



DEGREE CURRICULUM

LANDSCAPE, TERRITORY AND SOCIETY (INTRODUCTION TO GEOGRAPHY)

Coordination: BELLET SANFELIU, MARIA CARMEN

Academic year 2020-21

Subject's general information

Subject name	LANDSCAPE, TERRITORY AND SOCIETY (INTRODUCTION TO GEOGRAPHY)				
Code	100063				
Semester	1st Q(SEMESTER) CONTINUED EVALUATION				
Typology	Degree	Course	Character	Modality	
	Bachelor's Degree in History	1	COMMON	Attendance-based	
Course number of credits (ECTS)	6				
Type of activity, credits, and groups	Activity type	PRACAMP	PRALAB	PRAULA	TEORIA
	Number of credits	0.4	0.2	1.2	4.2
	Number of groups	1	1	1	1
Coordination	BELLET SANFELIU, MARIA CARMEN				
Department	GEOGRAPHY AND SOCIOLOGY				
Important information on data processing	Consult this link for more information.				

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
BELLET SANFELIU, MARIA CARMEN	carme.bellet@udl.cat	3	
SOLÍS SOLÍS, JUAN MANUEL	juanma.solis@udl.cat	3	

Subject's extra information

- Presentation of the key concepts in Human Geography.
- Study of the territory and the landscape for the different social sciences and humanist disciplines.
- The course chooses to present integrative and global visions needed for the comprehension and study of the complex territory and the current study from the social space.
- It also pretend to ease the incorporation of the spacial dimension of the different social sciences and humanist disciplines.
- The knowledge acquired may partially correspond to the studies of contemporary human geography (lesson 1,3 and 4), and the studies on spatial planning (lesson 2 and lesson 4).

Learning objectives

See competences section.

Competences

competencies	educational goals
1 - Knowledge and capacity of interpretation of the territorial dimension of the human activities.	1.1 – Comprehend the material, social and subjective dimension of space. 1.2 – Understand and know how to describe the main elements of the territorial dimension (urban and rural areas). 1.3 – Understand the effects of the human activity on the territory.
2 – Knowledge of the main study sources for the analysis of the territory and its dynamics in Spain.	2.1 – Know the main sites with cartographic information in Spain. 2.2 – Know the main Spanish statistics services. 2.3 – Capacity to relate data within a territorial base. 3.3 – Capacity to interrelate socio-economical data.

Subject contents

1- Look, think and analyse the territory.

- a/ Geography? Why and for what do we study Geography?
- b/ Evolution of the discipline: old and new geographies.
- c/ The key-linking concepts of modern geography: relations of society-environment, space, landscape and region.
- d/ Areas, tools and work methods of the geographer.

Compulsory readings:

. ALBET MAS, A.; GARCIA RAMON, Ma, D. (1999), "Escoles del Pensament geogràfic" a PALLARÉS, M.; TULLA, A (1999), *Geografia General*. Edicions de la Universitat Oberta de Catalunya, pp. 22-62

. UNWIN, T (1992), "Geografía y sociedad: el contexto clásico y la era de los descubrimientos" i començament del capítol: "El nacimiento de la geografía como disciplina académica oficial" a *El lugar de la geografía*, Barcelona, Càtedra, pp. 75-111.

. (*) ORTEGA VARCÁRCEL, J. (2004) "La geografía para el siglo XXI" , a ROMERO, J., (Coord.) (2004), *Geografía Humana*, Barcelona, Ariel, pàgs.25-53

. CLAVAL, P. (2002), "El enfoque cultural y las concepciones geográficas del espacio", a *Boletín de la Asociación de Geógrafos Españoles* (A.G.E.), núm.34, pp. 21-39

(*) *Guided debate in the classroom*

Complementary readings:

. ALBET MAS, A. (2000), *Una geografía humana renovada: lugares y regiones en un mundo global*, Barcelona, Vicens Vives, capítols 1 i 2 , pp.11-16.

