Universitat de Lleida

DEGREE CURRICULUM

GENERAL PREHISTORY

Coordination: ALONSO MARTINEZ, NATALIA

Academic year 2021-22

GENERAL PREHISTORY 2021-22

Subject's general information

<table>
<tr><td>Subject name</td><td>GENERAL PREHISTORY</td></tr>
<tr><td>Code</td><td>100064</td></tr>
<tr><td>Semester</td><td>1st Q(SEMESTER) CONTINUED EVALUATION</td></tr>
<tr><td>Typology</td><td>
<table>
<tr><th>Degree</th><th>Course</th><th>Character</th><th>Modality</th></tr>
<tr><td>Bachelor's Degree in History</td><td>1</td><td>COMMON</td><td>Attendance-based</td></tr>
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<tr><td>Course number of credits (ECTS)</td><td>6</td></tr>
<tr><td>Type of activity, credits, and groups</td><td>
<table>
<tr><th>Activity type</th><th>PRAULA</th><th>TEORIA</th></tr>
<tr><td>Number of credits</td><td>3</td><td>3</td></tr>
<tr><td>Number of groups</td><td>1</td><td>1</td></tr>
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<tr><td>Coordination</td><td>ALONSO MARTINEZ, NATALIA</td></tr>
<tr><td>Department</td><td>HISTORY</td></tr>
<tr><td>Teaching load distribution between lectures and independent student work</td><td>21 hours of in-person sessions
10 hours out of the classroom
21 hours of online sessions
98 hours of autonomous work</td></tr>
<tr><td>Important information on data processing</td><td>Consult this link for more information.</td></tr>
<tr><td>Language</td><td>Catalan
Other: English and Spanish (readings)</td></tr>
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GENERAL PREHISTORY 2021-22

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
ALONSO MARTINEZ, NATALIA	natalia.alonso@udl.cat	6	

Subject's extra information

Description: study of the main historical processes during Prehistoric times from a universal perspective.

The objectives of this subject are extensive because for a part of the students this will be the only contact with this discipline throughout their university career. Therefore, it is necessary to complement both general contents that are aimed at those students who do not continue studies related to prehistory and more specific contents to the students of Archaeology.

Regarding the contents it intends:

- Present a comprehensive view of Prehistory in its different fields.

- Provide a general overview, and as far as possible complete, about the processes of historical change that took place from the Humankind origins to the establishment of metallurgical societies.

- Introduce the student in the sources and methods of Prehistory.

Concerning the skills and abilities:

- Use of ICT: interrelation between teacher and students, tools of the subject.

- Encourage reading, so that the emergence of new technologies in higher education does not involve the disuse and neglect of traditional practices of bibliographic consultation.

- Train the capacities of written expression, the capacity of synthesis, the structuring of the contents of the message, the transmission of ideas, etc .

- Acquire a basic terminology in Prehistory, use of scientific terms.

Learning objectives

Learning objectives
O.1. Provide a general overview, and as far as possible complete, about the processes of historical change that took place from the Humankind origins to the establishment of the first farmers and the origin of social inequalities. O.2. Have the first-hand knowledge of prehistoric materials and sites
O.3 . Encourage reading and critical thinking
O.4. Work written and oral skills, the ability to synthesise, structure the contents of the message, the transmission of ideas, etc.

Competences

Competences
Detailed knowledge of a specific period of the Human past.
Capacity for analysis and synthesis.
Oral and written communication in native language.

Subject contents

Part 1.- Human origins and spread

Lesson 1.- The beginnings in Africa.

Lesson 2.- The spread of *Homo sapiens.*

Part 2. - Development of hunter-gatherer societies: Europe

Lesson 3.- The first human groups in Europe: the Lower Palaeolithic.

Lesson 4.- The Neanderthals and the Middle Paleolithic.

Lesson 5.- The first *Homo sapiens* in Europe: the Upper Paleolithic.

Lesson 6.- The first symbolic manifestations: Paleolithic art.

Lesson 7.- Intensification and complexity: the new context of the Mesolithic.

Part 3.- First farmers: the Neolithic

Lesson 8.- The transformations of the farmers and the origins of the Neolithic.

Lesson 9.- The first farming communities of the Near East.

