



Universitat de Lleida

DEGREE CURRICULUM
ART, URBAN AND POWER

Coordination: OLAÑETA MOLINA, JUAN ANTONIO

Academic year 2022-23

Subject's general information

Subject name	ART, URBAN AND POWER			
Code	100044			
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in History of Art and Artistic Heritage Management	3	OPTIONAL	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA	TEORIA	
	Number of credits	2	4	
	Number of groups	1	1	
Coordination	OLAÑETA MOLINA, JUAN ANTONIO			
Department	ART HISTORY AND SOCIAL HISTORY			
Teaching load distribution between lectures and independent student work	60 hours of face-to-face classes 90 hours of individual dedication			
Important information on data processing	Consult this link for more information.			
Language	Class explanations: Spanish Teaching material (class presentations): Catalan Readings: Catalan, Spanish, French, English or Italian			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
OLAÑETA MOLINA, JUAN ANTONIO	juanantonio.olaneta@udl.cat	6	

Subject's extra information

The study of the city as a key element of the ancient and medieval Western culture and society, and of the political, economic, social and cultural aspects that have determined the urban fabric in Europe. Through the analysis of case studies, a tour of different cultures and geographical environments will be conducted. Thus, the Greek polis, especially Athens, will be studied as a context for the reflection of a new organization of urban planning and the development and expansion of Hellenic culture. The Roman city will be analyzed as a space of civil power and the foundation of the urban concept, inheritor of Greek urbanism. During late antiquity, attention will be paid to the transformation of Rome as a consequence of the officialization of Christianity, and the emergence of new capitals. Finally, the coexistence of the centers of religious and civil power in the medieval city will be deepened, and in the adaptation of the new urban spaces to the pre-existing late-Roman cities.

Learning objectives

Through the study of cases, from ancient and medieval times, the student will know the interrelation between the organization of the city, the implantation and development of the power centers and their evolution in these periods, and some of the most important art and architecture ventures. The specific objectives are:

- To make students aware that Art History, as a scientific discipline, has among its main fields of action the historical study of the city and its urban form
- Relate the evolution of the city with the political, economic, social and cultural aspects of the civilization in which it develops
- To value the city as the largest and most complex cultural and artistic manifestation of civilization
- Know the close relationship between the great imperial or princely, episcopal or papal artistic projects and their location at the city and its urban environment
- Assimilate how Art has been used to establish, develop and maintain power structures in cities
- Become familiar with the subject bibliography

Competences

- CB2 - Apply their knowledge to their work or vocation in a professional way and possess the competencies that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.
- CB3 - Ability to gather and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant issues of a social, scientific or ethical nature.
- CG6 - Planning and managing time for decision-making and development of individual tasks and in teamwork environments.
- CE2 - Develop instrumental skills applied to the History of Art.
- CE4 - Recognize critically the spatio-temporal coordinates (diachrony and synchrony) and the limits and geographical and cultural interrelations of the History of Art.
- CE5 - Identify and recognize the different regional and global diachronic visions of territorial artistic phenomena, as well as the relations between center and periphery.
- CE10 - Identify and recognize the critical awareness of heritage and its valuation in today's society

Subject contents

- Introduction: Power and its link with urbanism and art
- 1. The Greek polis: Athens
- 2. The Roman city: the city as a space of power
 - a. Introduction: city model, buildings, infrastructures
 - b. The Rome of the Monarchy and the Republic
 - c. Imperial Rome
 - d. Barcino and Tarraco
 - e. Gerunda, Ilerda and Baetulo - Practical session
- 3. Late antiquity cities: Rome and the new imperial capitals
 - a. Introduction
 - b. Rome in late antiquity
 - c. Ravenna
 - d. Constantinople
- 4. The medieval city: the space of the bishop, the space of the prince
 - a. Introduction
 - b. Constantinople
 - c. The Catalan cities: Barcelona, Girona i Lleida - Practical session

Methodology

The subject will consist of:

- **Theoretical classes** about the content program. Following the common thread of the program, the urban evolution of Athens, Rome, Constantinople and other relevant cities will be analyzed in detail, during the period covered by the subject, paying special attention to the impact of the dynamics of power.
- **Review practical classes and content review**, which will use specific mobile applications for this type of activity, as well as individual and group practical exercises.
- **Practical classes** that will consist of the analysis, in class and by groups, of certain case studies. After the initial work, the conclusions will be shared.
- **Evaluated and tutored individualized work** on a case study. The text will be delivered and a presentation will be made in class.
- **Active participation in class and in the forum** of the virtual campus, in which students can comment on topics related to the contents of the subject, initiate debates on a specific aspect, or report matters that they consider of interest to the rest of the class.
- **Seminars:** Three seminars:
 - Two seminars pending confirmation (the topics and speakers will be informed on the first day of class)
 - Seminar "Methodology Workshop" on the basic fundamentals of planning.
- **Tutorials**, both linked to individual work, as to any subject of the subject. Tutorials will be held in person or by videoconference.
- **Exams:** There will be two exams in the classroom.

Classes will be taught in person (although occasionally some sessions will be virtual and asynchronous). The pandemic situation could eventually force classes to be held virtually and synchronously.