. NOGUÉ, J. (coord), "Las nuevas geografías", *Culturas 273 de La Vanguardia*, 12/09/07 (versió digital al dossier electrònic)

. BERTIN, J. (2010) "Veure o llegir" a Alegre, P (Ed) (2010) *El mapa com a llenguatge geographic. Recull de reflexions contemporànies (segle XX)*, pp.189-205

Number of sessions expected for lesson 1: 8 sessions

2. Study of space and territory

- a / Space and place. An approach from geography.
- b/ Places and globalization.

- c/ Location. Spatial analysis of socioeconomic variables. Classic models of location.
- d/ Distribution. Spatial analysis of inequalities and the development as an example.
- f/ From place to territory. The concept of centrality according to the classic model of W. Christaller. Centrality and the current networks.
- e/ Time and space: use of space and time in daily nature.

Compulsory readings:

- . HAGGETT, P. (1983), "Mundos más allá de la ciudad: zonas agrícolas y centros industriales", cap. 17 de *Geografía: una síntesis moderna*, op. cit., pàgs. 427 - 452.
- . FEO PARRONDO, F. (2005), "La industria cervecera en España", a *Anales de Geografía* 2005, 25, 163-178
- . (*) MÉNDEZ GUTIÉRREZ DEL VALLE, R. (2004): "Globalización y organización espacial de la actividad económica" a ROMERO, J. (2004), *Geografía Humana*, Barcelona, Editorial Ariel, Capítol 6, pàgs.203-253
- . PRATS FERRET, M () Temps i vida quotidiana de les dones a Barcelona, Tesi doctoral 1997, Tesi en xarxa - http://www.tesisenxarxa.net/TESIS_UAB/AVAILABLE/TDX-0630109-134958/TMPF1de5.pdf, Capítol 3.1 – La Geografia i lús del temps, pp. 59-69 i Capítol 3.2. – L'estudi dels temps des d'altres disciplines, pàg. 70-77 (numeració dels fulls del PDF)

(*) *Guided debate in the classroom*

Complementary readings:

- . BAILLY, A.; BEGUIN, H. (1992), *Introducción a la geografía humana*, Barcelona, Masson, pp. 54-86
- . LÉVY, J. (2006), "Geografía y mundialización", a HIERNAUX, D.; LINDÓN, A. (Dir) *Tratado de Geografía Humana*, Anthropos-Univ. Autónoma Metropolitana (México) pp.273-302
- . MENDEZ, R. MOLINERO, F. (2000) "Concepto y caracterización del desarrollo", a MENDEZ, R. MOLINERO, F. (2000) *Espacios y Sociedades*, Ariel geográfica, Barcelona, pp.41-68

Number of sessions expected for lesson 2: 7 sessions

3 – Study of population

- a/ Sources for the study of the population.
- b/ Evolution of population. Natural movement and migratory movement.
- c/ Demographic transition.
- d / Migrations.
- e/ Structure of the population.
- f / The social urban mosaic. Study of the social segregation in the current urban space.

Compulsory readings:

- . ARANGO, J. (2005), "La población mundial" a ROMERO, J. (2005), (Coord) *Geografía Humana*, Ariel Geográfica, pp. 55-99
- . REQUES VELASCO, P. (2006), *Geodemografía. Fundamentos conceptuales y metodológicos*, PUbliCan - Ediciones de la Universidad de Cantabria, Santander, cap. 3 – La dinámica de la población, pp. 69-116
- . (*) BELLET, C.; VILAGRASA, J. (2001), "Diferenciación socioespacial de la ciudad de Lleida, a *Revista Catalana de Sociología*, núm.14, pp.13-42

(*) *Guided debate in the classroom*

Complementary readings:

- . REQUES VELASCO, P. *Geodemografía. Fundamentos conceptuales y metodológicos*, Cap. 4 – La(s) estructura(s) de la población, pp. 127-165
- . JIMÉNEZ BLASCO, B.C (2008) "Desigualdades territoriales en relación con el envejecimiento de la población española", a *Documents d'Anàlisi Geogràfica*, núm. 52, pp.91-110
- . VILAGRASA, J. (1995), *Segregación social urbana: introducción a un proyecto de investigación*, *Anales de Geografía de la Universidad Complutense*, núm.15, pp. 817-830

Number of sessions expected for lesson 3: 8 sessions

4 – Study of the landscape.