Lesson 10.- The neolithisation of Europe

Lesson 11.- Megalithism in Europe

Part 4.- The origin of inequalities: the Protohistory

Lesson 12.- Towards complexity: the first metallurgical societies (5th-2nd millennia BC)

Lesson 13.- European societies at the dawn of History: the Iron Age in the first millennium BC

Methodology

PH classroom: in-person hours in the classroom P**H out-of-classroom:** in-person hours outside the classroom **NPH synchronous:** on-line hours with the teacher **NPH autonomous**: hours of autonomous work of the students

Activity	Description	O*	G*	PH classroom	PH out-of-classroom:	NPH synchronous	NPH autonomous
Lectures	check Contents and Timeline	O.1	1	15		10	

Seminars (S)	S1: Part 1 and 2 – Viewing and debating the documentary "La Odisea de la Especie" (2003) S2: Part 3 – Debating Reading: Yuval Noah Harari "El frau més gran de la historia"	O.1 O.3 O.4	1	1		2	4
Practical classes (P)	P: Practices	O.2	1	1		8	11
Essays (T)	T1 : Reading 1 T2 : Reading 2	O.1 O.2 O.3 O.4	1				20
Tutorials (Tut)	Tut 1: general about the organization of the subject Tut 2: referred to T and AV Tut 3: referred to T and AV	O.1 O.4	1	1		1 1	
Other (AA)	AA1: Visit to archaeological sites (to be determined) AA2: Visit to the Museu d'Arqueologia de Catalunya	O.1 O.2 O.3	1		16		
Evaluation (AV)	AV1: Exam Parts 1 + 2 (text comment + questions): 2h AV2: Exam Parts 3 + 4 (text comment + questions): 2h AV3: Test reading 1. AV4: Test reading 2	O.1 O.4	1	2 2 0,5 0,5			55
TOTAL				22	16	22	90

O: Objective. HP: hours of classroom teaching. HNP: hour of not face-to-face teaching

Evaluation

Evaluation mechnics	**Codification/Description**	**Observations**	**O***	**Activity**	**%***
Assistance and participation (As)					10
Evaluation (TA) (Exam)	TA 1: Exam Parts 1 + 2 (text comment + questions): 2h TA 2: Exam Parts 3 + 4 (text comment + questions): 2h	Written evidence consisting of two text comments (one for each block, between two to choose from) and 2 short questions.	O,1 O.3 O.4	AV1 AV2	30 30
Essays (T)					
Other (A)	A1: Reading 1 A2: Reading 2		O.1 O.2.	AA1	15 15

TOTAL					100

O: Objective. %: percentage in the final note.

Students who combine their degree with a full time job have the right to ask for alternative assessment within 5 days after the beginning of the semester. For information, please send an e-mail to academic@lletres.udl.cat or ask for information at the Faculty's secretary (Secretaria de la Facultat de Lletres).

Bibliography

Compulsory reading

Rivera, A. 2009 Arqueología del lenguaje. La conducta simbólica en el Paleolítico, Akal Arqueología. (Capítols 7, 8 i 9)

Johnson, A.W., Earle, T 2003 La evolución de las sociedades humanas, Ariel Prehistoria. (Capítols 2 i 3)

Harari, Y.N. 2016 Sàpiens. Una breu història de la humanitat, Edicions 62. (Capítol 5)

Fagan, B.M 2007, People of the Earth. An Introduction to World Prehistory (Capítol 10)

General Bibliography

Fagan, B.M. (ed.) 2007 *People of the Earth. An Introduction to World Prehistory*. (Parts I a III) Pearson Prentice Hall, New Jersey.

Fernández Martínez, V.M. 2007 *Prehistoria. El largo camino de la humanidad*, (Capítols 1 a 4), Alianza Editorial.

Johnson, A., Earle, T. 2003 *La evolución de las sociedades humanas: de los grupos cazadors-recolectores al estado agrario*, Ariel Prehistoria, Barcelona.

Mithen, S. 2004, *After the Ice. A Global Human History, 20000-5000BC*, Phoenix, London.

Scarre, Ch., (ed.) 2013, Human past: world prehistory & the development of human societies, Thames&Hudson, New York.

Part 1.- Human origins and spread

Arsuaga, J.L., Martínez, I. 1998 *La especie elegida. La larga marcha de la evolución humana*; col. Tanto por Saber, Ed. Temas de Hoy, Madrid.

Bermúdez de Castro, J.M. 2002 *El chico de la Gran Dolina. En los orígenes de lo humano*, Ed. Crítica, Barcelona.

***Carbonell, E. (coord.) 2005** *Homínidos: las primeras ocupaciones de los continentes*, Ariel Prehistoria, Barcelona.

Copens, Y., Picq, P. 2004 *Los orígenes de la Humanidad. Vol. I: De la aparición de la vida al hombre moderno. Vol. II: Lo propio del hombre.* Espasa Calpe, Madrid.