Activities	Classroom hours	Self-study hours
Theoretical classes	34	8
Practical classes	4	-
Review practical classes	4	-
Seminar	8	5
Evaluated and tutored individualized work	4	25
Tutorials	2	2

Individual student work	-	50
Evaluation	4	-
TOTAL	60	90

Development plan

Although a detailed chronogram will be published in the virtual campus with the planning of the classes and their contents, the most significant dates are:

- Theoretical and practical classes in the classroom: Wednesdays from 11:00 a.m. to 3:00 p.m.
- The dates of the exams and the presentation and delivery of the works will be communicated at the beginning of the course.

Evaluation

The evaluation of the subject will be based on the following criteria:

1. **The subject is evaluated through CONTINUED EVALUATION. There is no remedial exams or of the entire subject in any of the evaluation modalities.**
2. **The assessed tasks are:**
 - a. An individual paper to be done throughout the semester. **20%** (tutorials 5% + written work 15%).
 - The theme of the paper will be chosen and decided jointly by the student and the teacher in the tutorials.
 - The work will consist of a study on the urban development of a city, referring, in a special way, to spaces and monuments linked to power. In the paper, at least two differentiated periods have to be treated.
 - The paper will be evaluated both by the content and by the methodology, to which classes will be dedicated at the beginning of the semester.
 - The objective of the work is to acquire the maximum of relevant information related to the contents of the subject, which must be reflected in an oral presentation and in a written text.
 - Written paper will have a maximum of 21,000 characters (spaces included). This is equivalent to about 10 written pages, of 2,100 characters (including spaces) approximately (line spacing of 1.5 and body of letter 12, for example). The graphic display and bibliography will be considered separately. It will be delivered, at the latest, the day of the last exam.
 - The tutorial sessions that the student will have to do (a minimum of 2) will be evaluated: the preparation of the materials, the advance regarding the previous tutoring, the taking of notes, etc.
 - To any work in which any type of systematic copying of bibliographic or online materials is detected, and which, therefore, may be considered, totally or partially, as plagiarism, the provisions of the Regulations for the evaluation and Qualification of Teaching in Bachelor's and Master's degrees at the UdL will be applied.
 - b. **Oral presentation** of the previous work, which will be carried out at the end of the subject in person (unless the conditions of the pandemic force it to be done virtually). **9%**
 - The oral presentation will last a maximum of 15 minutes, and must be supported with the corresponding presentation of images. The capacity for synthesis, oral expression and structured presentation of contents will be evaluated..
 - c. **Two midterm exams. 29% + 27%** (Dates will be announced on the first day of class)
 - d. **Active participation in the virtual campus forum. 5%**
 - e. **Seminar "Methodology workshop":** Prepare the planning of the individual work. **10%**. Attendance at the three seminars that will be held in the subject is an essential condition, for any evaluation modality, for this

section to be evaluated.

In the correction of exams and paper, not only the contents, but also the formal presentation will be taken into account.

Note: Students who combine their studies with a part-time or full-time job, and who have problems of time compatibility with the subject, have the right to request an alternative assessment within a period of 5 days from the beginning of the semester. For information, please send an e-mail to academic@lletres.udl.cat or ask for information at the Faculty's office (Secretaria de la Facultat de Lletres). In these cases, a final exam will be done with the contents of the program (**61%**) and the work will be delivered and presented orally, like the students of the continuous evaluation (**29%**) and they will have to participate in the seminars and deliver the planning of work (**10%**).

Plagiarism: If plagiarised material is detected, we will apply what is established in the "Regulations for the Assessment and Grading of Student Learning in UdL Bachelor's and Master's Degrees".

Bibliography

Basic Bibliography

- [BENEVOLO, Leonardo. *La ciudad europea*. Barcelona: Crítica, 1993.](#)
- [ZANKER, Paul. *La città romana*. Roma-Bari: Laterza, 2013](#)
- [CONCINA, Ennio. *La città bizantina*. Roma-Bari: Laterza, 2003.](#)
- [GROHMANN, Alberto. *La città medievale*. Roma: Laterza, 2003.](#)
- [ZANKER, Paul. *Augusto y el poder de las imágenes*. Madrid: Alianza Editorial, 1987.](#)

Complementary Bibliography

- MORACHIELLO, Paolo. *La città greca*. Roma-Bari: Laterza, 2008
- [KRAUTHEIMER, Richard. *Tre capitali cristiane: topografia e politica*. Torino: Einaudi, 1987.](#)
- [Eco, Umberto \(coord.\). *La Edad Media. I. Bárbaros, cristianos y musulmanes*. Mèxic: Fondo de Cultura Económica, 2015,](#)
 - SCHIAVI, Luigi Carlo. "Los espacios arquitectónicos", pp. 653-672
 - POLLIO, Giorgia et alii. "Monumentos y ciudades", pp. 673-700
- [MUMFORD, Lewis. *La ciudad en la historia. Sus orígenes, transformaciones y perspectivas*. Logroño: Pepitas de calabaza, 2012 \(1966\).](#)
- [GROS, Pierre i TORELLI, Mario. *Storia dell'urbanistica. Il mondo romano*. Bari: Editori Laterza, 1988.](#)
- [CONNOLLY, Peter i DODGE, Hazel. *La ciudad antigua. La vida en la Atenas y Roma clásicas*. Madrid: Acento Editorial 1998.](#)
- [Ancient Athens 3D.](#)
- [Digitales-forum-romanum.](#)
- [Byzantium 1200.](#)