- a/ From territory to landscape. The main traditions in landscape analysis.
- b/ The elements of rural landscape.
- c/ The elements of urban landscape.
- d/ Perception of the landscape.
- e/ Management and intervention on the landscape: the Catalan case.

Compulsory readings:

- . TARROJA COSCUELA, A. (2008) "La construcción social del paisaje", a BUSQUETS, J.; CORTINA, A. (2008), *La gestión del paisaje. Manual de protección, gestión y ordenación del paisaje*, Barcelona, Akal-Patrimonio, 239-251
- . PELACHS, A.; SORIANO, J.M.; TULLA, A. (2008), *Los paisajes agrarios, La gestión del paisaje. Manual de protección, gestión y ordenación del paisaje*, Barcelona, Akal-Patrimonio, 77-95
- . CAPEL, H. (2002), *Tejidos urbanos, a El estudio de la morfología urbana*, Barcelona, Ed. Serbal, pp. 439-495
- . (*) . NOGUÉ, J. (2006), "La producción social y cultural del paisaje" a MATA, R.; TARROJA, A. (2006) *El paisaje y la gestión del territorio*, Barcelona, CUIIMPB, pp. 135-142

(*) *Guided debate in the classroom*

Complementary readings:

- . MATA OLMO, R. (2001), "Los paisajes agrarios", en GIL OLCINA, A. y GÓMEZ MENDOZA, J. (coords.): *Geografía de España*, Ariel Geografía.

.VILAGRASA, J. (1993), "La forma de les ciutats catalanes" a CARRERAS, C. (director), *Geografia General dels Països Catalans*, Barcelona, Fundació Enciclopèdia Catalana, vol. VI, pàgs. 232 - 258.

. VILAGRASA, J. *Història de Lleida. Volum:9 Finals del segle XX*, Lleida, Pagès Editors, pp.21-100.

Number of sessions expected for lesson 4: 7 sessions

Methodology

GROUP 1

activity	CODIFICATION / description / typology TPD	o*	G*	HP*	HNP*
Lectures (M)	25 lecture sessions		1	50	50,5
Seminars (S)	4 debate seminars about a chosen reading for each lesson (within the lectures)			---	12
Practicum (P)	3 clasroom and/or lab practices (* 2 hores) 2 Fieldwork practice – 2 Outings (all morning)			6 12	14 2
Projects (T)	3 exercices of classroom practices.			-	--
Tutoring (Tut)	As much as the students need, within the office hours.			2	-
Others (AA)				-	-
Evaluation (AV)	2 evaluations: Lessons 1 and 2 / Lessons 3 and 4		1	2+2	-
TOTAL	The total has to add up to 187.5 h (7.5 ECTS) or 150 h (6 ECTS)			74,5	113

O: Objective. G: number of groups involved in the activity. HP: hours of seminars and lectures. HNP: hours of independent student work.

GROUP 2

activity	CODIFICATION / description / typology TPD	o*	G*	HP*	HNP*
Lectures (M)	25 lecture sessions		1	50	
Seminars (S)	4 debate seminars about a chosen reading for each lesson (within the lectures * 1 hour per reading)			---	
Practicum (P)	3 clasroom and/or lab practices (* 2 hores) 2 Fieldwork practice – 2 Outings (all morning)			6 12	
Projects (T)	3 exercices of classroom practices.			-	
Tutoring (Tut)	As much as the students need, within the office hours.				2
Others (AA)				-	
Evaluation (AV)	2 evaluations: Lessons 1 and 2 / Lessons 3 and 4		1	2+2	
TOTAL	The total has to add up to 187.5 h (7.5 ECTS) or 150 h (6 ECTS)			74,5	

O: Objective. G: number of groups involved in the activity. HP: hours of seminars and lectures. HNP: hours of independent student work.

