



Universitat de Lleida

# DEGREE CURRICULUM **SOCIAL GEOGRAPHY**

Coordination: GANAU CASAS, JOAN

Academic year 2022-23

## Subject's general information

<b>Subject name</b>	SOCIAL GEOGRAPHY			
<b>Code</b>	100052			
<b>Semester</b>	2nd Q(SEMESTER) CONTINUED EVALUATION			
<b>Typology</b>	<b>Degree</b>	<b>Course</b>	<b>Character</b>	<b>Modality</b>
	Bachelor's Degree in Geography	2	COMPULSORY	Attendance-based
	Double degree: Bachelor's degree in Geography and Bachelor's degree i Tourism	2	COMPULSORY	Attendance-based
<b>Course number of credits (ECTS)</b>	6			
<b>Type of activity, credits, and groups</b>	<b>Activity type</b>	<b>PRALAB</b>	<b>PRAULA</b>	<b>TEORIA</b>
	<b>Number of credits</b>	0.2	1.8	4
	<b>Number of groups</b>	1	1	1
<b>Coordination</b>	GANAU CASAS, JOAN			
<b>Department</b>	GEOGRAPHY AND SOCIOLOGY			
<b>Teaching load distribution between lectures and independent student work</b>	Face-to-face class (in the classroom or online): 60 hours Autonomous student work: 90 hours			
<b>Important information on data processing</b>	Consult <a href="#">this link</a> for more information.			
<b>Language</b>	Castilian			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
GANAU CASAS, JOAN	joan.ganau@udl.cat	6	

## Subject's extra information

This course has a triple dimension: geographic, social and historical. On the one hand, proposes an analysis of the existing complex relations between the human societies and the territories they inhabit. In that sense, it considers the space as a social segregating factor to study how social differences also contribute to perpetuate the territorial differences. For this reason, the course takes the city as a preferential study framework, which is the space where the contradictions of the social structures are shown more strongly. On the other hand, it also takes into account the temporal dimension, History, as a key element not only to understand the social changes but also the evolution of cities themselves.

## Learning objectives

Objectives:

Know and apply the main concepts and methods for the territorial analysis of social structures  
 Reflect on the relationships established between social diversity and spatial segregation  
 Understand the diachronic dimension of the processes of social differentiation in urban space  
 Understand the growing cultural diversity of Western societies and its reflection in the use of urban space  
 Freely choose a topic of social analysis of the city, work on the complexity of the phenomenon and propose possible solutions  
 Collect information of a diverse nature, order it and present it in an orderly and comprehensible way  
 Understand scientific texts and be able to debate their content in a group

Based on these objectives, the following learning outcomes must be achieved:

- Know the main concepts of human geography
- Characterize the unequal distribution of world wealth and the main indicators of development
- Understand the material, social and subjective dimension of space
- Enable the interrelation and integration of socio-economic data
- Identify the territorial effects of economic globalization
- Identify the geographical significance of social segregation and inequality

## Competences

Competences:

CB3 Ability to gather and interpret relevant data (usually within your area of study) to make judgments that include reflection on relevant social, scientific or ethical issues  
 CB4 Be able to convey information, ideas, problems and solutions to both specialized and non-specialized audiences)  
 CG2 Identify the major conflicts and inequalities in human society  
 CG3 Characterize the spatial diversity of territories  
 CG4 Identify the main currents of geographical and social thought

CE6 Acquire the skills and methodologies specific to the geographer's field work

CE6 Acquire the skills and methodologies specific to field work in each branch of Geography

CE11 Acquire the habits of analyzing geographic data in order to present it in an orderly and reasoned way, either through an oral presentation or through a written report

CT2 Acquire a significant command of a foreign language, especially English

CT5 Acquire essential notions of scientific thinking

## Subject contents

1. The formation of social inequalities in the industrial city
2. Social inequalities and urban morphology
3. The housing problem in the contemporary city
4. The symbolic construction of spaces
5. Urban transformations: renewal, gentrification and exclusion
6. Slums: spaces of exclusion and marginality

