



Universitat de Lleida

## DEGREE CURRICULUM

# **SOCIAL GEOGRAPHY**

Coordination: GANAU CASAS, JOAN

Academic year 2018-19

## Subject's general information

<b>Subject name</b>	SOCIAL GEOGRAPHY			
<b>Code</b>	100052			
<b>Semester</b>	2nd Q(SEMESTER) CONTINUED EVALUATION			
<b>Typology</b>	Degree	Course	Character	Modality
	Bachelor's Degree in Geography and Spatial Planning	3	OPTIONAL	Attendance-based
	Bachelor's Degree in History	3	OPTIONAL	Attendance-based
	Bachelor's Degree in Geography	2	COMPULSORY	Attendance-based
<b>Course number of credits (ECTS)</b>	6			
<b>Type of activity, credits, and groups</b>	Activity type	PRALAB	PRAULA	TEORIA
	Number of credits	0.2	1.8	4
	Number of groups	1	1	1
<b>Coordination</b>	GANAU CASAS, JOAN			
<b>Department</b>	GEOGRAPHY AND SOCIOLOGY			
<b>Important information on data processing</b>	Consult <a href="#">this link</a> for more information.			
<b>Language</b>	Catalan			
<b>Office and hour of attention</b>	Office: 3.18.3 Tel.: 973703139 Timetable: Th/Fri 11:00-12:00			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
GANAU CASAS, JOAN	ganau@geosoc.udl.cat	1	
SOLÍS SOLÍS, JUAN MANUEL	jmsolis@geosoc.udl.cat	5	

## Subject's extra information

This course has a triple dimension: geographic, social and historical. On the one hand, proposes an analysis of the existing complex relations between the human societies and the territories they inhabit. In that sense, it considers the space as a social segregating factor to study how social differences also contribute to perpetuate the territorial differences. For this reason, the course takes the city as a preferential study framework, which is the space where the contradictions of the social structures are shown more strongly. On the other hand, it also takes into account the temporal dimension, History, as a key element not only to understand the social changes but also the evolution of cities themselves.

## Learning objectives

educational goals
O.1.1. Know and apply the main concepts and methods for the territorial analysis of the social structures. O.1.2 Reflect on the relations established between social diversity and spatial segregation.
O.2.1. Understand the diachronic dimension of the social differentiating processes in the urban space. O.2.2. Comprehend the increasing cultural diversity in the Western societies and its reflection in the use of urban space.
O.3. Choose freely a topic of social analysis of the city, work on the complexity of the phenomenon and propose possible solutions.
O.4 Collect information of diverse aspects, put it in order and present it in an organized and comprehensible way.
O.5. Comprehend scientific texts and be able to debate about its content within a group.

## Competences

Competences
1. Knowledge and capacity of effect on the subjects of geographical study.
2. Comprehension and sensitivity towards cultural diversity and social differences.
3. Creativity and initiative on the realization of proposals

4. Capacity of information organization and independent work

5. Capacity of analysis, synthesis and critical reasoning.

## Subject contents

1. Social geography: perspectives and concepts
2. Approximations to the social study of the city.
3. Study of urban society: a historical evolution
4. Social inequalities and urban morphology
5. The symbolic construction of spaces
6. The increasing cultural diversity of the cities
7. The “other” factors of social differentiations.
8. Culture as an inclusive factor.
9. Public spaces and urban community
10. Urban planning and social inequality
11. Housing as a problem of social cohesion.
12. Urban transformations: renovation, gentrification and exclusion
13. Towards the system’s exclusion: from marginal neighbourhoods to slums.
14. Financial crisis and new poverty: the end of the welfare system?

- The time dedicated to each lesson is around two sessions (1 week).
- In the case of the lesson 3, there will be a monitoring throughout the semester in the seminars.

## Methodology

activity	CODIFICATION / description / tipology TPD	o*	G*	HP*	HNP*
<b>Lecture (M)</b>	Explanation of the key concepts from the syllabus	O.1.1 O.1.2 O.2.1 O.2.2		45	15
<b>Seminars (S)</b>	Presentation, commentary and debate on the reading done by the students.	O.1.2 O.5.		15	25
<b>Practicum (P)</b>	3 outings: 2 to Lleida (morning) and 1 to Barcelona (all day)	O.2.1 O.2.2		17	5
<b>Projects (T)</b>	Project about the social geography of Lleida	O.1.2 O.2.2 O.3 O.4		3	20
<b>Tutoring (Tut)</b>	Two sessions, at least, to comment on the topic and evolution of the students project.	O.3 O.4		2	
<b>Others (AA)</b>					

activity	CODIFICATION / description / tipology TPD	o*	G*	HP*	HNP*
<b>Evaluation (AV)</b>	See table on evaluation mechanisms			3	
<b>TOTAL</b>				85	65

O: Objective. G: number of groups involved in the activity. HP: hours of seminars and lectures. HNP: hours of independent student work.

## Evaluation

evaluation mechanisms	codification / description- criteria / topology TPD	comments	O*	activity	%*
<b>Attendance and participation (As)</b>	a) Debate in class and at the seminar about the readings proposed b) Attendance to the outings of field work	Participation is important on lectures and, mostly, on seminars Attendance to fieldwork outings is compulsory.		Oral participation Active attendance in the outings	25
<b>Evaluation (TA) (Exam)</b>	Analysis of a text /graphic/ map	It will be allowed the used of notes and other materials for this written test.		Written test	25
<b>Report (In) / Projects (T)</b>	a) Oral presentation of readings b) Summaries of readings c) Final report of the finished project			Oral presentation Written report Written report	50
<b>Other (A)</b>					
<b>TOTAL</b>					100

O: Objective. %: percentage on the final grade.

## Bibliography

**Some manual of social geography (there is not a recent one in Catalan or Spanish)**

Del Casino, V., et al. (2011) *A companion to social geography*, Malden, Wiley-Blackwell.

Gill, Valentine (2001) *Social geographies: space and society*, New York, Prentice Hall.

Hamnett, C., ed. (1996) *Social geography: a reader*, London, Arnold.

Mitchell, D. (2001) *Cultural geography. A critical introduction*, Oxford, Blackwell.

Smith, S. Et al, eds. (2010) *The Sage handbook of social geographies*, Thousand Oaks, Sage.

## Historical dimension of the studies about the city. Some examples.

Bettin, G. (1979) *Los sociólogos de la ciudad*, Barcelona, Gustavo Gili, 1979.

Castells, M. (1983) *La ciudad y las masas. Sociología de los movimientos sociales urbanos*, Madrid, Alianza, 1986.

Davis, M. (2007) *Planeta de ciudades miseria*, Tres Cantos, Foca.

Engels, F. (1845) *La situación de la clase obrera en Inglaterra*, Barcelona, Júcar, 1979.

Harvey, D. (1973) *Urbanismo y desigualdad social*, Madrid, Siglo XXI, 1989.

Harvey, D. (2012) *Ciudades rebeldes: del derecho de la ciudad a la revolución urbana*, Madrid, Akal, 2013.

Park, R. E. (1999) *La ciudad y otros ensayos de ecología urbana*, Barcelona, El Serbal.

Park, R. E.; Burgess, E. (1925) *The City. Suggestions for Investigation of Human Behavior in the Urban Environment*, Chicago, The University Chicago Press, 1967.

Weber, M. (1921) *La ciudad*, Madrid, La Piqueta, 1987.