



Universitat de Lleida

DEGREE CURRICULUM
GENERAL PREHISTORY

Coordination: ALONSO MARTINEZ, NATALIA

Academic year 2018-19

Subject's general information

Subject name	GENERAL PREHISTORY			
Code	100064			
Semester	1st Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in History	1	COMMON	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA	TEORIA	
	Number of credits	3	3	
	Number of groups	1	1	
Coordination	ALONSO MARTINEZ, NATALIA			
Department	HISTORY			
Important information on data processing	Consult this link for more information.			
Language	Catalan Other: English and Spanish (readings)			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
ALONSO MARTINEZ, NATALIA	nalonso@historia.udl.cat	6	

Subject's extra information

Description: study of the main historical processes during Prehistoric times from a universal perspective.

The objectives of this subject are extensive because for a part of the students this will be the only contact with this discipline throughout their university career. Therefore, it is necessary to complement both general contents that are aimed at those students who do not continue studies related to prehistory and more specific contents to the students of Archaeology.

Regarding the contents it intends:

- Present a comprehensive view of Prehistory in its different fields.
- Provide a general overview, and as far as possible complete, about the processes of historical change that took place from the Humankind origins to the establishment of metallurgical societies.
- Introduce the student in the sources and methods of Prehistory.

Concerning the skills and abilities:

- Use of ICT: interrelation between teacher and students, tools of the subject.
- Encourage reading, so that the emergence of new technologies in higher education does not involve the disuse and neglect of traditional practices of bibliographic consultation.
- Train the capacities of written expression, the capacity of synthesis, the structuring of the contents of the message, the transmission of ideas, etc .
- Acquire a basic terminology in Prehistory, use of scientific terms.

Learning objectives

Learning objectives
O.1 . Provide a general overview, and as far as possible complete, about the processes of historical change that took place from the Humankind origins to the establishment of metallurgical societies
O.2. Have first-hand knowlege of prehistoric materials and sites
O.3 . Encourage Reading and critical thinking
O.4. Work written and oral skills, the ability to synthesise, structure the contents of the message, the transmission of ideas, etc.

Competences

Competences

Detailed knowledge of a specific period of the Human past.

Capacity for analysis and synthesis.

Oral and written communication in native language.

Subject contents

Part 1.- Human origins and spread

Lesson 1.- The beginnings in Africa.

Lesson 2.- The spread of *Homo sapiens*.

Part 2. - Development of hunter-gatherer societies: Europe

Lesson 3.- The first human groups in Europe: the Lower Palaeolithic.

Lesson 4.- The Neanderthals and the Middle Paleolithic.

Lesson 5.- The first *Homo sapiens* in Europe: the Upper Paleolithic.

Lesson 6.- The first symbolic manifestations: Paleolithic art.

Lesson 7.- Intensification and complexity: the new context of the Mesolithic.

Part 3.- First farmers: the Neolithic

Lesson 8.- The transformations of the farmers and the origins of the Neolithic.

Lesson 9.- The first farming communities of the Near East.

Lesson 10.- The neolithisation of Europe

Lesson 11.- Other domestication centers

Lesson 12.- Megalithism

Part 4.- Chiefdoms and metallurgical cultures

Lesson 13.- The chiefdoms

Lesson 14.- First metallurgical cultures

Lesson 15.- The Iron Age in Europe and the Mediterranean

Methodology

Activity	Description	O*	G*	HP*	HNP*
Lectures	check Contents and Timeline	O.1	1	46	30
Seminars (S)	S1: Part 1 and 2 – Viewing and debating the documentary "La Odisea de la Especie" (2003) S2: Part 1 – Debating Reading: Yuval Noah Harari "El frau més gran de la historia"	O.1 O.3 O.4	1	4	30