## Methodology

**The subject will be developed from:**

1. Theoretical classes with teacher presentations
2. Reading and commenting on texts (before the comment date it will be necessary to deliver a schematic review and raise questions about the text).
3. Participation in virtual forums to share information and conduct debates
4. Practical seminars of a diverse nature. They will be developed from case studies that can be presented from texts, audiovisual media, talks by invited people...
5. Field work trips. It is planned to make two trips to Lleida: Barri de la Mariola and Center Històric. A trip to Barcelona is also planned. It will be necessary to agree on the day on which the departure will be made. If any of these activities can be carried out, other types of teaching are planned to replace them.
6. Coursework. It is planned to carry out two course works, of unequal dedication. One work will be tutored throughout the semester, the other only for a few weeks. Taken together, all work will have an important weight in the final evaluation.

## Development plan

Several activities will be carried out during the course. Some parallel and others consecutive.

On the one hand, apart from the teacher's explanations throughout the course, there will be debates on the readings that the students must read in relation to the topics covered. These activities will be carried out in parallel throughout the duration of the course.

On the other hand, among the consecutive activities, three excursions are planned. During the month of April to the Historic Center of Lleida. In May: Barrio de la Mariola (Lleida) and Barrio de la Mina (Barcelona). The way of

organizing these excursions may vary depending on the number of registered students who participate in them.

Regarding the course work, the topic should be raised and discussed during the month of March, when it will begin. The final presentation, before the rest of the students, will take place at the end of May.

The final test will be held on the date indicated by the Faculty of Arts. It will consist of writing a short essay, for two hours, based on a text, map, graph, etc...

## Evaluation

The composition of the final grade will be made following the following proportions:

1. Class participation and follow-up during the course: 25% (class and seminar attendance, presentation and reading comments, participation in the CV Forum space...)
2. Participation in outings and activities outside the classroom: 25%
3. Coursework: 25%
4. Written test: 25% (commentary on texts, images or graphics related to the contents of the program).

## Bibliography

### **Some manual of social geography (there is not a recent one in Catalan or Spanish)**

Del Casino, V., et al. (2011) *A companion to social geography*, Malden, Wiley-Blackwell.

Gill, Valentine (2001) *Social geographies: space and society*, New York, Prentice Hall.

Hamnett, C., ed. (1996) *Social geography: a reader*, London, Arnold.

Mitchell, D. (2001) *Cultural geography. A critical introduction*, Oxford, Blackwell.

Smith, S. Et al, eds. (2010) *The Sage handbook of social geographies*, Thousand Oaks, Sage.

### **Historical dimension of the studies about the city. Some examples.**

Bettin, G. (1979) *Los sociólogos de la ciudad*, Barcelona, Gustavo Gili, 1979.

Castells, M. (1983) *La ciudad y las masas. Sociología de los movimientos sociales urbanos*, Madrid, Alianza, 1986.

Davis, M. (2007) *Planeta de ciudades miseria*, Tres Cantos, Foca.

Engels, F. (1845) *La situación de la clase obrera en Inglaterra*, Barcelona, Júcar, 1979.

Harvey, D. (1973) *Urbanismo y desigualdad social*, Madrid, Siglo XXI, 1989.

Harvey, D. (2012) *Ciudades rebeldes: del derecho de la ciudad a la revolución urbana*, Madrid, Akal, 2013.

Park, R. E. (1999) *La ciudad y otros ensayos de ecología urbana*, Barcelona, El Serbal.

Park, R. E.; Burgess, E. (1925) *The City. Suggestions for Investigation of Human Behavior in the Urban Environment*, Chicago, The University Chicago Press, 1967.

Weber, M. (1921) *La ciudad*, Madrid, La Piqueta, 1987.