dos sistemas agrarios en las décadas de 1830 y 1990", *Historia Agraria*, 40, pp.501-530.
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- PUJOL, J. (1998): "La difusión de los abonos minerales y químicos hasta 1936: El caso español en el contexto europeo", *Historia Agraria*, 15, pàg. 143-182.
- SERRA, E. (1983): "Notes sobre els orígens i l'evolució de l'emfiteusi a Catalunya", a *Estudis d'Història Agrària*, nº 7, pp. 127-138. Barcelona.
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- TXAIANOV, A. C. (1974): *La organización de la unidad económica campesina (capítulo 7)*. Buenos Aires: Nueva Visión.

MAGAZINES

1. Agrarian History Magazines.

Agricultural History

Agricultural History Review

Agua y Territorio [vegeu secció revistes del Sakai d'Història Agrària]

Estudis d'Història Agrària

Études Rurales

Journal of Peasant Studies

Journal of Rural Studies

Histoire et Sociétés Rurales

Historia Agraria

Rural History

2. History Magazines that include works on Agrarian History.

Agricultura y Sociedad

Annales

Economic History Review

Investigaciones de Historia Económica

Past and Present

Recerques

Revista de Historia Económica

WEBS

SOCIEDAD ESPAÑOLA DE HISTORIA AGRARIA

<http://www.seha.info/>

AGRARIAN HISTORY 2018-19

NOVETATS BIBLIOGRÀFIQUES

<http://seha.info/69.asp?op=5>

WEB HISTÒRIA AGRÀRIA [E. Vicedo]

<http://web.udl.es/dept/historia/Agraria/HA-index.html>

CONGRESSOS SOBRE HISTÒRIA RURAL

Congressos sobre Sistemes agraris, organització social i poder local

<http://www.sistemasagraris.udl.cat/>

Actes publicades per l'Institut d'Estudis Ilerdencs.

Comunicacions XIII Congrés d'Història Agrària [Lleida, maig 2011]

http://www.seha.info/2_2011_sesiones.asp

PORTALS

Racó català

<http://www.raco.cat/index.php/raco>

Dialnet

<http://dialnet.unirioja.es/>

Metacercador http://mlplus.hosted.exlibrisgroup.com/primo_library/libweb/action/search.do?vid=34CBUC_UDL_V1

Repositori UdL

<http://repositori.udl.cat/discover?query=>

COLLECTIONS

Monografías de la SEHA

<http://seha.info/es/PUBLICACIONES/MONOGRAFIAS/>

Biblioteca d'Història Rural

<https://www.udg.edu/ca/grupsrecerca/Societats-Rurals/Biblioteca-dHistoria-Rural>

Història de la propietat.

<http://www.historiaproiedad.com/ant.asp>

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