Practical classes (P)	P1: Part 2 – Practices with lithic material P2: Part 3 – Practices with archaeological pottery	O.2	1	4	-
Essays (T)	T1 : Reading 1 T2 : Reading 2 T3 : Reading 3 T4 : Reading 4	O.1 O.2 O.3 O.4	1		60
Tutorials (Tut)	Tut 1: general about the organization of the subject Tut 2: referred to T and AV Tut 3: referred to T and AV	O.1 O.4	1	4	-
Other (AA)	AA1: Visit to archaeological sites (to be determined) AA2: Visit to the Museu d'Arqueologia de Catalunya	O.1 O.2 O.3	1	10	-
Evaluation (AV)	AV1: Exam Parts 1 + 2 (text comment + questions): 2h AV2: Exam Parts 3 + 4 (text comment + questions): 2h AV3: Test reading 1: 30 min. AV4: Test reading 2: 30 min. AV5: Test reading 3: 30 min. AV6: Test reading 4: 30 min.	O.1 O.4	1	6	67,5
TOTAL				75	187,5

O: Objective. HP: hours of classroom teaching. HNP: hour of not face-to-face teaching

Evaluation

Evaluation mechnics	Codification/Description	Observations	O*	Activity	%*
Assistance and participation (As)					10
Evaluation (TA) (Exam)	TA 1: Exam Parts 1 + 2 (text comment + questions): 2h TA 2: Exam Parts 3 + 4 (text comment + questions): 2h	Written evidence consisting of a text comment (between two to choose) and 5 short questions	O,1 O.3 O.4	AV1 AV2	25 25
Essays (T)					
Other (A)	A1: Reading 1 A2: Reading 2 A3: Reading 3 A4: Reading 4		O.1 O.2.	AA1	10 10 10 10
TOTAL					100

O: Objective. %: percentage in the final note.

Bibliography

Compulsory readings

Fagan, B.M. (ed.) 2007 *People of the Earth. An Introduction to World Prehistory.* (Parts I a III) Pearson Prentice Hall, New Jersey.

and/or

Fernández Martínez, V.M. 2007 *Prehistoria. El largo camino de la humanidad,* (Capítols 1 a 4), Alianza Editorial.

General bibliography

Johnson, A., Earle, T. 2003 *La evolución de las sociedades humanas: de los grupos cazadores-recolectores al estado agrario,* Ariel Prehistoria, Barcelona.

Mithen, S. 2004, *After the Ice. A Global Human History, 20000-5000BC,* Phoenix, London.

Scarre, Ch., (ed.) 2013, *Human past: world prehistory & the development of human societies,* Thames&Hudson, New York.

Part 1.- Human origins and spread

Arsuaga, J.L., Martínez, I. 1998 *La especie elegida. La larga marcha de la evolución humana;* col. Tanto por Saber, Ed. Temas de Hoy, Madrid.

Bermúdez de Castro, J.M. 2002 *El chico de la Gran Dolina. En los orígenes de lo humano,* Ed. Crítica, Barcelona.

***Carbonell, E. (coord.) 2005** *Homínidos: las primeras ocupaciones de los continentes,* Ariel Prehistoria, Barcelona.

Copens, Y., Picq, P. 2004 *Los orígenes de la Humanidad. Vol. I: De la aparición de la vida al hombre moderno. Vol. II: Lo propio del hombre.* Espasa Calpe, Madrid.

DD.AA. 2000 *Los orígenes del hombre. De los primeros homínidos al Homo sapiens,* RBA - National Geographic Society, Barcelona.

Fernández, V.M. 1996 *Arqueología Prehistórica de África,* Ed. Síntesis, Madrid.

Fiedel, S.J. 1996 *Prehistoria de América,* Ed. Crítica.

Querol, M.A. 2004 *La mujer en el "origen del hombre",* Ed. Bellaterra, Barcelona.

Quesada, J.M. 2001 *Los primeros colonizadores del Nuevo Mundo,* Arco Libros, Madrid.