Development plan

PRACTICES TIMETABLE:

Practice 1 – Group 1 - 16/10/2013 – 9,00 to 11,00 - Classroom practic in the Computer Lab of the Faculty of Arts (3rd floor – Classroom: 3.49)

Practice 2 – Group 1 - 30/10/2013 – 9,00 to 11,00 - Classroom practic in the Computer Lab of the Faculty of Arts (3rd floor – Classroom: 3.49)

Practice 3 – Group 1 - 13/11/2013 – 9,00 to 11,00 - Classroom practic in the Computer Lab of the Faculty of Arts (3rd floor – Classroom: 3.49)

Practice 4 – (Group 1+2) 27/11/2013 - 9,00 to 13,30h.– Fieldwork Trip: Lleida city. Meeting at 9,00 at Plaça Víctor Siurana.

Practice 5 – (Group 1+2) 08/01/2014 - 9,00 to 19,00h.– Fieldwork Trip: Zaragoza and its surroundings. Meeting at 7,30 at Plaça Víctor Siurana.

Evaluation

evaluation mechanisms	codification / description-criteria / typology TPD	observacions	O*	act
Attendance and participation (As)	Active participation in the dynamics of the class and the debates will be evaluated.			All the fa Seminars
Evaluation (TA) (Examen)	Two evaluation tests: 1st evaluation: Lessons 1 and 2. 2nd evaluation: Lessons 3 and 4 + field work + book			Lectures-
Report (In) / Projects (T)	T1: practice project 1 T2: practice project 2			Practices and f
Others (A)				
TOTAL				

O: Objective. %: percentage on the final grade.

Bibliography

The Virtual Campus of the UdL (SAKAI site) will contain a major part of the material needed to follow the content of the course. In the dossiers you will find, as PDF files, the slides commented in the lectures and the material for the development of the practices. Once the presentation of each lesson is finished, the slides used by the professors during their lecture presentations will be uploaded in the virtual campus as PDF files.

The virtual campus includes the syllabus of the course with the references for the compulsory readings for each lesson and other documents that will be presented throughout the course. The copies for all the compulsory readings will be available at the faculty's photocopy unit every time a new lesson starts.

During the course, the students must also do a **reading and analysis of the following book**, since one of the questions on the exam will deal with the content of the Atlas, the analysis of a map or the explanation of a topic:

- ALDOMÀ, Ignasi (2009) *Atles de la nova ruralitat*, Lleida, Fundació del Mon rural. Disponible en versió digital al campus virtual i a la pàgina web de la Fundació Món Rural

There are plenty of manuals of Geography and Human Geography in the market from which the following are recommended (all of them available at the library):

ALBET, A.; BENEJAM, P. (2000), *Una geografia humana renovada: Lugares y regiones en un mundo global*, Barcelona, Vicens Vives-UAB

HAGGETT, P. (1983), *Geografía: una síntesis moderna*, Barcelona, Omega, 1988.

HIERNAUX, D.; LINDÓN, A (Dir.) (2006), *Tratado de Geografía Humana*, México, Anthropos

PALLARÉS, M.; TULLA, A. (1999), *Geografía general*, Barcelona, Edicions de la Universitat Oberta de Catalunya

PUYOL, R.; ESTEBANEZ, J.; MENDEZ, R. (1988), *Geografía Humana*, Madrid, Catedra

ROMERO, J., (Coord.) (2004), *Geografía Humana*, Barcelona, Ariel

About the study of population:

VINUESA ANGULO, J., et al (1988) *El estudio de la población*, Madrid, I.N.A.P.