DD.AA. 2000 *Los orígenes del hombre. De los primeros homínidos al Homo sapiens*, RBA - National Geographic Society, Barcelona.

Fernández, V.M. 1996 *Arqueología Prehistórica de África*, Ed. Síntesis, Madrid.

Fiedel, S.J. 1996 *Prehistoria de América*, Ed. Crítica.

Querol, M.A. 2004 *La mujer en el "origen del hombre"*, Ed. Bellaterra, Barcelona.

Quesada, J.M. 2001 *Los primeros colonizadores del Nuevo Mundo*, Arco Libros, Madrid.

Rivera, M., Vidal, MªC. 1994 *Arqueología americana*, Ed. Síntesis

Part 2. - Development of hunter-gatherer societies: Europe

Carbonell, E. (coord.) 2005 *Homínidos: las primeras ocupaciones de los continentes*, Ariel Prehistoria, Barcelona.

***Cunliffe, B. (ed.) 1998** *Prehistoria de Europa Oxford*. Ed. Crítica, Grijalbo-Mondadori, Barcelona.

Gamble, C. 2001 *Las sociedades paleolíticas de Europa*, Ed. Ariel. Barcelona.

Mithen, S. 1998, *Arqueología de la mente: orígenes del arte, de la religión y de la ciencia,* Ed. Crítica,1998.

Moure, A., González Morales, M.R. 1992 *La expansión de los cazadores. Paleolítico Superior y Mesolítico en el Viejo Mundo*. Síntesis, Madrid.

Sanchidrián, J.L. 2001 *Manual de arte prehistórico*, Ed. Ariel, Barcelona.

Stringer, Ch., Gamble, C. 1996 *En busca de los Neandertales*, Ed. Crítica.

Part 3.- First farmers: the Neolithic

Aurenche, O., Kozlowski, S.K. 2003 *El orígen del neolítico en el Próximo Oriente. El paraíso perdido.* Ariel Prehistoria, Barcelona.

Barandiaran, I. et alii 1996 *Prehistoria de la Península Ibérica*. Ed. Ariel, Barcelona.

***Barker, G. 2006** *The Agricultural Revolution in Prehistory. Why did Foragers become Farmers?*. Oxford University Press, Oxford.

Bernabeu, J. et alii 1993 *Al oeste del Edén. Los orígenes del Neolítico en el Mediterráneo.* Ed. Síntesis, Madrid.

Guilaine, J. 1994 *La mer partagée. La Méditerranée avant l'écriture. 7000-2000 avant Jésus-Christ*. Hachette, Paris.

Guilaine, J. (dir.) 1999 *Mégalithismes, de l'Atlantique à l'Ethiopie,* Ed. Errance, Paris.

Lichardus, J. et alii 1987 *La Protohistoria de Europa. El Neolítico y el Calcolítico*, Ed. Labor, Barcelona.

***Mazurié de Keroualin, K. 2007** *El origen del Neolítico en Europa: agricultores, cazadores y pastores*, Ed. Ariel, Madrid.

Redman, C. 1990 *Los orígenes de la civilización. Desde los primeros agricultores hasta la sociedad urbana en el Próximo Oriente*, Ed. Crítica, Barcelona.

Treuil, R. et alii 1992 *Las civilizaciones egeas del Neolítico y la Edad del Bronce*, Ed. Labor, Barcelona.

Part 4.- The origin of inequalities: the Protohistory

Cavalli-Sforza, L.L. 1997 *Gens, pobles i llengües*. Ed. Proa, Barcelona.

Champion, T. et alii 1988 Prehistoria de Europa, Ed. Crítica, Barcelona.

Dickson, O. 2000 *La Edad del Bronce Egea*, Ed. Akal, Madrid.

***Kristiansen, K. 2001** *Europa antes de la Historia*, Ed. Península, Barcelona.

Mohen, J.P. 1992 *Metalurgia prehistórica. Introducción a la Paleometalurgia*, Ed. Masson, Barcelona.a.

Renfrew, C. 1990 *Arqueología y lenguaje. La cuestión de los orígenes indoeuropeos*, Ed. Crítica, Barcelona.

Ruiz-Gálvez, M. 1998 *La Europa atlàntica en la Edad del Bronce. Un viaje a las raíces de la Europa occidental.*

Treuil, R. et alii 1992 *Las civilizaciones egeas del Neolítico y la Edad del Bronce*, Ed. Labor, Barcelona.

Wells, P.S. 1988 *Granjas, aldeas y ciudades*. Ed. Labor, Barcelona

* Libros fundamentales para cada bloque