Rivera, M., Vidal, M^ªC. 1994 *Arqueología americana,* Ed. Síntesis

Part 2. - Development of hunter-gatherer societies: Europe

Carbonell, E. (coord.) 2005 *Homínidos: las primeras ocupaciones de los continentes,* Ariel Prehistoria, Barcelona.

***Cunliffe, B. (ed.) 1998** *Prehistoria de Europa Oxford.* Ed. Crítica, Grijalbo-Mondadori, Barcelona.

Gamble, C. 2001 *Las sociedades paleolíticas de Europa,* Ed. Ariel. Barcelona.

Mithen, S. 1998, *Arqueología de la mente: orígenes del arte, de la religión y de la ciencia,* Ed. Crítica, 1998.

Moure, A., González Morales, M.R. 1992 *La expansión de los cazadores. Paleolítico Superior y Mesolítico en el Viejo Mundo.* Síntesis, Madrid.

Sanchidrián, J.L. 2001 *Manual de arte prehistórico,* Ed. Ariel, Barcelona.

Stringer, Ch., Gamble, C. 1996 *En busca de los Neandertales*, Ed. Crítica.

Part 3.- First farmers: the Neolithic

Aurenche, O., Kozlowski, S.K. 2003 *El origen del neolítico en el Próximo Oriente. El paraíso perdido*. Ariel Prehistoria, Barcelona.

Barandiaran, I. et alii 1996 *Prehistoria de la Península Ibérica*. Ed. Ariel, Barcelona.

***Barker, G. 2006** *The Agricultural Revolution in Prehistory. Why did Foragers become Farmers?*. Oxford University Press, Oxford.

Bernabeu, J. et alii 1993 *Al oeste del Edén. Los orígenes del Neolítico en el Mediterráneo*. Ed. Síntesis, Madrid.

Guilaine, J. 1994 *La mer partagée. La Méditerranée avant l'écriture. 7000-2000 avant Jésus-Christ*. Hachette, Paris.

Guilaine, J. (dir.) 1999 *Mégalithismes, de l'Atlantique à l'Éthiopie*, Ed. Errance, Paris.

Lichardus, J. et alii 1987 *La Protohistoria de Europa. El Neolítico y el Calcolítico*, Ed. Labor, Barcelona.

***Mazurié de Keroualin, K. 2007** *El origen del Neolítico en Europa: agricultores, cazadores y pastores*, Ed. Ariel, Madrid.

Redman, C. 1990 *Los orígenes de la civilización. Desde los primeros agricultores hasta la sociedad urbana en el Próximo Oriente*, Ed. Crítica, Barcelona.

Treuil, R. et alii 1992 *Las civilizaciones egeas del Neolítico y la Edad del Bronce*, Ed. Labor, Barcelona.

Part 4.- Chiefdoms and metallurgical cultures

Cavalli-Sforza, L.L. 1997 *Gens, pobles i llengües*. Ed. Proa, Barcelona.

Champion, T. et alii 1988 *Prehistoria de Europa*, Ed. Crítica, Barcelona.

Dickson, O. 2000 *La Edad del Bronce Egea*, Ed. Akal, Madrid.

***Kristiansen, K. 2001** *Europa antes de la Historia*, Ed. Península, Barcelona.

Mohen, J.P. 1992 *Metalurgia prehistórica. Introducción a la Paleometalurgia*, Ed. Masson, Barcelona.a.

Renfrew, C. 1990 *Arqueología y lenguaje. La cuestión de los orígenes indoeuropeos*, Ed. Crítica, Barcelona.

Ruiz-Gálvez, M. 1998 *La Europa atlántica en la Edad del Bronce. Un viaje a las raíces de la Europa occidental*.

Treuil, R. et alii 1992 *Las civilizaciones egeas del Neolítico y la Edad del Bronce*, Ed. Labor, Barcelona.

Wells, P.S. 1988 *Granjas, aldeas y ciudades*. Ed. Labor, Barcelona

* Libros fundamentales para cada bloque