CLARKE, J. (ed.) (1984) *Geography and population. Approaches and Applications*, Londres, Pergamon.

PUYOL, R., ed. (1997) *Dinámica de la población en España. Cambios demográficos en el último cuartodel siglo XX*, Madrid, Síntesis

REQUES VELASCO, P. (2006), *Geodemografía. Fundamentos conceptuales y metodológicos*, PUBliCan - Ediciones de la Universidad de Cantabria, Santander

Sobre l'estudi del paisatge es recomana la consulta dels següents manuals, atles i catàlegs:

BUSQUETS, J.; CORTINA, A. (2008), *La gestión del paisaje. Manual de protección, gestión y ordenación del paisaje*, Akal-Patrimonio, Barcelona

MATA, R.; TARROJA, A (2006), *El paisaje y la gestión del territorio*, Consorci Universitat Internacional Menéndez Pelayo - CUIIMPB, Barcelona.

MATA, R.; SAINZ, C. (2003) *Atlas de los paisajes de España*, Madrid, Ministerio de Medio Ambiente

OBSERVATORI DEL PAISATGE (2008), *Catàleg de paisatge de les Terres de Lleida*, http://www.catpaisatge.net/cat/catalog_presentats_ter_lleida.php

The following geography dictionaries might be useful:

JOHNSTON, R.J., GREGORY, D., SMITH, D.M. (eds.) (2000), *Diccionario de Geografía humana*, Madrid, Akal.

PUYOL, R. (Coord.) (1988), *Diccionario de Geografía*, Madrid, Anaya.

BAILLY, A.; FERRAS, R.; PUMAIN, D. (1992), *Enciclopédie de Géographie*, Paris, Economica

Websites with statistic and referencial information:

Instituto Nacional de Estadística, <http://www.ine.es/>

Institut d'Estadística de Catalunya, <http://www.idescat.cat/>

EUROSTAT: The Statistical Office of the European Communities, <http://epp.eurostat.ec.europa.eu/portal/page/portal/eurostat/home/>

Websites about population:

United Nations Population Fund, <http://www.unfpa.org>

ONU/POPIN: United Nations Population Information Network, <http://www.un.org/popin/>

Centre d'Estudis Demogràfics de Catalunya, <http://www.ced.uab.es/publicacions/propia.htm>

Observatori de la immigració a Catalunya, <http://www.migracat.cat/>

Websites of support about procedures, techniques and analysis of geographical sources:

Recursos sobre procediments en geografia, <http://phobos.xtec.cat/mgarci25/moodle/mod/resource/view.php?id=1274>

Recursos didàctics de la Asociación de Geógrafos Españoles http://age.ieg.csic.es/recur_didacticos/index.htm -

Didactic geography resources:

[Comunitat de Geografia](#) - Glòria Garcia

[Web Ciències Socials](#) - Andreu Guiu

[Ciutat, territori i paisatge](#) - Observatori del Paisatge

[Recursos didácticos Geografía](#) - Asociación de Geógrafos Españoles

[Curs de demografia](#) - Julio Pérez, <http://www.ieg.csic.es/jperez/pags/demografia/demografia.htm>

[Recull de llocs web per a l'estudi de la Geografia](#)

Basic cartography and websites about landscape

<http://www.ign.es/ign/es/IGN/ane.jsp> España a través dels mapes – Instituto Geográfico Nacional IGN

Institut Cartogràfic de Catalunya, www.icc.es

[Atles de la nova ruralitat](#) - Fundació Món Rural

<http://www.catpaisatge.net/cat/index.php> Observatori del paisatge a Catalunya

[XTEC / EDU365](#) - Generalitat de Catalunya

Recursos cartogràfics i material geogràfic de Le Monde Diplomatique - <http://www.monde-diplomatique.fr/index/sujet>